

ACHIEVE+

Around Cultural Heritage Investigate European Values with Erasmus+

Cultural Heritage Journal

Let's Find out Cultural Heritage of the following European countries: Portugal, Greece, Czech Republic, Italy, Romania and Bulgaria



Website: <http://twinspace.etwinning.net/74790>

2018-1-PT01-KA229-047257



With the support of the
Erasmus+ Programme
of the European Union

The Achieve+ team organised several international meetings: five short-term exchanges of groups of pupils and one **short join staff training event**. Several topics were discussed during the activities: monuments, religion, cultural and social environment, traditional arts and crafts, festivals, local cuisine and historical characters, legends, web 2.0 tools to create educational IT games, just to give some examples. In the following pages, you can find this and our ***DNA encyclopaedia of European Monuments***, our ***Traditional European Cookbook*** and our ***Book of European Legends***.



Agrupamento de Escolas de Idães, Felgueiras - Portugal



"Teaching through Cultural Heritage!"



1st meeting - Short Join Staff Training Event C6 meeting in Idães, Portugal

13.11 – 19.11.2018

(PROJECT WORKING DAYS 14.11 – 18.11.2018)



2018 – 2021

Website: <http://twinspace.etwinning.net/74790>



With the support of the
Erasmus+ Programme
of the European Union

JOINT STAFF TRAINING EVENT AT IDÃES CONSORTIUM OF SCHOOLS PORTUGAL

The first “Transnational Meeting” took place in Portugal, from 15th to 19th October 2018.

Teachers working in six different schools in different countries – Portugal, Greece, Italy, Romania, Czech Republic and Bulgaria – gathered at School Cluster of Idães in Felgueiras, Portugal, for the first transnational meeting of the **Erasmus+ “ACHIEVE+” Project**, where they had the opportunity to articulate multidisciplinary knowledge and share different pedagogical experiences. They got to know each others’ cultures. They shared innovative practices and developed their language and IT skills.

During this week, partners were offered a wide variety of activities which main theme was European Cultural Heritage: Kick off Meeting/ International Conference “Achieve+ conference” / Teacher Training About eTwinning / Teacher Training in Curricular Flexibility and CLIL Methodology / Teacher Training - Romanesque Route and Romanesque Interpretive Center/ Cultural Activities in Felgueiras, Guimarães and Porto.

It was a memorable week. There was time to work, to learn, to share and to create bonds. Despite a little rain, the energy, the smiles, the complicity went on all week long.

Monday, 2018. 10. 17

School visit – getting acquainted with school facilities / meeting with the school management



**Kick off Meeting (1st project meeting) - discuss strategies for creating, publishing and evaluating main products, implementation details, managing, disseminating and evaluating results, and how to ensure project sustainability.

**Attending CLIL and Flexible Curriculum class

Training sessions for teachers: - the teachers from the partner schools (Greece, Italy Czech Republic, Romania and Bulgaria) participated in some activities and attended a Maths and Art class where CLIL and Flexible Curriculum methodologies were used. There was the opportunity to demonstrate and share different and innovative pedagogical methodologies, like CLIL and Flexible Curriculum approaches, which can improve the quality of the learning process in order to meet the pupils' needs.





Results: to expand teachers' knowledge about European teaching / learning standards in Portuguese schools, sharing effective **CLIL and Curricular Flexibility methods** with intention of implementing some ideas in their schools. Teachers will be trained on the newest tools which are useful for project implementation.

Benefits for teachers: They have learnt different methods related to the curriculum and CLIL flexibility programme and will be able to use them in their school work. All partners are interested in innovative teaching methods that can increase education levels in each of the partner schools.

**** 2nd project meeting – (preparing 1st year activity, and implementation details):**

Define all first year's activities: creation of an eTwinning working platform; Logo contest; Mascot contest; Newsletter; Cultural Heritage Journal; "Let's create a Monumental Postcard"; Mini multilingual dictionary, "DNA Encyclopaedia"; "My mask has history"; Glossaries; Educational games "Play with monuments"; Learning/ Teaching activities.

Tuesday, October 16th

Meeting with local educational authorities and visiting a traditional sponge cake factory - cultural heritage of the hosting country - 'Sharing the roots and finding common European heritage'.

- Town councillor responsible for Culture and Education, Ms Ana Medeiros, held a meeting with the team of the Project Erasmus + Achieve+ at the Town Hall. There were 20 teachers from Portugal, Greece, Czech Republic, Romania, Italy and Bulgaria.
- The town councillor welcomed the teachers and highlighted the importance of these projects in the development of the educational process. She also emphasized that the municipality of Felgueiras has a lot of touristic attractions and invited everybody to come back in order to enjoy its natural and cultural treasures.
- A promotional film about the natural, historical and cultural heritage of Felgueiras was exhibited.



Visiting a traditional sponge cake factory - cultural heritage of the hosting country

- Teachers visited the *Pão de Ló* (traditional sponge cake) factory in Margaride.

Factory and Museum of Pão de Ló de Margaride

It is a delicious sponge cake that dates back about 300 years.



** International Achieve+ Conference - Training sessions for teachers, Students, Parents and Local community

On October 16th, 2018, the Idães Consortium of Schools organized an international Achieve+ conference at the county's theatre "Casa das Artes". This conference was an opportunity to share and improve participant's knowledge and ideas about Cultural Heritage of the following European countries: Portugal, Greece, Czech Republic, Romania, Italy and Bulgaria.

This event was accredited by the school association training center (CFAE), as part of the teacher training and professional development.



This event witnessed the participation of 141 attendees, mainly students, teachers, parents and tutors, workers in tourism and citizens who are interested in cultural heritage. There were also 19 teachers from Greece, Czech Republic, Romania, Italy and Bulgaria.





Speakers at the **opening ceremony** included: the Culture and Education Deputy Mayor Councillor, Ms Ana Medeiros; the European Projects teacher coordinator, Ms Daniela Guimarães; the president of the General Council of the Idães Consortium of Schools, Mr Nuno Rocha; the Idães Consortium of Schools headmaster, Mr Amândio Azevedo; and considering the training quality of this event, the school association training center (CFAE) director, Mr António Campos. They all talked about the importance of this type of events.



- On the second part of the conference, six speakers, including teachers from foreign countries and the responsible for the touristic and cultural development of the "Romanesque Route" Project, talked about the diversity of European Cultural Heritage. Several topics were covered: monuments, religion; cultural and social environment; traditional arts and crafts; festivals; local cuisine; historical characters.





Bulgaria

Name of speaker: **Mariana Moneva**

Mrs. Mariana Moneva has been teaching English both children and adults for more than 15 years. She is a member of the Bulgarian English Teachers Association. She works on both national and international projects on different topics. Possesses Cambridge certificate for international teacher. She is experienced in teaching abroad, more specifically in Malta.

<https://drive.google.com/file/d/1KRe6926O4qKcSIBqGJYUDCQbYrgViaRy/view?usp=sharing>



Italy

Name of speaker: **Giuseppe Ammaccapane**

Mr. Giuseppe Ammaccapane is a Math and Science teacher, moreover he is also a member of the Headmaster's team in which he deals with evaluation and is part of the school Innovation Team'.



<https://docs.google.com/presentation/d/1kVW4L-myxv9dEisgdD7IYMXi4ld9vvoLYNQSHUaOv3c/edit?usp=sharing>

Greece

Speaker's name: **Sophia Souvatzoglou**

Mrs. Sophia Souvatzoglou is a Greek language, literature and history teacher. She has taught in various public Greek schools for almost 25 years (namely in the 4th Junior High School of Komotini since 2002).

She has also taught English for 3 years in a private school of foreign languages and Greek as a foreign language to foreign students in a Summer School, organized by the local University.

She participated in many Erasmus+ projects during the last decade (on cultural, theatrical and environmental issues). She has organized on her own extracurricular activities on local history and health education, as well as a radio broadcast.

She has attended the first two courses of ICT for teachers organized by the Greek Ministry of Education. She has often presented novels and short stories to the public in Komotini



<https://docs.google.com/presentation/d/1TieeYiyUq3-vUvCPDJyVSqW27dhw4GADYOa0RRNomSo/edit?usp=sharing>

Romania

The name of the speaker is: **Mihaela Constantin**

Mrs. Mihaela Constantin is an English teacher, for over twenty-five years at Mihail Sadoveanu School.

She is also the vice president of an NGO "Änima Caste" (Pure Souls) whose scope is the financial and moral support for the young people, at social risk but capable of performance.



<https://docs.google.com/presentation/d/18tUu7EjU0SNJ2AQK36QBDEgqsfNHT3247D74nQLwgbg/edit?usp=sharing>



Czech Republic

Name of speaker: Pavel Kavřík

Mr. Pavel Kavřík is the Headmaster of grammar school
Gymnázium Jírovcova

He teaches Sports and computers for over 15 years.

https://docs.google.com/presentation/d/1QAd3JzaxnLSzXliY2o-0-exQMN-fMpgp10X-wot_TkA/edit?usp=sharing



Portugal

Speaker's name: Duarte Pinto

Mr. Duarte Pinto has graduated in Tourism in 2002, in IS CET – Instituto Superior de Ciências Empresariais e do Turismo.

In 2013, he concluded his master's degree in Cultural Heritage and Tourism, in Minho University.

He has worked in travel agencies, hotels, airline companies and has been the responsible for “Terra-Mãe, Limited”, a job training company in tourism and craftsmanship, for ten years.

In September 2007 he joined the Urban Community of Vale do Sousa, namely the responsible team for the “Rota do Românico” (The Romanesque Route) in the area of tourism, after he concluded his post-graduation in Integrated Marketing of Communication and Promotion of Tourism, in Universidade Fernando Pessoa.



<https://docs.google.com/presentation/d/1qZ0K3a0cu5mQ4Wxvua54RLZV8Y5uAxm5NlAWmfn74G8/edit?usp=sharing>



In the conference there was time for debate which was moderated by Ms Daniela Guimarães, Coordinator of the European Projects in Idães Consortium of Schools.



Finally, a student had the opportunity to interview Duarte Pinheiro, who is responsible for the touristic and cultural development of the "Romanesque Route" Project.

One of the main goals of this conference, which was the creation of synergies among all the stakeholders in what Education and European Cultural heritage value is concerned, was accomplished.

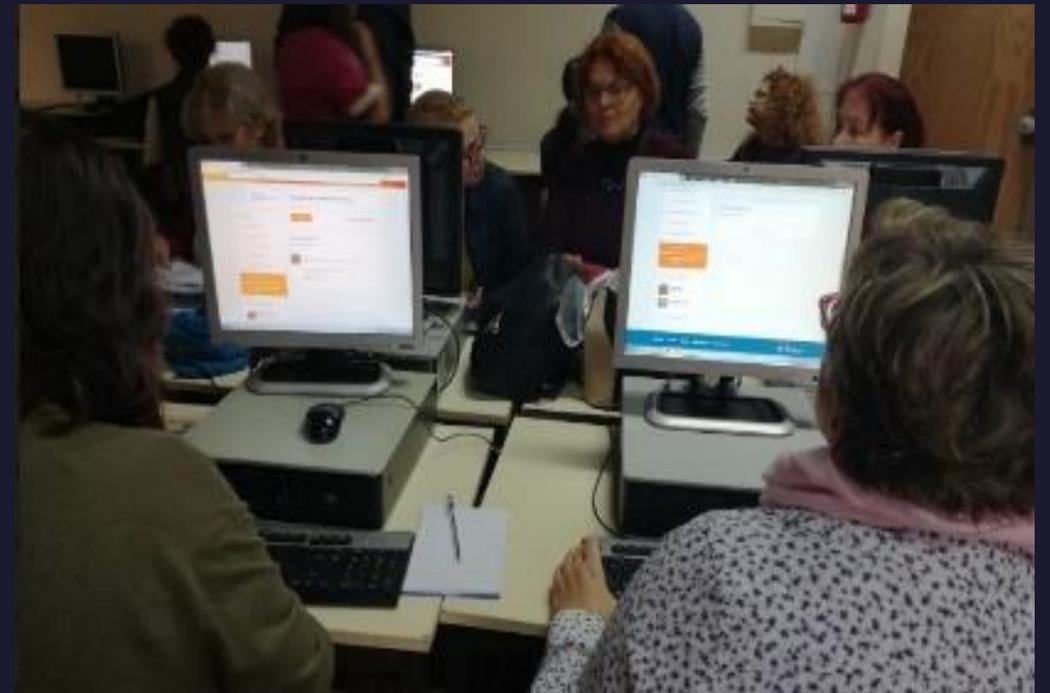
Wednesday, October 17th - Teaching/training sessions for teachers:

TEACHER TRAINING ABOUT ETWINNING PLATFORM AT IDÃES SCHOOL CONSORTIUM

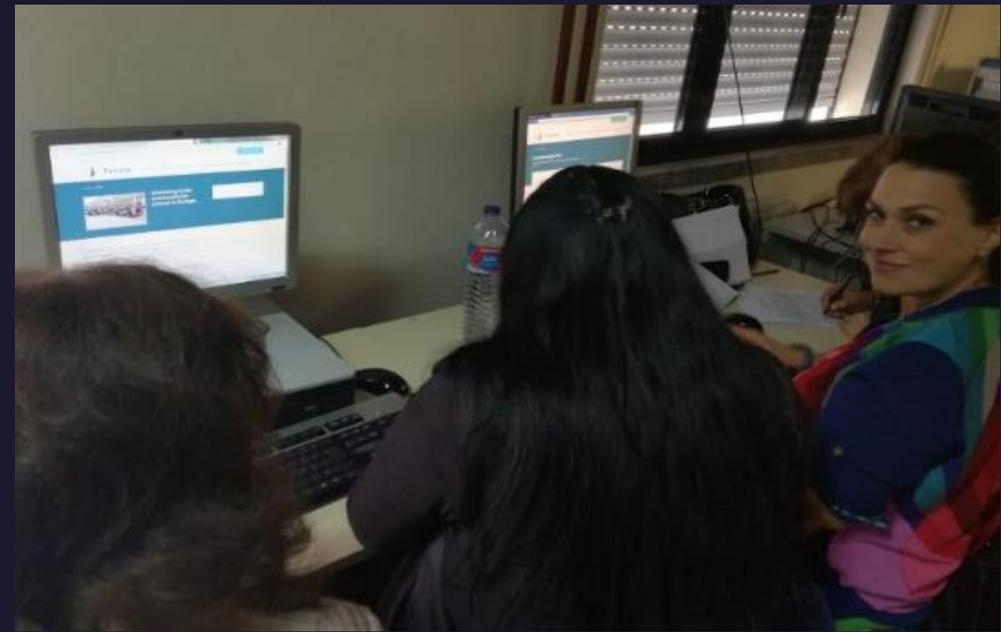
On October 17th, there was a teachers' training session in Idães Consortium of Schools about eTwinning platform – “eTwinning as platform to promote collaborative work and learning through project”, ran by Daniela Guimarães, eTwinning Ambassador.



There were 24th teachers from Portugal, Greece, Czech Republic, Romania, Bulgaria and Italy in this training three-hour session. It was accredited by the school association training center (CFAE) as part of the teacher training and professional development.



The goal of the course was to expose participants to resources which are available at eTwinning live, find eTwinners (partners) and tools to develop a collaborative eTwinning project, and the Twinspace as platform for the project.

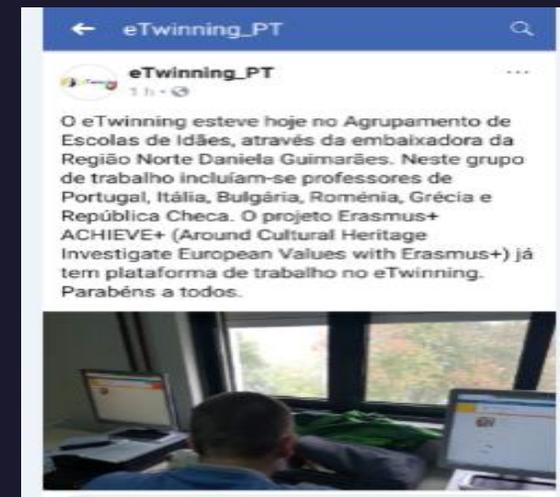
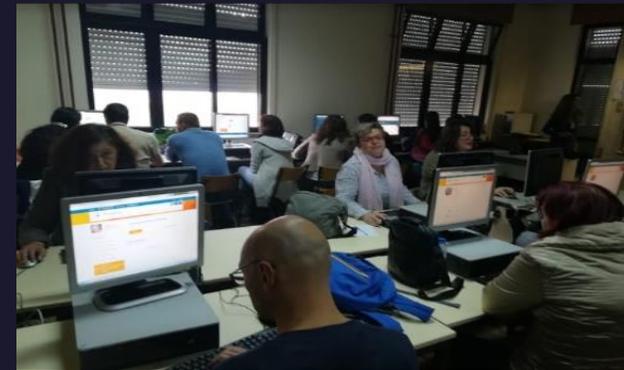


As the emerging technologies play an increasing role in people's lives, schools face a powerful challenge. Technologies aren't just simple resources to be used at school work. They have enormous potential to improve teaching/learning quality. So, the learning process and pedagogical strategies must be revised in order to meet pupils' needs.

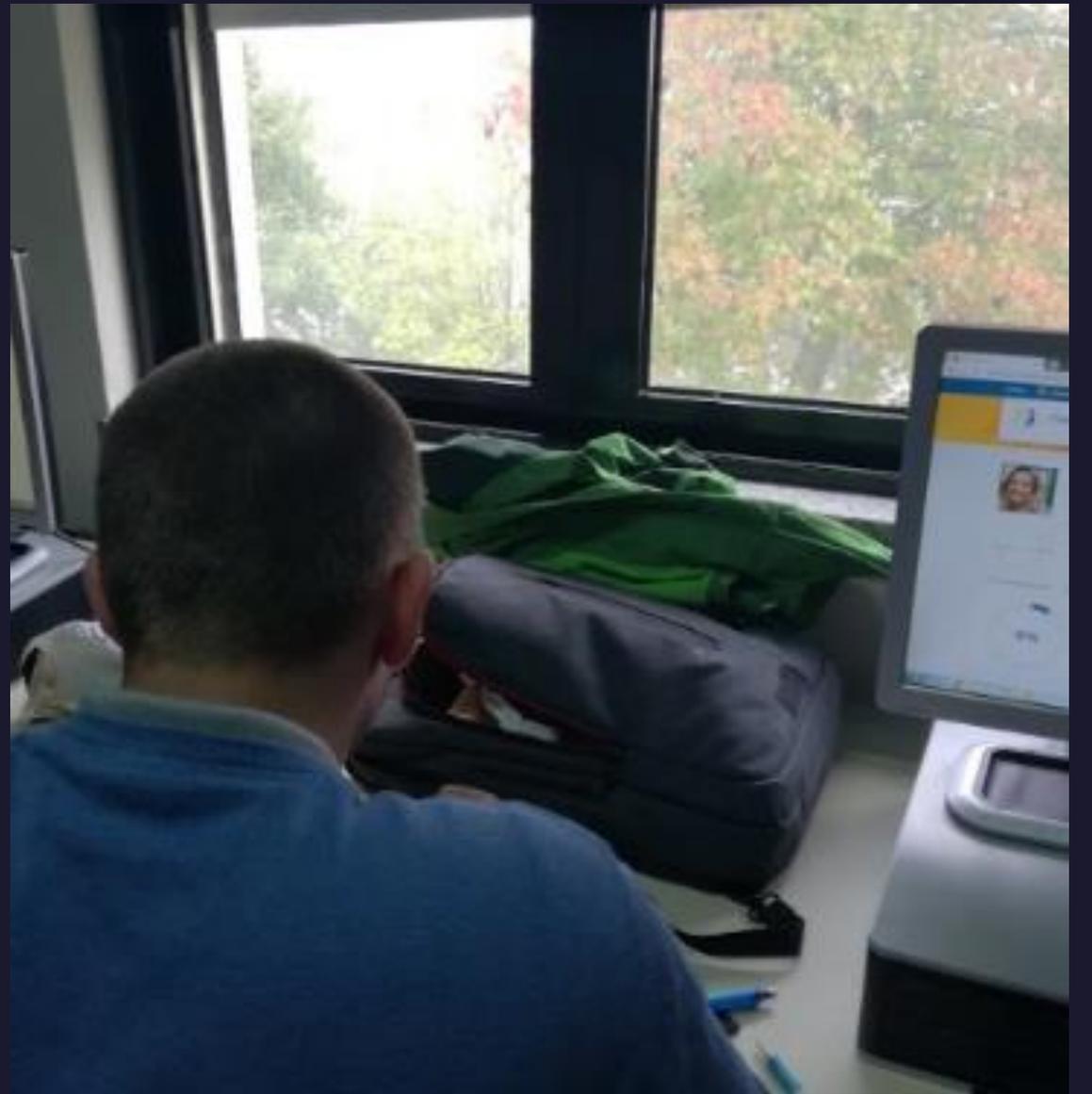
The eTwinning platform provides a virtual environment where teachers and students can learn, collaborate and develop projects.

The development of interpersonal skills provided by collaborative work was one of the main goals of this course. Participants learned new positive strategies that can help them to motivate their students and offer everybody enriching experiences in accordance with the official document - *Student's Profile in the end of Compulsory School*.

The eTwinning _PT published a piece of news about this course.







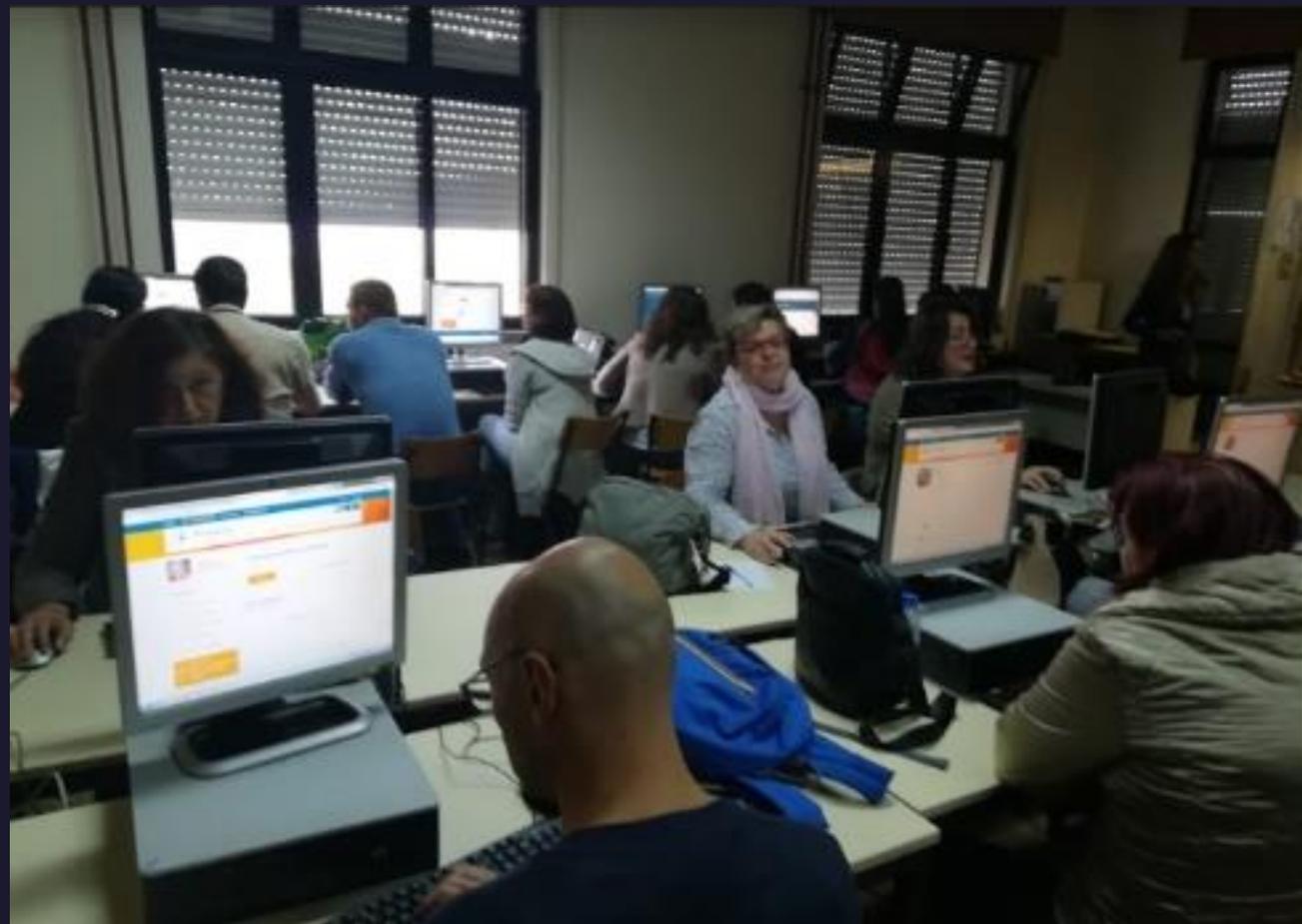
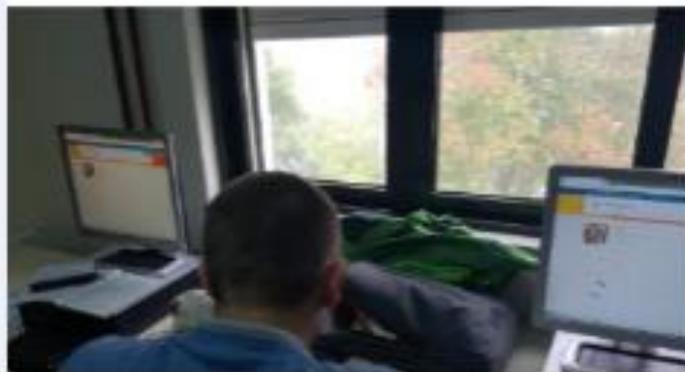
← eTwinning_PT



eTwinning_PT

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O eTwinning esteve hoje no Agrupamento de Escolas de Idães, através da embaixadora da Região Norte Daniela Guimarães. Neste grupo de trabalho incluíam-se professores de Portugal, Itália, Bulgária, Roménia, Grécia e República Checa. O projeto Erasmus+ ACHIEVE+ (Around Cultural Heritage Investigate European Values with Erasmus+) já tem plataforma de trabalho no eTwinning. Parabéns a todos.



**** Teaching training – Educational programme - *Romanesque Route and Romanesque Interpretation Center.***

On October 17th, 2018, educational programme around the ***Romanesque Route*** and a guided visit through the ***Romanesque Interpretation Center***: this visit was guided by Duarte Pinheiro, responsible coordinator for the touristic and cultural development of the "Romanesque Route" Project.



Saint Mary of Pombeiro Monastery

This visit was aimed to sensitize the attendees to natural and cultural heritage and to the importance of the preservation of their resources, as a form of integration and education of the different European peoples. It was an opportunity to learn about Portugal and European art and symbolism during the Middle Ages.



Saint Mary of Pombeiro Monastery



Romanesque Interpretation Center.



Romanesque Interpretation Center.

Romanesque Route



The Romanesque Route includes 58 monuments distributed by 12 municipalities in the regions of Sousa, Douro and Tâmega Valleys, in the north of Portugal.

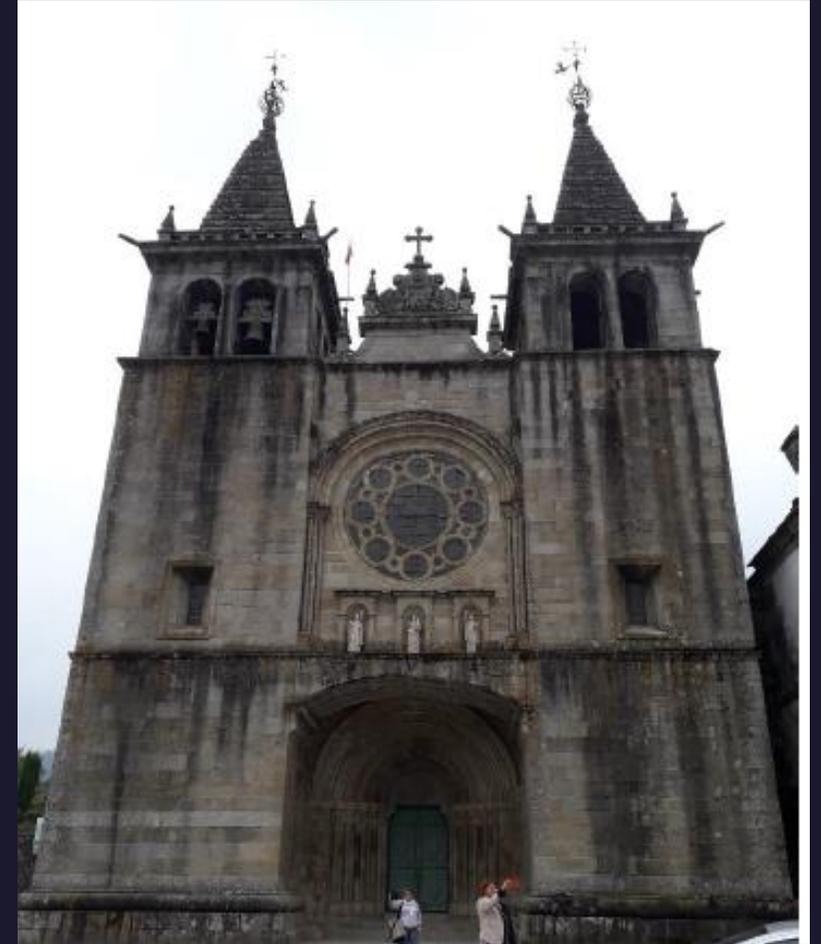
Saint Mary of Pombeiro
Monastery

Saint Mary of Pombeiro Monastery - an example of a Romanesque Route monument

It is located in Pombeiro, Felgueiras County, it was considered National Monument in 1910. It integrates the Romanesque Route.



Photos by Achieve+ team



Saint Mary of Pombeiro
Monastery - Facade



Pipe Organ (photo by Achieve+ team)

Watch Achieve+ team playing the Pipe Organ



<https://youtu.be/nwBqN8i4HIE>

Educational programme around the Romanesque Route

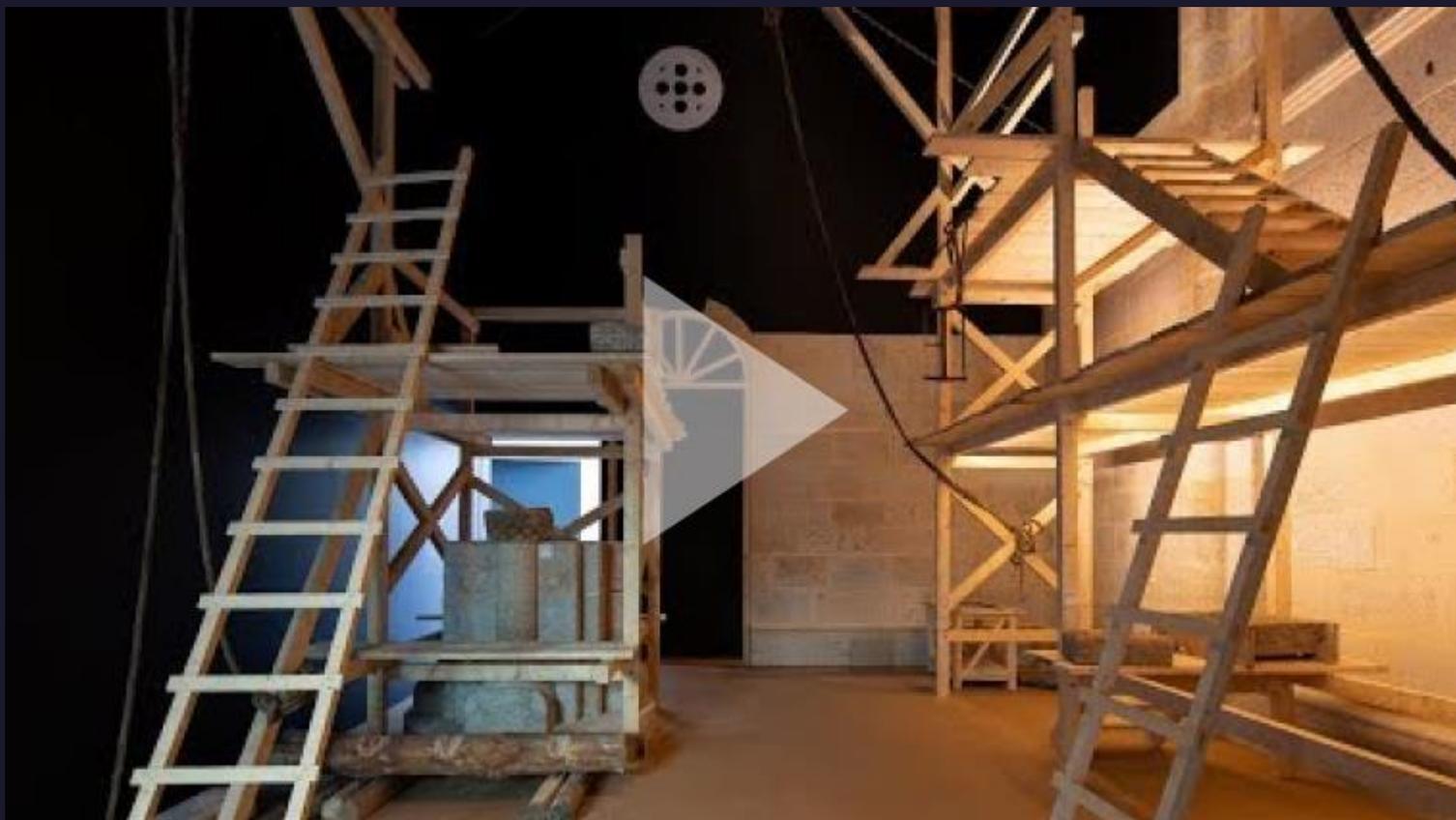
Guided visit through the Romanesque Interpretation Center: this visit was guided by Duarte Pinheiro, responsible coordinator for the touristic and cultural development of the "Romanesque Route" Project.



Romanesque Interpretation Center

This centre intends to promote natural and cultural heritage of the Romanesque and the importance of the preservation of the existing resources. It is a technologically advanced center that allows visitors to know and learn about Portugal, about European art in the Middle Ages.





Centro de Interpretação do Românico | filme by Rota do Românico

[Click on the link to Watch the video:](#)

https://www.youtube.com/watch?v=8VYBDzYllac&ab_channel=RotadoRom%C3%A2nico



- The partners experienced playful and pedagogical activities which increased their knowledge in history and local heritage. It also reinforced the idea that we should be proud of the past and how it can help us to develop new skills. All participants collected some materials which will be integrated in the final product of Erasmus + ACHIEVE+: “Common Brochure Achieve+”





Teacher benefits: creating tolerant, fair and respectful European citizens/cultivating longlasting European traditions. All partners are interested in innovative teaching methods that can increase education levels in each of the partner schools.





Thursday, October 18th

On October 18th, 2018, a guided tour to *Palácio dos Duques* (former royal residence) and to the historic center of Guimarães was headed by Ms Emília Cunha from the Culture, Tourism and Youth Department of Guimarães City Hall. Participants also did a walk to *Monte de Santa Catarina (Penha)* which is a reference in the city of Guimarães.

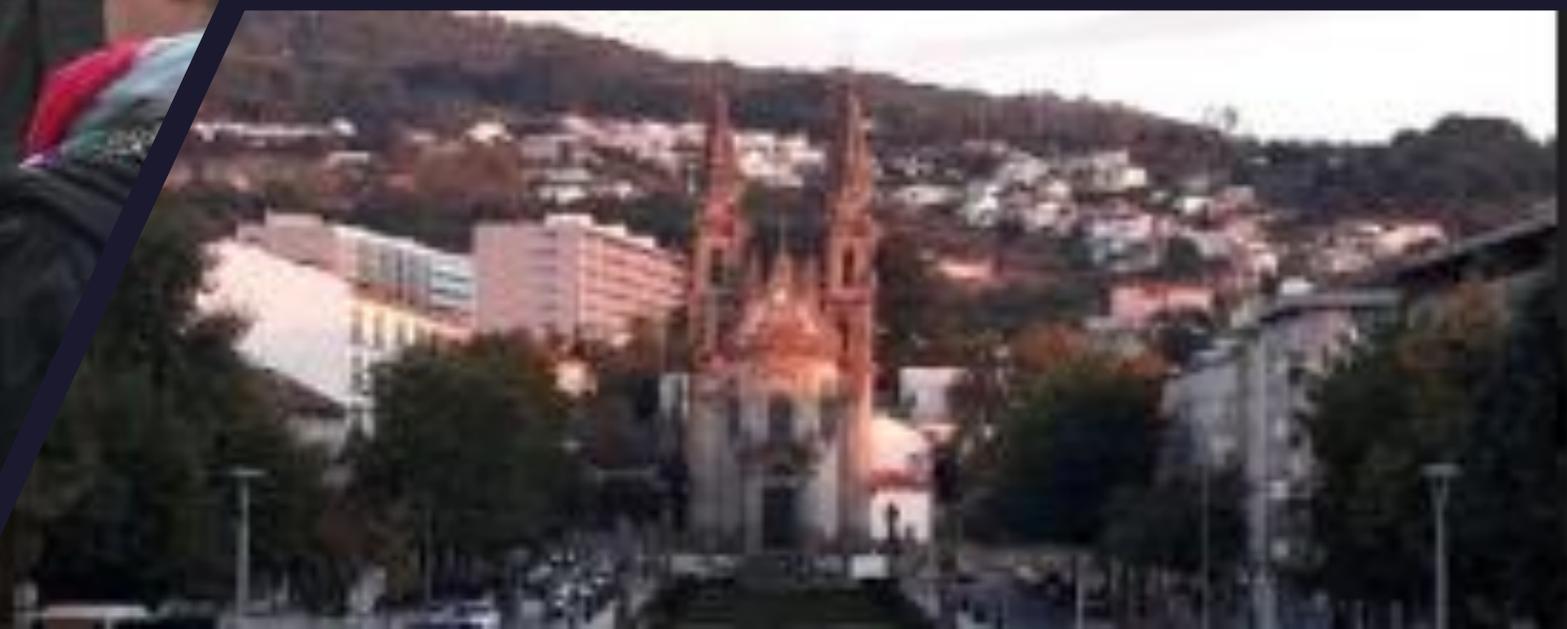


Castle interior



Guimarães Castle

It dates back to the 10th century and it is the main medieval castle in the northern region of Portugal. It was built under the orders of Mumadona Dias to defend a monastery from the attacks by Moors and Norsemen.







Dukes Palace

Majestic manor house from the fifteenth century, it was built by D. Afonso - future Duke of Bragança, in the centre of the city of Guimarães.



Banquet hall

Penha Sanctuary

It is located in Monte of Penha. The church was built almost entirely in granite from the region. The architectural style is "Art Deco" from the 30s in the twentieth century.



Cable car and landscape of Monte da Penha



Penha Sanctuary

Friday, October 19th – Cultural activities in Oporto - cultural heritage of the hosting country - ‘Sharing the roots and finding common European heritage’.

On October 19th, 2018, a guided visit to Oporto was organized in order to give participants the opportunity to know the second biggest city in Portugal. There was a guide from Free Walking Tour Porto who was an expert on art, history and architecture.



Ribeira Square

The partners were able to visit some of the most famous palaces and monuments of the city: *Sé do Porto*, *Ribeira*, *Igreja São Francisco*, *Palácio da Bolsa*, *estação de São Bento* (railway station) and *Torre dos Clérigos*. They could learn more about the culture, the architecture and the traditions of this region. They also could enjoy the wonderful landscape around Douro River.



On the banks of the Douro River, there is Ribeira district which is one of the most important part when visiting the historical centre of Porto. Next to Douro River, Ribeira Square is flanked by colorful buildings from the 16th century.

The railway station entrance is decorated with panels of tiles depicting scenes from the national history.



Estação de São Bento (railway station)

Cathedral of Oporto

This Cathedral is located in the city of Oporto. The construction dates back to the twelfth and thirteenth centuries. Romanesque style can be identified in its architecture although it has suffered extensions and renovations throughout the times until its final alteration, in the twentieth century. It also has architectural elements related to the Gothic, Mannerist and Baroque styles.



Cathedral facade

View of the city from the
Cathedral



Visitors can cross the D. Louis Bridge and get to Vila Nova de Gaia where the vast majority of Oporto Wine Cellars are located.



Typical houses



D. Louis Bridge

The famous S. Francisco Church is the former Ribeira do Porto Baroque church. It has in its interior three naves lined with gilded carvings.



Ribeira, Igreja São Francisco - Interiors



Typical streets - Photos by Achieve+ project



The Stock Exchange Palace is a neoclassical building whose construction began in 1842.

The visit ended in Matosinhos, where the partners met our Atlantic coast. Some of the teachers saw the sea for the first time.

It was a memorable week. There was time to work, to learn, to share and to create bonds. Despite a little rain, the energy, the smiles, the complicity went on all week long.

Benefits for teachers: creating tolerant, fair and respectful European citizens/cultivating longlasting European traditions.

Community's benefits: the local community contacted different cultures, exchanged experiences and interchanged cultural behaviour, values and traditions. The community got to know the Erasmus + programme and the countries involved in this project. The community also became aware of European cultural diversity and therefore it is likely to become more tolerant towards different countries/traditions/cultures



Gymnazium, Ceske Budejovice, Jirovcova 8, Czech Republic



“Let's find out Cultural Heritage!”

2nd meeting - Short-term Exchanges of Groups of Pupils C1 meeting in Ceske Budejovice, Czech Republic

10.03 – 16.03.2019

(PROJECT WORKING DAYS 11.03 – 15.03.2019)

2018 – 2021

Website: <http://twinspace.etwinning.net/74790>



With the support of the
Erasmus+ Programme
of the European Union

"Let's Find Our Cultural Heritage"-Short-term exchange of groups of students Erasmus+ opened doors, helping teachers and students to discover new things about themselves and the world around them by experiencing different cultures, learning new skills and making new friends.

Between 11th-15th MARCH, 2019 the Erasmus+ Achieve project teams at the transnational project meeting within Erasmus + in Czech Republic in Ceske Budejovice, at Gymazium Cesky Budejovice

"Let's find out Cultural Heritage"- offered an excellent opportunity for enriching the knowledge about the diversity of the European cultural architectural heritage, for developing social and intercultural, digital and communication in English competences

Cultural Heritage in Czech Republic

We were able to wander by some of the historical places, admire famous monuments and get to know cultural heritage of Czech Republic. Also it is possible to find a common European heritage, as well as to enjoy the outstanding natural landscape of Czech Krumlov city, Hluboká nad Vltavou and Prague.

Ceske Budejovice, Czech Republic – 1st meeting

Monday, March 11th Welcoming Day

** ACHIEVE+ “Opening Ceremony”- Pupils from every school were divided in groups and they were asked to present their country and their school. Each pupil also presented himself (age, hobbies, favourite subjects, what they expect from this experience in the Czech Republic).







Watch the teams presentation and learn about our countries, schools and Educational systems.

Portuguese Presentation, Agrupamento de Escolas de Idães

Take your mobile phone and open the QR reader, point the phone to this code !!!!

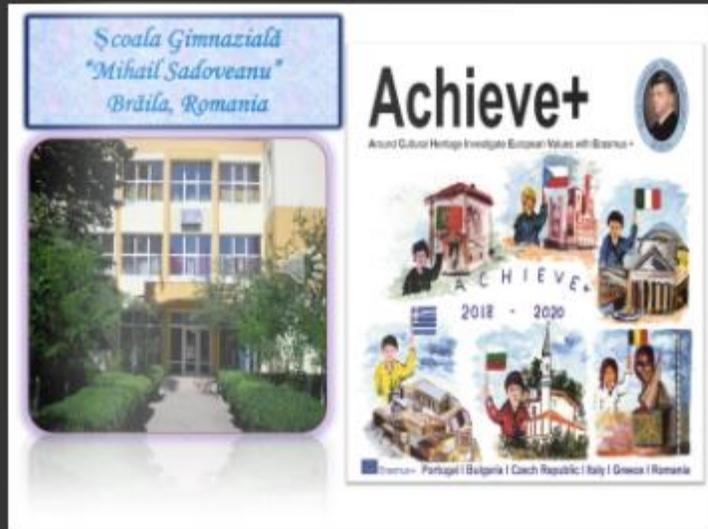


The screenshot shows a video player interface. At the top left, there is a blue circle with the letter 'J' and the text '1080 30 7 23 Mar062019'. The main content is a presentation slide with a light blue background. At the top of the slide, it says 'Made with KINEMASTER' and 'Ver mais ta... Partilhar'. The central text on the slide reads: 'ACHIEVE+ PROJECT - "AROUND CULTURAL HERITAGE INVESTIGATE EUROPEAN VALUES WITH ERASMUS+"'. Below this, it says 'JOANA FARIA PROJECT COORDINATOR'. At the bottom of the slide, there are icons for a list, settings, YouTube, and a share icon. The video player controls at the bottom show a play button, a progress bar at 0:01 / 5:54, and a URL: 'http://www.ning.net/74790'. There is also a button that says 'MAIS VÍDEOS Reproduzir (k)'.



Romanian Presentation Mihail Sadoveanu"School- Brăila

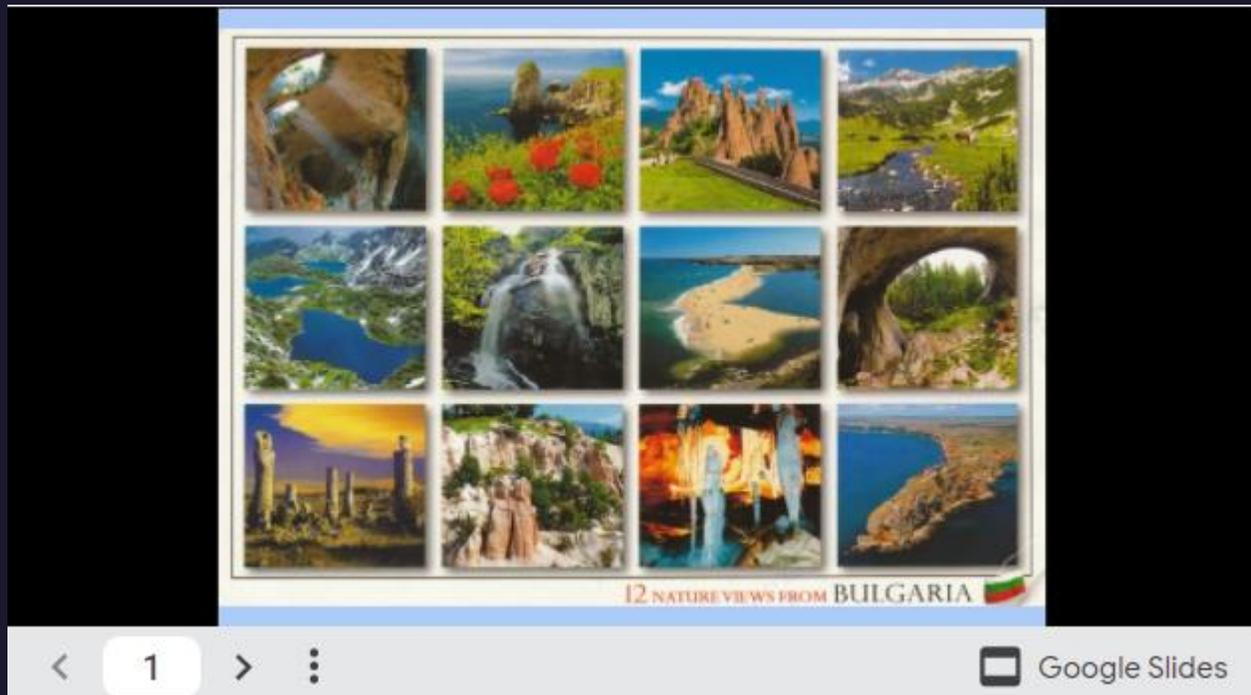
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[https://issuu.com/e-idaes/docs/achieve romania presentation](https://issuu.com/e-idaes/docs/achieve_romania_presentation)

Bulgarian Presentation, NAIDEN GEROV BASIC SCHOOL BURGAS, BULGARIA

Take your mobile phone and open the QR reader, point the phone to this code !!!!



<https://drive.google.com/file/d/1ex0aT9dYtjugd-aPYk9NoKhqAqX5Ncdq/view?usp=sharing>

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Greek presentation



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Czech presentation



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Italy presentation

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Erasmus+



ACHIEVE
Kick Off Meeting
Felgueiras (PT)
October, 15 - 19 - 2018

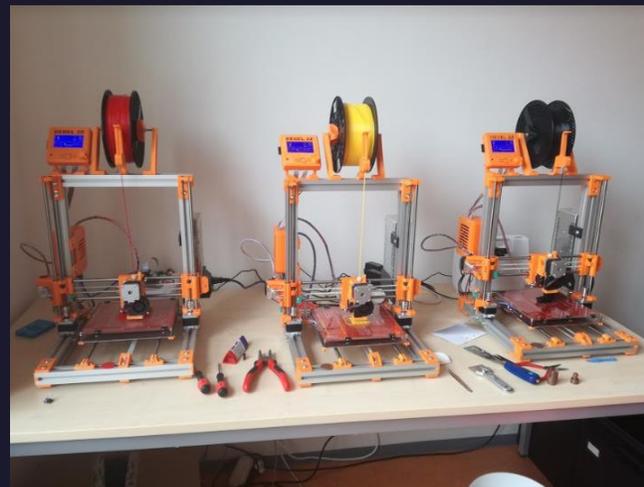
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Sala Consilina (SA) Italy



<https://www.calameo.com/books/00538357049c33e0fd78c?authid=faeaQQaBM1gr>

Ceske Budejovice, Czech Republic – 1st meeting

** Guided visit in host school: – getting acquainted with school facilities.



It was an opportunity to understand how Czech school works and Czech students learn

Ceske Budejovice, Czech Republic – 1st meeting

** Game with QR codes (get to know the important monuments of the city).



In international groups of 6, students and teachers, we discovered, using QR codes, the most beautiful monuments located in the historical centre of the city Ceske Budejovice

Benefits for students and teachers: creating tolerant, fair and respectful European citizens/cultivating longlasting European traditions. The exploration of city allowed the development of knowledge acquired in History, Geography, Qr code tool (IT) and Physical Education.

České Budějovice



The main square is the second biggest square in Czech Republic with 1,7 hectares. It was built with the establishment of the city in 1265. It was used as a market place, a place for some celebrations and for executions. The Errastic bolder, which is near the middle of square, reminds us those executions.

Přemysl Otakar II Square

Black Tower

- Black Tower is a well-known 16th century tower in České Budějovice. It has a square floor plan with 11,6m length and 71,6m height. It has got 9 floors. On the tower there is a gallery which is covered on the very top by a bell shaped roof.
- The construction was completed in 1577. Today there are 5 bells.



Tuesday, March, 12th 2019- "My Mask has History"

** Students presentation on the topic: "My mask has history". Students learnt about the Architectural Style of the Monuments of each country through the presentations of their mask inspired in national monuments.



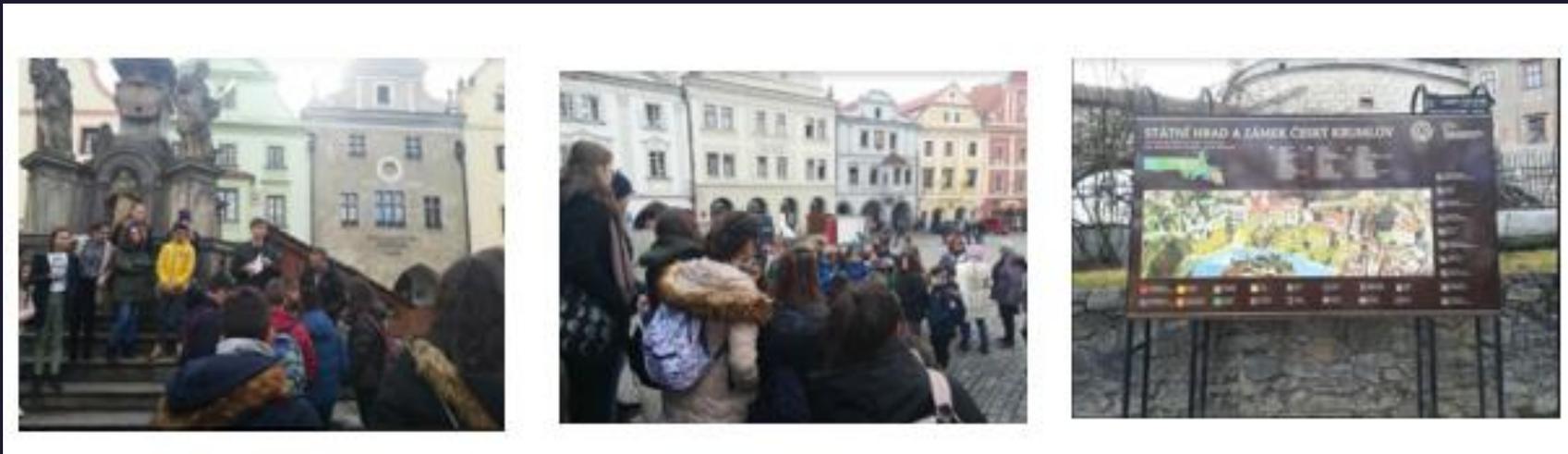
Group work: filming an interview. Students were organized in international groups to make a video such a TV report or interview with a "Monument" (each student who answered the questions wore the mask of the monument).



Carnival Masks inspired by the most beautiful, representative monuments of each country.

Students' benefits: integration of culturally diverse pupils

**** City tour game:** students and teachers were divided in international groups and visited the city of Czech Krumlov. The aim was the production of video and photo reportage (preparation of materials for further work: **organizing the Project's common product “a Brochure Achieve+”**).



We visited Cesky Krumlov, a medieval, fairy-like little town ,where students, having some clues, discovered the most beautiful momuments.

Cesky Krumlov



They looked at the ancient town of Cesky Krumlov, situated on the Vltava River. It is famous for architecture, the old town and the castle. The buildings are in medieval, Renaissance and Baroque style and also in Rococo style. The Old City is on the UNESCO World Heritage List.



They had the opportunity to see the city warming up.



Searched for monuments on map in international groups



**** Education systems in partner countries:**
teachers from each partner country debated
the educational system in the different
European countries participating in the project.



Teachers' benefits: teachers expanded their knowledge on European educational systems (their advantages/drawbacks)/ shared successful solutions in the learning process. They will be able to implement good teaching practice in domestic schools.

Wednesday, March 13th 2019-workshops -Developing digital competences- “ eTwinning platform and *web 2.0 tools*. Czech language lesson and Visit to Hluboka Castle –an architectural jewel ,rebuilt in the Baroque and then in the Gothic style. Drawing contest



Wednesday, March 13th

** Acquisition of other language skills to learn basic vocabulary/ expressions from partners' national languages in order to create a common mini multilingual dictionary. Students had the opportunity to learn how to spell basic phrases of Czech language.



Students' benefits: creating tolerant, fair and respectful European citizens/preserving longlasting European traditions. They developed a sense of responsibility for common work, they increased their language skills. Integration of culturally diverse students.

** Training sessions for teachers: Workshop - using IT skills with web 2.0:
The Portuguese school has an eTwinning ambassador. She was responsible for a three hour workshop teacher's training about web 2.0 tools with potential for the eTwinning platform.

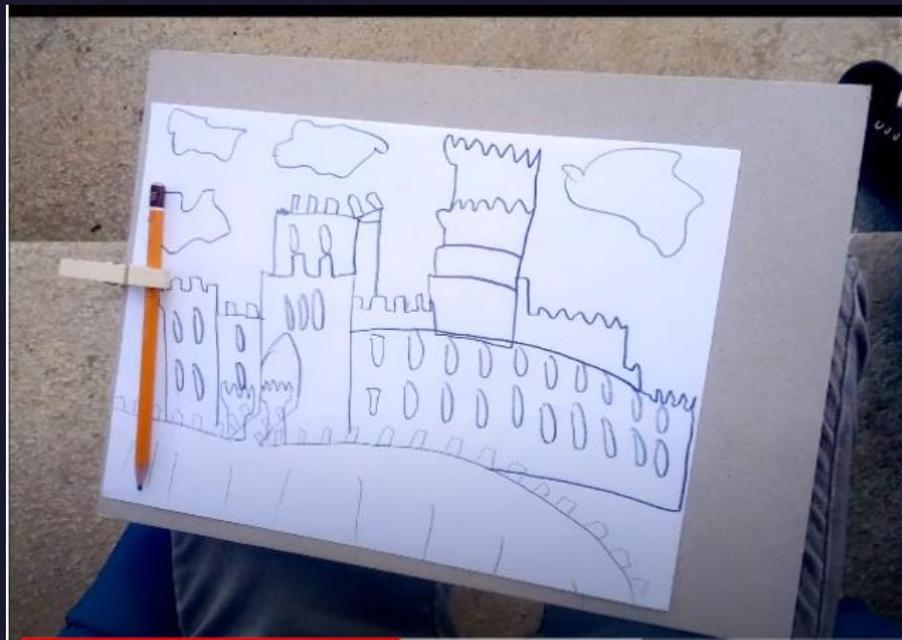


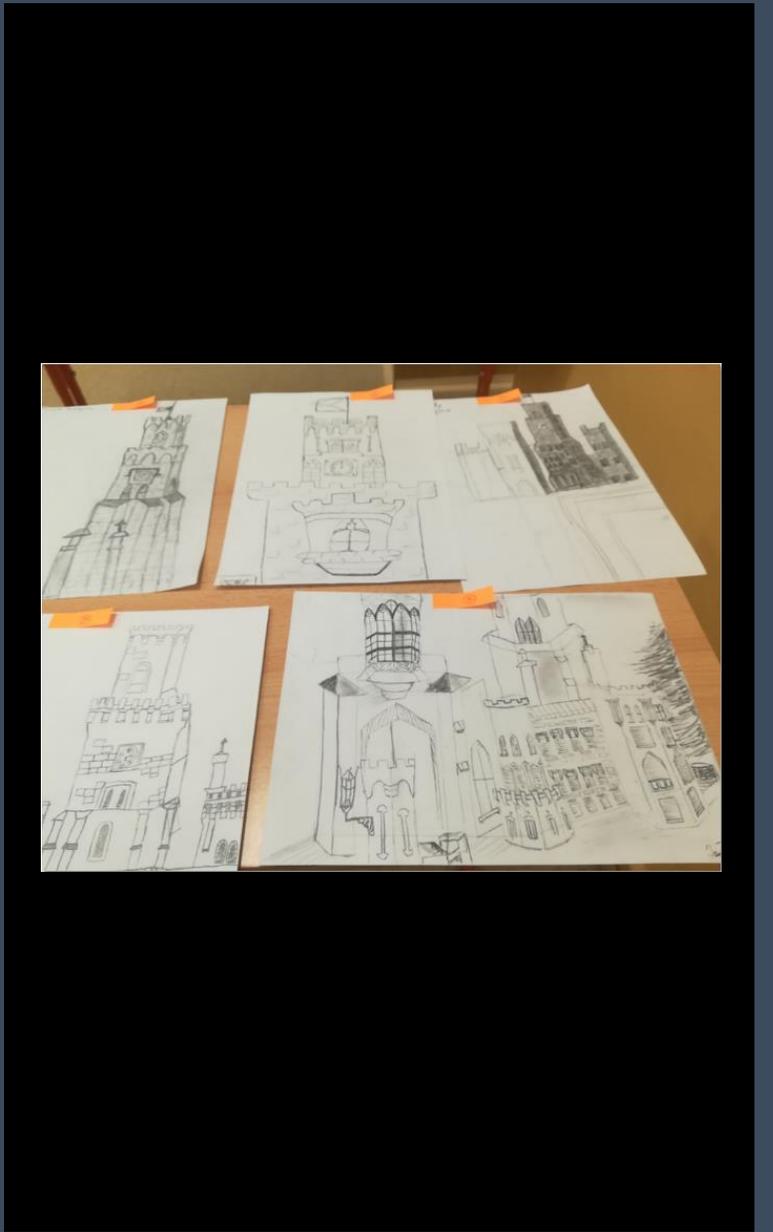
Watch the presentation!!

<https://docs.google.com/presentation/d/1OT-1Aqq3ceJqGkON1oupM1Npm9qKUc2BPQ8FmN1SM4o/edit?usp=sharing>

**Visit to Czech cities: students and teachers visited Hluboká nad Vltavou. Students were asked to draw the Hluboka castle.

This task allowed students to be aware of architectural characteristics of monuments in host country.





Hluboká Castle



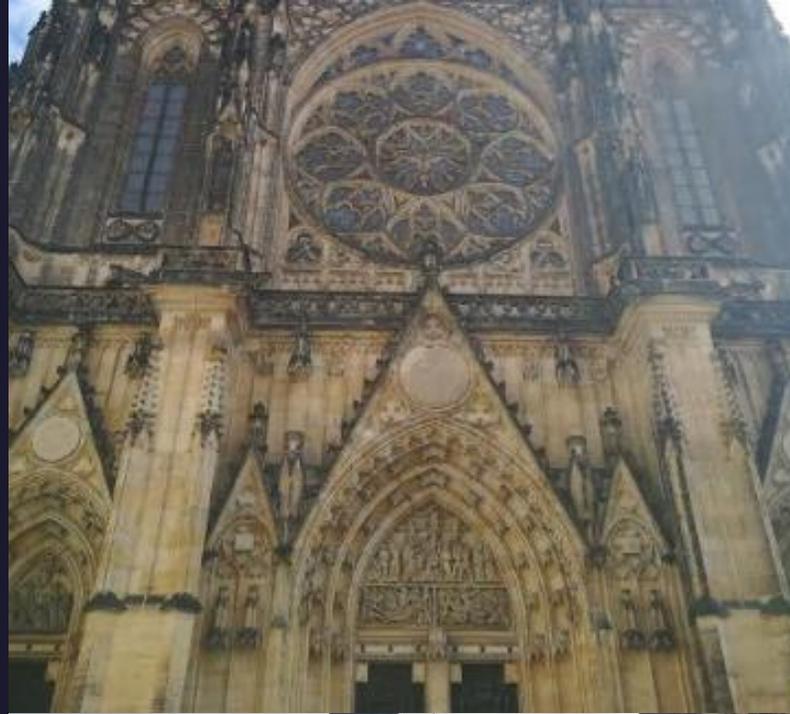
Neo-Gothic jewel of South Bohemia. **Hluboká Castle, which is a neo-gothic jewel of South Bohemia,** is the ideal destination in South Bohemia for history buffs and incorrigible romantics. It is considered one of the most beautiful castles in the Czech Republic.



Front door of the castle seen from outside.

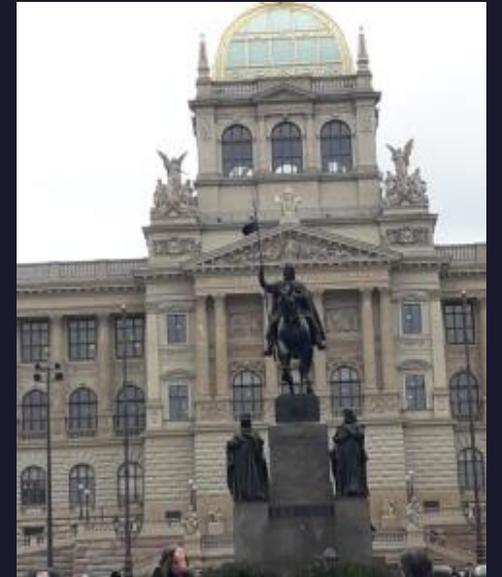
- **Thursday, March 14th** – Visit to the City of Prague - cultural heritage of the hosting country - ‘Sharing the roots and finding common European heritage’.

Students and teachers travelled to Prague to know cultural and social centre of the Czech Republic. Students were asked to take photographs to enter a photography competition.



Prague - "The Golden City" or 'The City of the Thousand Spires" an amazing architectural blend of Gothic, Romanesque, Renaissance and Baroque, Art Nouveau styles in a perfect harmony

Historical centre with the famous Astronomical Clock and Prague Castle - UNESCO heritage monuments Carol Bridge, Old Town Tower, considered the most beautiful gothic gate in Europe



Prague Castle

- Prague Castle is situated on the hill of Hradcany. It was founded in the 9th century and it currently serves as a presidential residence. It was formerly inhabited by the kings of Bohemia.



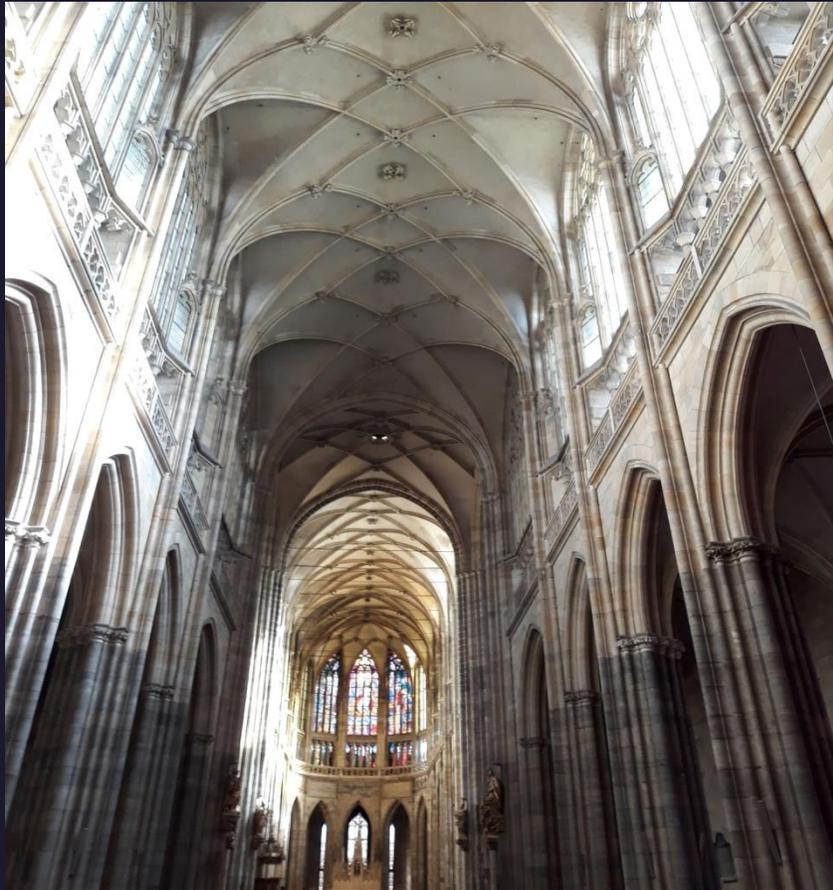
Square inside the Castle



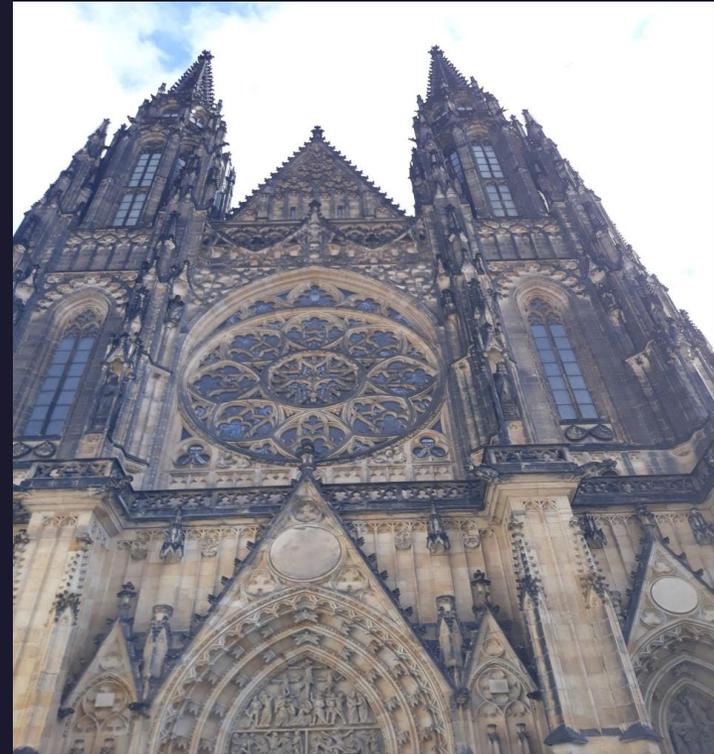
We also visited St. Vitus Cathedral!!

St. Vitus Cathedral

- It is one of the main constructions of the city of Prague and the largest of the Czech Republic. It is located inside Prague Castle. The construction of the cathedral in its current Gothic style began in 1344 and ended only in 1929. The first master builder was the Frenchman Mathias of Arras, who built the papal palace in Avignon.



The cathedral is an excellent example of Gothic architecture with Renaissance and Gothic elements. He designed the main design of the department, introducing some elements characteristic of the French Gothic - "St. Vit is a three-nave basilica with arkbuta, a short transept, an altar with 5 niches, a decathlon apse and several chapels.



Charles Bridge

- The Charles Bridge is the oldest bridge in Prague that allows crossing the Vltava River from the Old Town to the Small Town.
- It is the second oldest bridge in the Czech Republic. Its construction began in 1357, at the request of Charles IV, and it was completed in the early fifteenth century.





Typical streets



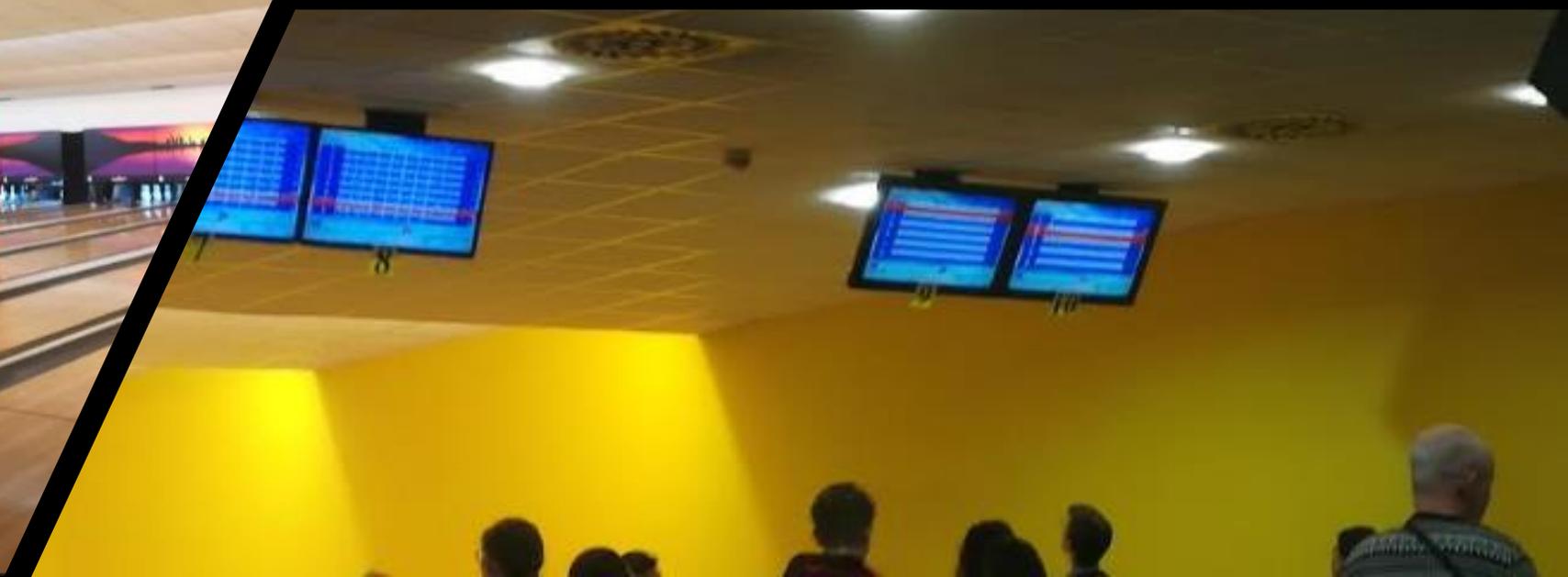
Orloj - astronomical clock



- The Orloj is a medieval astronomical clock. It consists of three main components: the astronomical display, representing the position of the Sun and Moon in the sky; the "Walk of the Apostles"; and a calendar display with medallions representing months.

Social gathering:
parents, students
and teachers met in
a bowling
competition in the
evening.



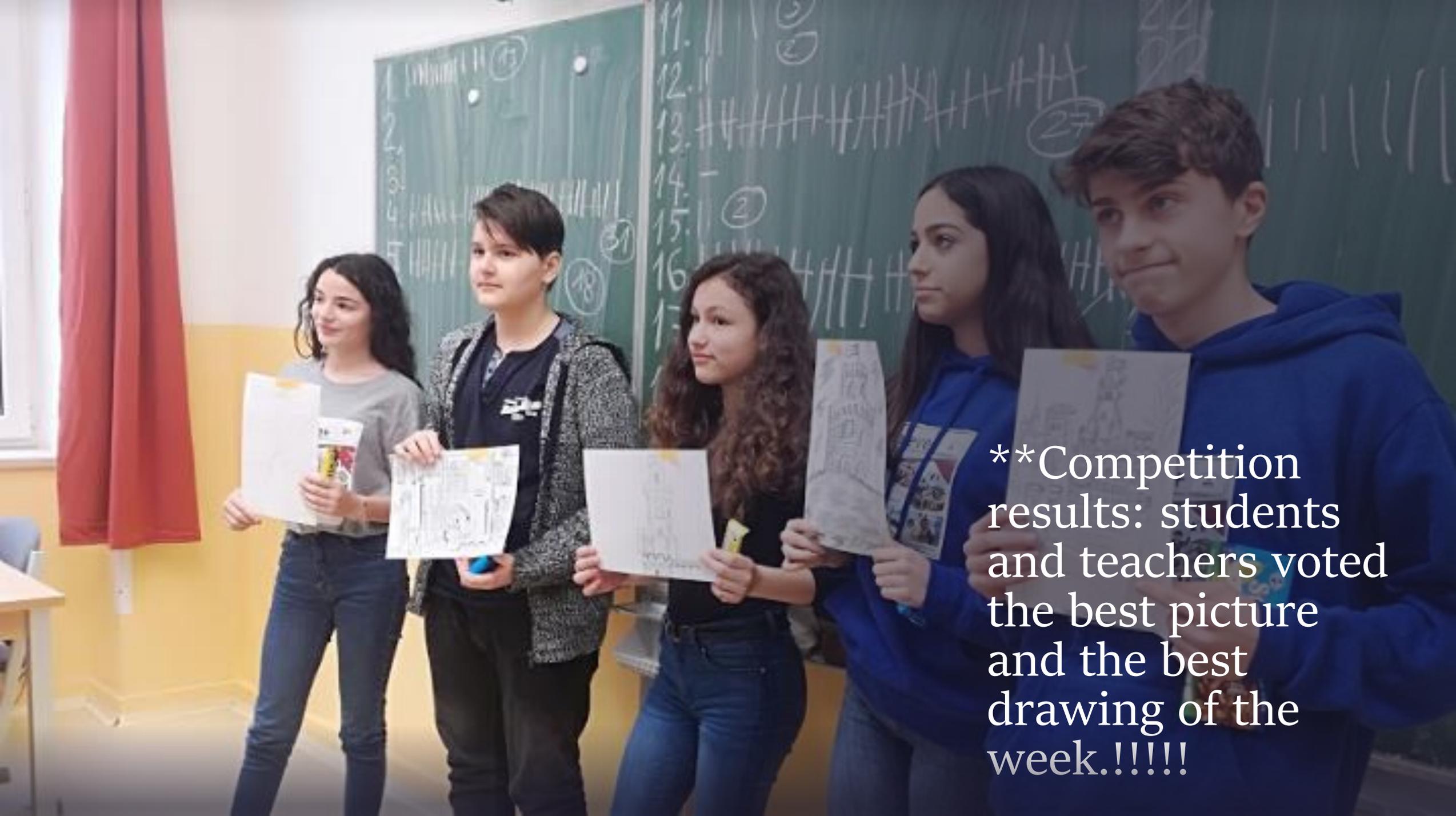


Friday, March 15th

**Mascots' presentation: students from each country presented their "ACHIEVE+ Mascots". In the end, the results of the competition "Best Mascot" were presented. The mascots were exchanged among schools.







**Competition results: students and teachers voted the best picture and the best drawing of the week!!!!

25.
26.
27.
28.
29.
30.

33
34
35
3





4



6



3



5



7





⑦





3.



** ACHIEVE+ “Closing ceremony”/The final evaluation of the meeting activities



ACHIEVE+ 2nd Mobility - Czech Republic
Express your opinions about your experience in Ceske Budejovice - Czech Republic

Portugal	Bulgaria	Greece	Romania	Italy
<p>João Ferreira, 8th grade, class E</p> <p>The Erasmus+ project is a good opportunity because it gave me the possibility to visit and to know many new cultural and historical places and their people.</p> <p>My trip to the Czech Republic was awesome. I created a good relation with my host family, improved my English and IT skills.</p> <p>Francisca Soares 9th grade, class A</p> <p>My experience in the Czech Republic was amazing! I</p>	<p>Rumen Petkov 7th grade, class A</p> <p>I went to Czech Republic and im going to talk about Ceske Budejovice, Cesky Krumlov and Castle Huboka. We were staying in Ceske Budejovice. It is the largest city in the South Bohemian Region. It is located in the center of valley of Vltava. The city is founded in 1265 by King Ottokar II of Bohemia. The most interesting monuments there are The town Hall, The Samson fountain at Ottokar II square which is the biggest city square in the city. The Black tower and the St. Nicholas Cathedral. Then we visited Cesky Krumlov, Which is a town in the South Bohemian region of the Czech Republic. Its historic centre, centered around the Cesky Krumlov</p>	<p>Georgina</p> <p>It was amazing and I am so thankful. I met a lot of people and I made new friends. I liked so much all the children and I hope to see them again. I really enjoyed it we shared unforgettable moments. It was the best experience!!</p>	<p>An enjoyable, fascinating experience in Czech Republic</p> <p>Teodora Ion 7th grade Class B</p> <p>We can say that having the opportunity to be members of</p>	<p>Nicole, Anna, Marta, Marco, Stefano</p> <p>We decided to write it all together because we all have had the same feeling about our experience in Czech Republic. We have just a single word to describe it, 'amazing'. As you can see from our photo we were pleased since the first day when we left Ceske. We loved the place and the landscape, totally different from ours. We loved visiting Prgause and reach it with train. Strange for some of us was the first time travelling by train :-). What we have got from this experience? We have had to talk in front several people in different language, for sure we are more selfconfident, we have improved our english and most important we</p>

** Final meeting: teachers reviewed and evaluated the activities, advantages and drawbacks of the whole experience. Review of the tasks, deadlines and future objectives.

Evaluation: eTwinning space activity for students: Students created a common Padlet “Students’ opinion- Czech Republic” about their experiences / learning / expectations during virtual meeting.

Online questionnaire evaluation - Teachers and students answered the online questionnaire.

The image shows a screenshot of a Padlet board titled "ACHIEVE+ 2nd Mobility - Czech Republic" with the subtitle "Express your opinions about your experience in Ceske Budejovice - Czech Republic". The board is organized into columns for different countries: Portugal, Bulgaria, Greece, Romania, and Italy. Each column contains student comments and photos. A purple comment from Georgina is highlighted.

Portugal

João Ferreira, 8th grade, class E
The Erasmus+ project is a good opportunity because it gave me the possibility to visit and to know many new cultural and historical places and their people.
My trip to the Czech Republic was awesome. I created a good relation with my host family, improved my English and IT skills.

Francisca Soares 9th grade, class A
My experience in the Czech Republic was amazing! I

Bulgaria

Rumen Petkov 7th grade, class A
I went to Czech Republic and im going to talk about Ceske Budejovice, Cesky Krumlov and Castle Hulboka. We were staying in Ceske Budejovice. It is the largest city in the South Bohemian Region. It is located in the center of valley of Vltava. The city is founded in 1265 by King Ottokar II of Bohemia. The most intresting monumets there are The town Hall, The Samson fountain at Ottokar II square which is the biggest city square in the city. The Black tower and the St. Nicholas Cathedral. Then we visited Cesky Krumlov. Which is a town in the South Bohemian region of the Czech Republic. Its historic centre, centered around the Cesky Krumlov

Greece

Georgina
It was amazing and I am so thankful. I met a lot of people and I made new friends. I liked so much all the children and I hope to see them again. I really enjoyed it we shared unforgettable moments. It was the best experience!!

Romania

An enjoyable, fascinating experience in Czech Republic
Teodora Ion 7th grade Class B
We can say that having the opportunity to be members of

Italy

Nicole, Anna, Marta, Marco, Stefano
We decided to write it all together because we all have had the same feeling about our experience in Czech Republic. We have just a single word to describe it, 'amazing'. As you can see from our photo we were pleased since the first day. We have been sad only the last day when we left Ceske. We loved the place and the landscape, totally different from ours. We loved visiting Prgaue and reach it with train. Strange for some of us was the first time travelling by train :-). What we have got from this experience? We have had to talk in front several people in different language, for sure we are more selfconfident, we have improved our english and most important we

- This visit was aimed to sensitize the attendees to cultural heritage and to the importance of the preservation of their resources, as a form of integration and education of the different European peoples. It was an opportunity to learn about Czech Republic and European art.

Students' benefits: creating tolerant, fair and respectful European citizens/preserving longlasting European traditions. The exploration of cities allowed the development of knowledge acquired in History, Geography and Physical Education. They developed a sense of responsibility for common work, they increased their language skills, specially in English. Moreover, they seem more active and engaged in the use of IT, the creation of project products, the study of Arts and History. Integration of culturally diverse students.

Watch our video of our amazing week !!!



<https://youtu.be/ThHhTxpoDUI>

ACHIEVE+ PROJECT

“Around Cultural Heritage Investigate European Values with Erasmus+”

2018-1-PT01-KA229-047257



3rd Meeting – Italy - Short-term Exchanges of Groups of Pupils C2 meeting in Sala Consilina, Italy

“European Roadmap of Monuments”

05.05 – 11.05.2019

2018 – 2020 (PROJECT WORKING DAYS 06.05 – 10.05.2019)

Website: <http://twinspace.etwinning.net/74790>



Co-funded by the
Erasmus+ Programme
of the European Union

Sala Consilina, Italy- 3rd meeting

Monday, May 6th - Welcoming Day



Sala Consilina, Italy– 3rd meeting



** Welcome Cerimony: **Headmaster** and **deputy City hall** speech; students' musical presentation and presentations of pupils and schools.

Sala Consilina, Italy– 3rd meeting



Presentations of pupils and schools.

Sala Consilina, Italy – 3rd meeting

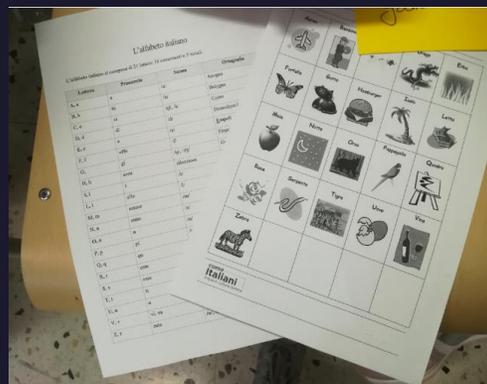
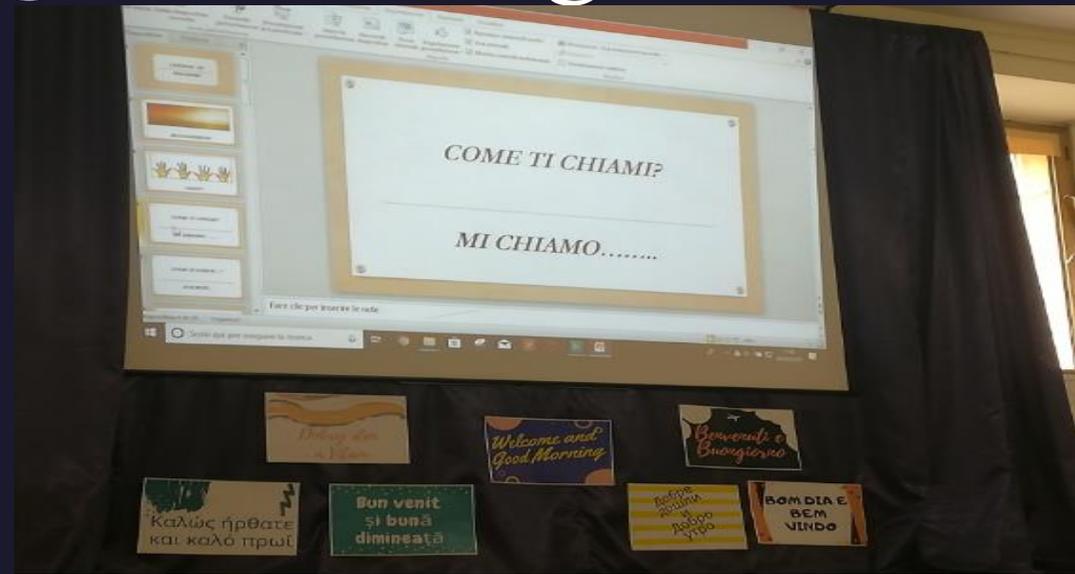


Presentations of pupils and schools.

Sala Consilina, Italy – 3rd meeting

- Basic of Italian language

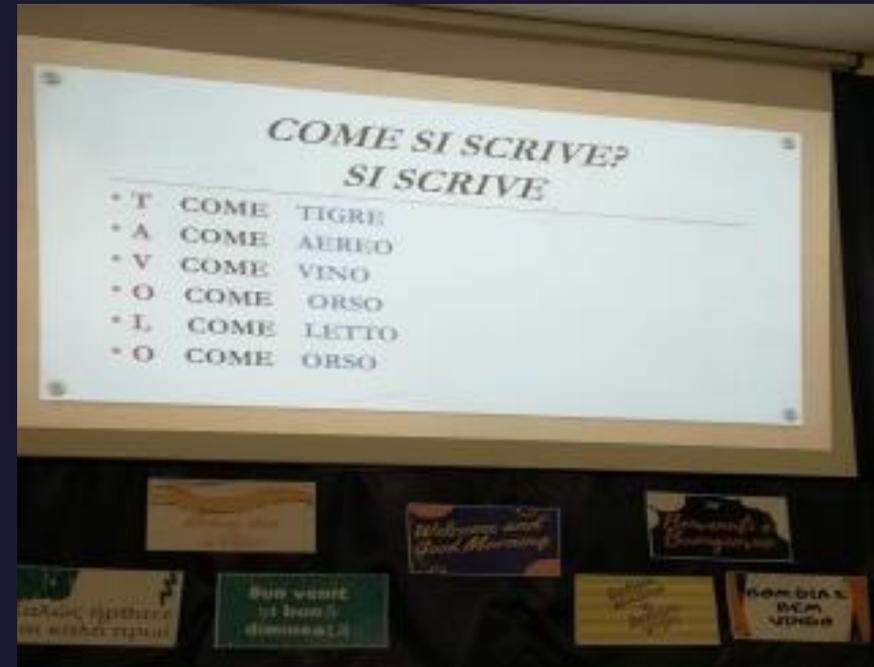
Acquisition of other language skills to learn basic vocabulary/ expressions from partners' national languages in order to **create a common mini multilingual dictionary and architectural glossary.**



Sala Consilina, Italy – 3rd meeting

Italian Language Lesson

- Students had the opportunity to learn how to spell basic phrases of Italian language.



Sala Consilina, Italy- 3rd meeting

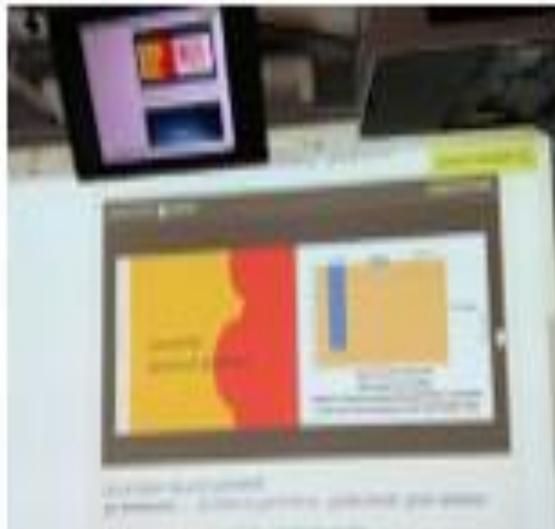
- Students creating a common mini multilingual dictionary and architectural glossary.



Sala Consilina, Italy– 3rd meeting

Introductory meeting - Teachers

Summarizing the first part of the project. The school coordinators analyzed the documents (reports, portfolios, evaluation results and analysis) that are essential for the project assessment.



Sala Consilina, Italy– 3rd meeting



** Students and teachers visited **San Lorenzo Charterhouse** and San Giovanni in Fonte Baptistery monuments (already studied). It allowed students to be aware of architectural characteristics of monuments in host country **to organize the Project's common product: a Brochure Achieve+.**

Sala Consilina, Italy– 3rd meeting



**San Lorenzo
Charterhouse**



Sala Consilina, Italy– 3rd meeting

**San Lorenzo
Charterhouse**

Watch the video!!



Sala Consilina, Italy– 3rd meeting

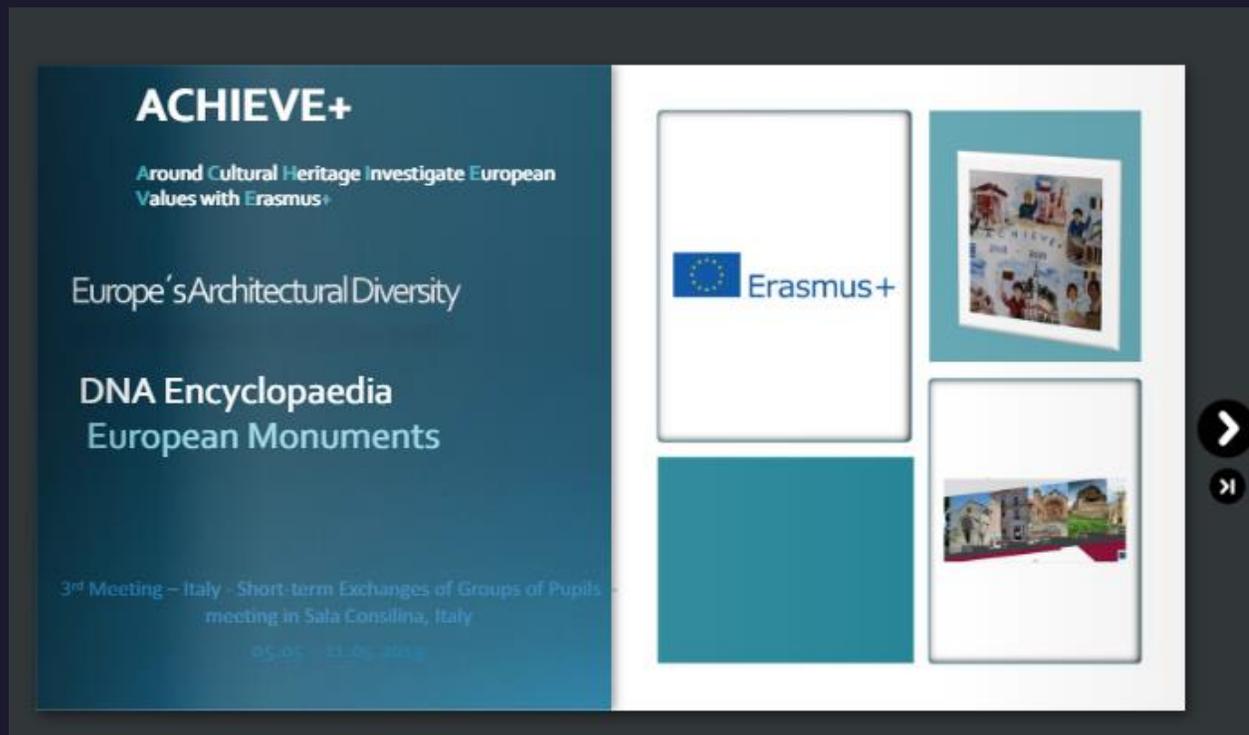
Tuesday, May 7th

** Students presentation on the topic: “European monuments DNA” - each school team presented the DNA of 4 monuments in the architectural style of their country.



Sala Consilina, Italy– 3rd meeting

Students worked in international groups and created an **e-book with 6 monuments representing 4 architectural styles.**



Watch the presentation!!



<https://www.calameo.com/books/0053835704fff26b9a4f6>

Sala Consilina, Italy– 3rd meeting

**Geography workshop

Workshops about the geographical location of Europe in which pupils worked in **4 international** groups to **create a virtual** tour of a single monument, **with google, tripline an thinglink**



Sala Consilina, Italy– 3rd meeting

..see all the amazing work that we create on "Geography workshop" ...

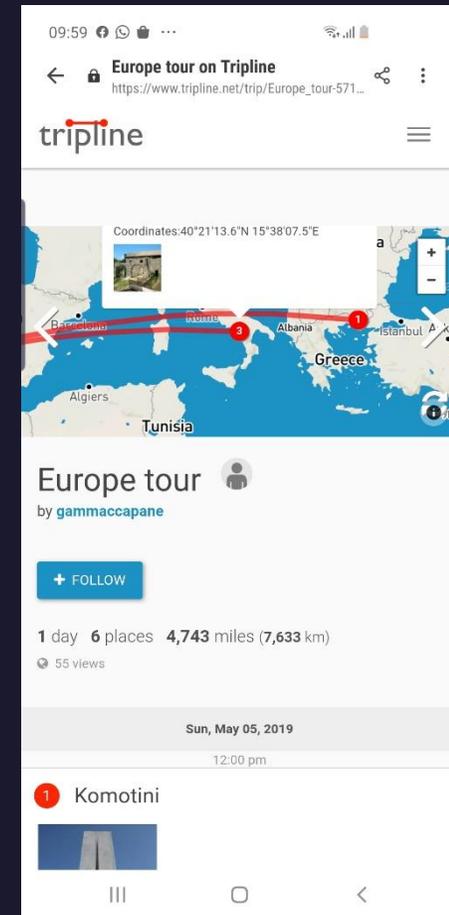
European Monuments Virtual tour

Watch the presentation!!



Let's discover our monuments with this virtual tour

https://www.tripline.net/trip/Europe_tour-57125651420510158A25AA5FE61258A9#



Sala Consilina, Italy– 3rd meeting

Watch the presentation!!

Geography Workshop

Let's locate our monuments on Europe map

Let's put our monuments on a map!

Greece
The Central Heroon (Sphati)

Name: Sphati
Village/City: Komotini
Year: 2004
Style: Greek
Geographic Coordinates: 41.11746, 3.25406170

Greece

Prezi



<https://prezi.com/view/w4t8pwrq9W1SBC5mKGQk/embed>

Sala Consilina, Italy– 3rd meeting

- Training sessions for teachers: Workshop -“Software for creating and editing videos”
- Teachers were trained on the newest tools which are useful for project implementation.



Watch the presentation!!



[https://docs.google.com/presentation/d/e/2PACX-1vSlXj7Foc6vNeMiLB48P4cpNqNLFH3Mc1D6aTS-
gesNNtjpuGepO6J1eQVxATutMWoDSu54KYbxx7/embed?start=false&loop=false&delayms=3000](https://docs.google.com/presentation/d/e/2PACX-1vSlXj7Foc6vNeMiLB48P4cpNqNLFH3Mc1D6aTS-gesNNtjpuGepO6J1eQVxATutMWoDSu54KYbxx7/embed?start=false&loop=false&delayms=3000)

Sala Consilina, Italy– 3rd meeting

There are a lots of programs and apps for video editing, more or less they have all the same functions and logic. In this session, two free tools for video editing were chosen, one online (Clipchamp) and one for Windows PC (VSDC).

Online Video Tool

There are some excellent online tools around that are just as powerful. One online tools that will get your videos looking and sounding incredible is 'Clipchamp'

<https://clipchamp.com/en/products>

Google Slides

VSDC Free Video Editor (Windows)

- VSDC is a full-featured free video editing tool that you can install on Windows. This program might be a little hard to use for beginners because of the sheer number of features and menus.



<http://www.videosoftdev.com/free-video-editor>

Web 2.0 tools for video editing, one online **Clipchamp** and one for Windows PC (**VSDC**).

Sala Consilina, Italy– 3rd meeting

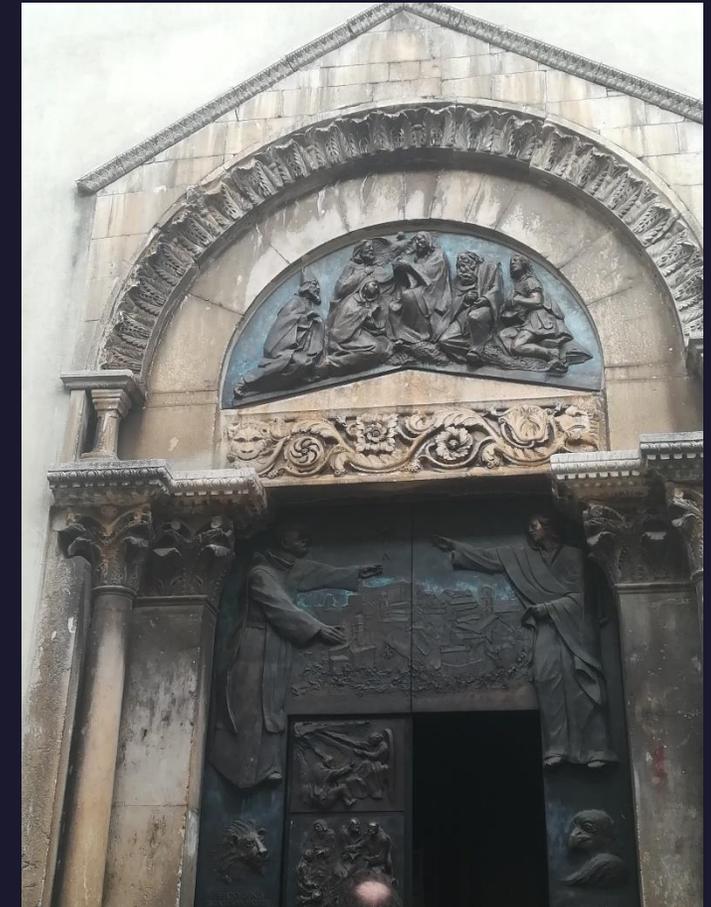
A guided visit (by an expert on Art, History and Architecture) to Sala Consilina, **MASK Museum** and **Teggiano** was organized in order to give participants the opportunity to **know architectural characteristics of monuments** in host country.



Sala Consilina, Italy– 3rd meeting

“Middle Age soul”

Teggiano is a sort of open-air museum, full of charm and incomparable art treasures of inestimable value. It has been declared as one of "10 villages of the world" by UNESCO.



Its historical center preserves important examples of civil and religious architecture. Teggiano alone boasts thirteen churches.

San Giovanni Church is in Baroque style.

Sala Consilina, Italy– 3rd meeting, Italy– 3rd meeting

Wednesday, May 8th - Cultural activities Sala Consilina - cultural heritage of the hosting country - ‘Sharing the roots and finding common European heritage’.

Let’s meet the tradition: Saint Michael. Teacher and students take part to the procession to accompany the St. Michael statue to his sanctuary.



Sala Consilina, Italy– 3rd meeting, Italy– 3rd meeting

The students took part in St. Matthew's festivities, accompanying the statue to its sanctuary.

Watch the video !!

The protagonist is a child that plays the role of the saint.

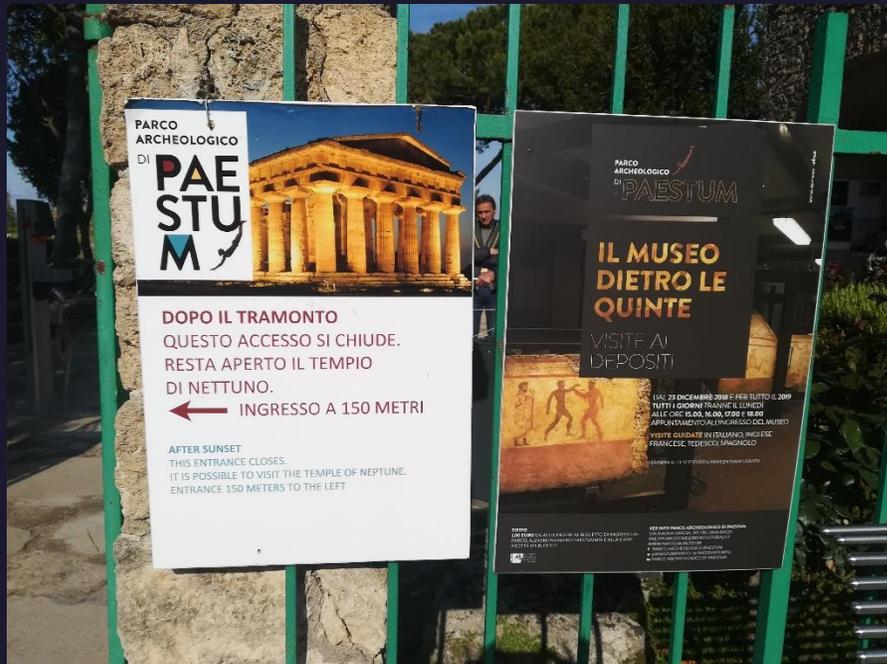


The festivities begin in the evening of the 28 of September in the district of S. Eustacchio. A ship with a child on board, dressed as St. Michael, is carried on shoulders of men in the procession, preceded by boys with torches singing the saint's praises. The next day the 'Flighty of Angel' can be witnessed with some trepidation, particularly from the parents: the child-angel is hooked to a wire, suspended at a height of 10 meters, thanks to a system pulleys and cables, maneuvered by two men, the child angel flies three times to the statue of St. Michael, offering the ritual presents to the saint in exchange for his protection of the citizen of Sala.

https://www.youtube.com/embed/U6eKFYB_4Eg

Sala Consilina, Italy– 3rd meeting, Italy– 3rd meeting

Cultural visit to Paestum, an enchanting historical place, listed as a **UNESCO World heritage site** -a truly **History lesson**.



The town of Poseidonia-later called Paestum-was built by the Greek colonists in around 600 B.C.

Sala Consilina, Italy- 3rd meeting

Thursday, May 9th

- Farewell Ceremony - Certificates of attendance
- We all received certificates and click real friendships.



Sala Consilina, Italy– 3rd meeting

Visit to **Pertosa Cave** - cultural heritage of the hosting country - 'Sharing the roots and finding common European heritage'.



Sala Consilina, Italy- 3rd meeting

Petrosa- Auletta Caves are 263m above the sea level and represent an extraordinary natural heritage in Europe. It is the unique speleological site where it is possible to navigate its underground waters.



Sala Consilina, Italy- 3rd meeting



Sala Consilina, Italy– 3rd meeting

Friday, May 10th

Visit to the **City of Matera**
(**European Capital of the Culture
2019**) and Policoro National
Museum of Siritide - cultural
heritage of the hosting country -
‘Sharing the roots and finding
common European heritage’.

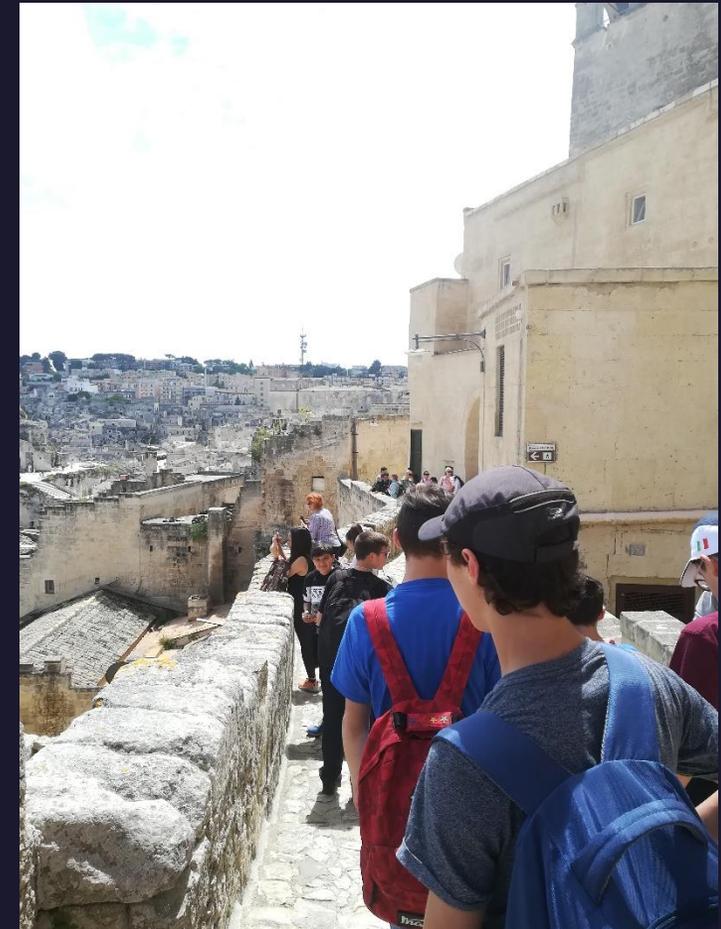


Sala Consilina, Italy- 3rd meeting



Sala Consilina, Italy– 3rd meeting

Curious visitors can stay in caves, wander the lanes alongside the picturesque cave-filled cliffs, and learn the history of this fascinating place.

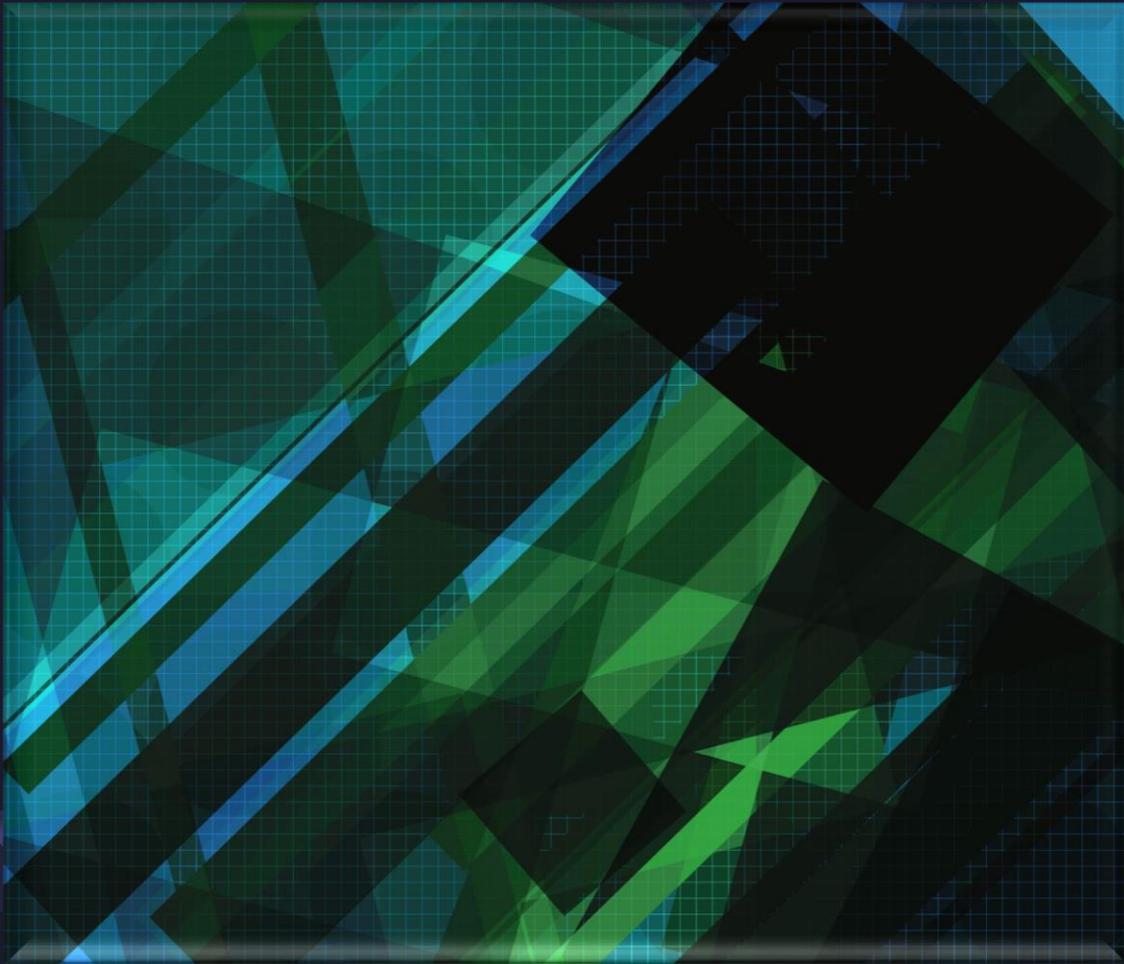


Sala Consilina, Italy– 3rd meeting

- Dali Universe" is proud to present an exhibition dedicated to Salvador Dali. "The Persistence of Opposites " in the historic "Sassi town of Matera "Space Elephant " and "Surrealist Piano".



Erasmus+ Achieve+ project



This visit aimed sharing knowledge about cultural heritage and the importance of the preservation of resources, as a form of integration and education of different European peoples. It was an opportunity to learn about Italy and European architecture, art, Geography and History.

ACHIEVE+ PROJECT

“Around Cultural Heritage Investigate European Values with Erasmus+”
2018-1-PT01-KA229-047257



4th Meeting - Short-term Exchanges of Groups of Pupils C3 meeting in , Greece:

“Chemistry in Traditional Cooking”

PROJECT WORKING DAYS 04.11 – 08.11.2019

2018 – 2020

Website: <http://twinspace.etwinning.net/74790>



Co-funded by the
Erasmus+ Programme
of the European Union

Komotini, Greece – 4th meeting

Monday, November 4th Welcoming activities at school



Guided visit around host school facilities: It was an opportunity to understand how Greek school works and Greek students learn.

Komotini, Greece – 4th meeting

- Welcoming Ceremony: Greek Headmistress' speech followed by teams presentation. Each member had the chance to present himself/herself to the audience. Greek students performed traditional songs.



Komotini, Greece – 4th meeting

- Visit to the City of Komotini - learning about cultural heritage of the hosting country - ‘Sharing roots and finding common European heritage’.



Komotini, Greece – 4th meeting

- Teachers and students' cultural tour around town - Folklore Museum, Sword Monument, The Clock Tower, Imaret, Church of Panagia, the Byzantine Wall, the Annunciation Church and other interesting sights.



Komotini, Greece – 4th meeting

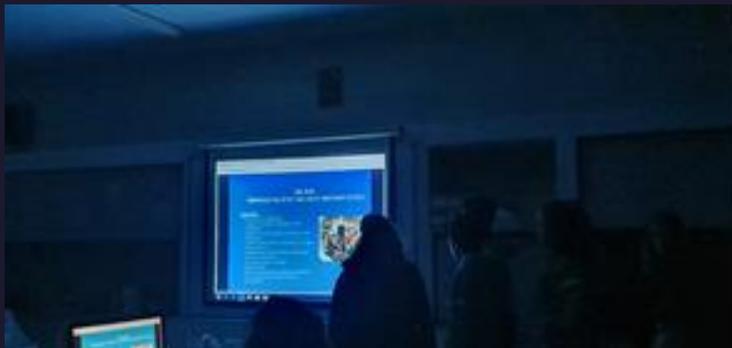
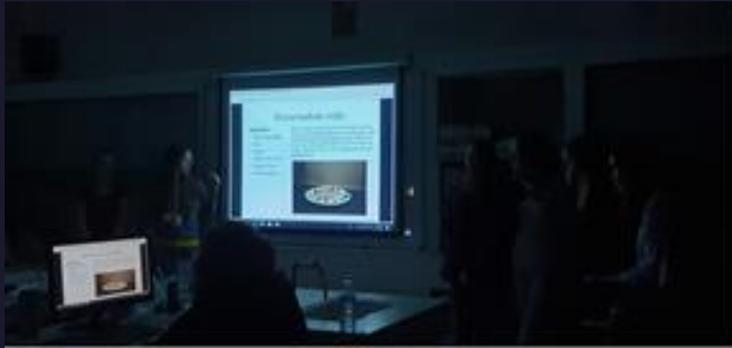


Komotini, Greece – 4th meeting



Komotini, Greece – 4th meeting

- Students presentation on the topic: “Traditional dishes” - Students learnt about traditional recipes through presentations prepared by each country.



Komotini, Greece – 4th meeting



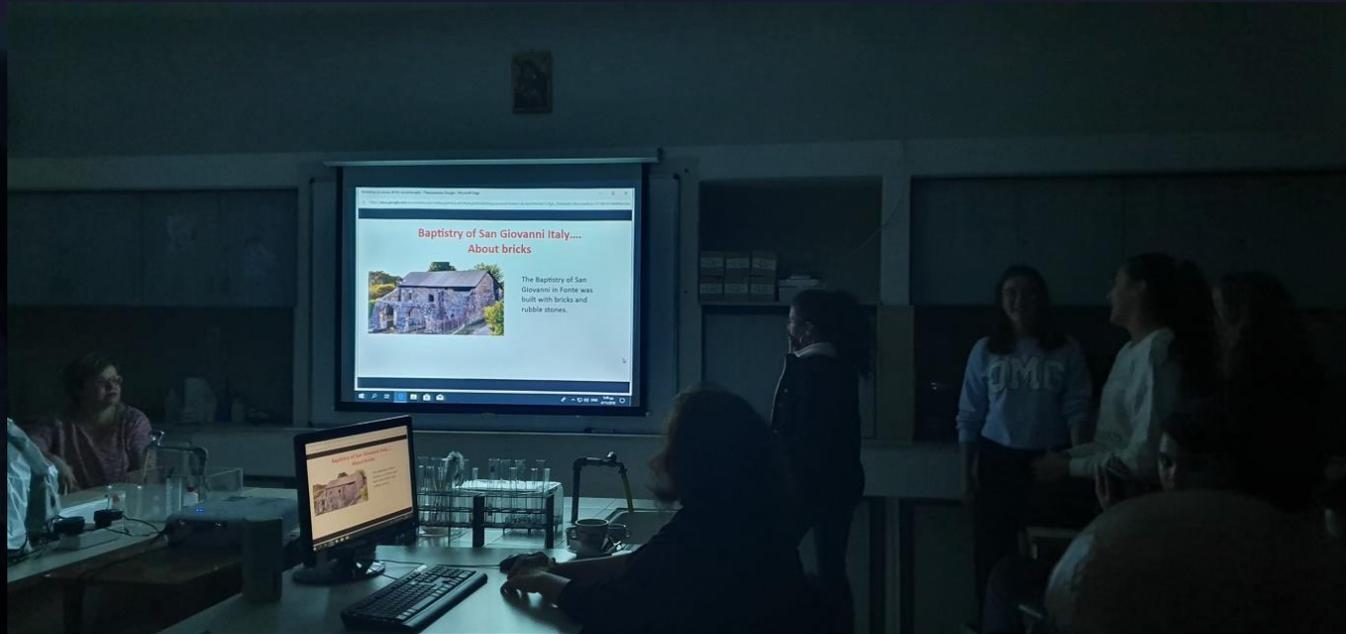
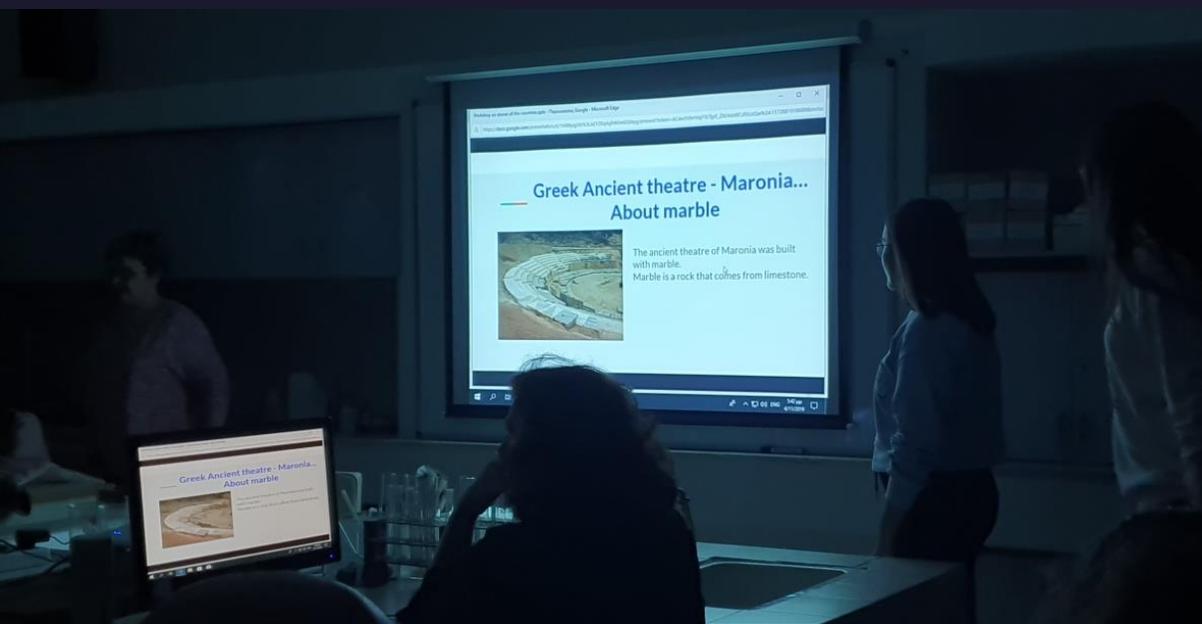
Watch the presentation!!



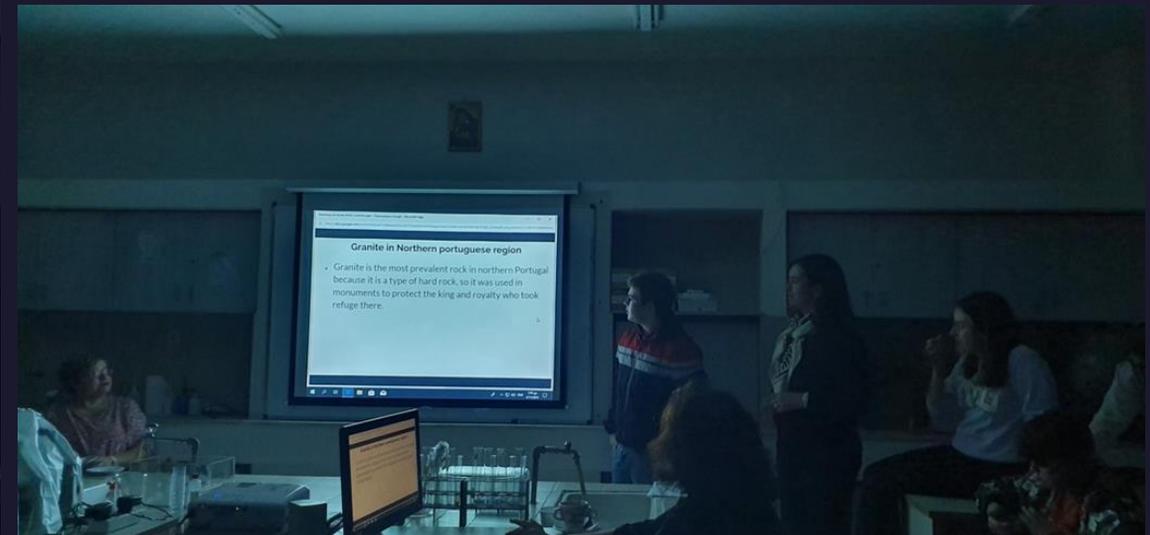
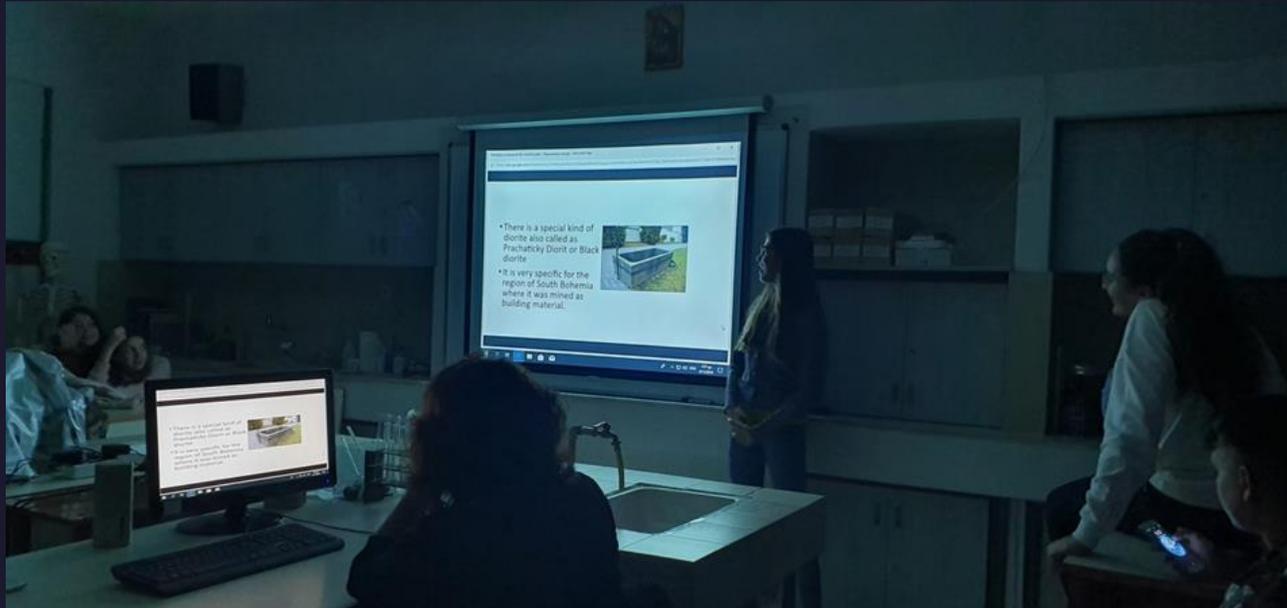
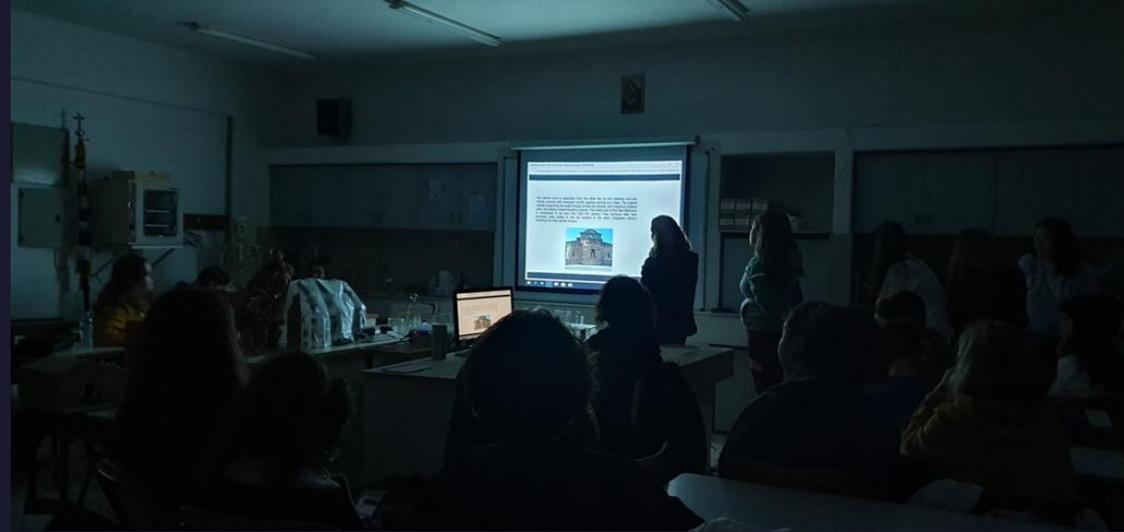
- Students worked in international teams to create this cook book:
- <https://www.calameo.com/read/006155828cfca65a99182?authid=ZWJjMDYzNjkh>

Komotini, Greece – 4th meeting

- “Rocks and minerals” - All teams presented types of rocks used in their national monuments according to the architectural style. Students visited the Rocks and Mineral Exhibition organized by the host school. An e-book was created by students who worked in international teams.



Komotini, Greece – 4th meeting



Komotini, Greece – 4th meeting

ROCKS AND MINERALS E-BOOK



Watch the presentation!!

<https://www.calameo.com/read/006155828be4b1dd549c4>

Komotini, Greece – 4th meeting





Komotini, Greece - 4th meeting

Tuesday, November 5th



VISITING AND LEARNING



Komotini, Greece – 4th meeting

Visit to the church of Saint Nikolas at Porto Lagos, the Folklore Museum of Ksanthi and a guided tour to historical buildings Ksanthi. A unique opportunity to learn about the cultural heritage of the hosting country - 'Sharing roots and finding common European heritage'.



The church of St. Nicholas belongs to Athos Monastery in Vatopedi and it currently works as a pilgrimage. It is located in the island of the lagoon Vistonidas or Bourous, near the fishing village of Porto - Lagos. The great religious and historical value, the rich monastic heritage and the natural beauty that surrounds it in the biotope of Lake Vistonidas attracts many pilgrims.

Komotini, Greece – 4th meeting

- Saint Nikolas church at Porto Lagos



Komotini, Greece – 4th meeting

- Folklore museum of Ksanthi



The first owners of the building were the tobacco traders Athanasios and Pantelis Kougioumtzoglou who used the plans they brought with them from Russia before 1860. Today those plans and designs are kept in the Letters and Arts Center of the city. One of the buildings was donated to the Center in 1968, while the second one was bought in 1976. Today it houses the Folk Art Museum.

(<https://www.emtgreece.com/en/museums/folklore-museum-of-xanthi>)

Komotini, Greece – 4th meeting

- Folklore Museum of Ksanthi



Komotini, Greece – 4th meeting

- Wednesday, November 6th



Komotini, Greece – 4th meeting

- Enjoying the view before an excursion to Maroneia and the ancient theater . There pupils would present the scene from Birds.



Theater historical play - Greek historical play “Birds”.

- Theater historical play - all teams visited and learnt about the ancient theater of Maroneia where pupils gathered in international teams and presented a scene from Greek historical play “Birds”.



Ancient Theatre

It was constructed in the Hellenistic period and remodelled in Roman times. Preserved are: three rows of stone seats of the cavea, the central and the horseshoe-shaped conduit of the orchestra, and the building of the Roman skene. (<https://www.gtp.gr/TDirectoryDetails.asp?ID=14797>)

Komotini, Greece – 4th meeting



Ancient Theatre

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Our 4th meeting was in Komotini, Greece



- Ancient Theatre
- It was constructed in the Hellenistic period and remodelled in Roman times. Preserved are: three rows of stone seats of the cavea, the central and the horseshoe-shaped conduit of the orchestra, and the building of the Roman skene.

(<https://www.gtp.gr/TDirectoryDetails.asp?ID=14797>)

Komotini, Greece – 4th meeting

- Stop at traditional restaurant: students were offered traditional desserts and they learnt about the method of preparation by the restaurant owner.



Komotini, Greece – 4th meeting

- Lunch and free time at Alexandroupoli.



Alexandroupoli or Alexandroupolis is the capital of the Evros regional unit in East Macedonia and Thrace. It has 57,812 inhabitants and it is the largest (in size and population) city of Thrace and the region of Eastern Macedonia and Thrace. It is an important port and commercial center of northeastern Greece. Alexandroupoli is one of the newest cities in Greece, as it was only a fishing village until the late 19th century. The modern city is near the site of ancient Sale, a colony of Samothrace. (<https://en.wikipedia.org/wiki/Alexandroupoli>)

Komotini, Greece – 4th meeting

- Visit to Thrilorio village and the Basketry Museum ...



Magnificent cultural treasure, exhibiting hundreds of rare and unique baskets from the Peninsula of Haemus/Balkan Peninsula (Greece, Bulgaria, Turkey, Serbia, Albania) as well as other continents.

Komotini, Greece – 4th meeting



Magnificent cultural treasure, exhibiting hundreds of rare and unique baskets from the Peninsula of Haemus/Balkan Peninsula (Greece, Bulgaria, Turkey, Serbia, Albania) as well as other continents.

Komotini, Greece - 4th meeting

- Workshop "Chemistry in the kitchen" - a local **refugee association** held a workshop during which students learned how to prepare and cook popular local pastries.



Komotini, Greece – 4th meeting

- Not only did students learn how to cook local pastries but also about the history of the community. It was an amazing experience.





Komotini, Greece – 4th meeting

In the end, each team received
souvenirs offered by the local
association.



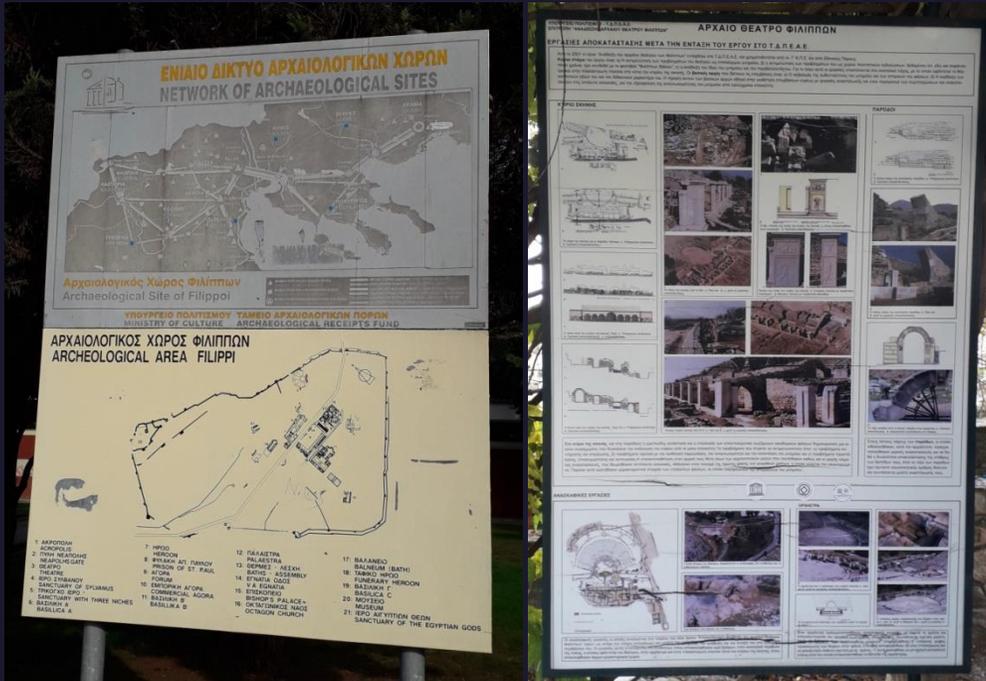
Komotini, Greece – 4th meeting

- On Thursday, November 7th, students and teachers visited Filippi (archaeological site), in Kavala and Frourio, in order to collect information to organize the Project's Common Product: a Brochure Achieve+.



Komotini, Greece – 4th meeting

Cultural visit to Filippi Museum.



The Archaeological Museum of Philippi was built in 1960 according to the designs of architects I.D. Triantafyllidi and D. Fatouro on the outskirts of the archaeological site of Philippi. Because the old building had multiple problems, it was reconstructed.

The museum has two sections of exhibition spaces for the permanent presentation of findings from the excavations of the ancient city.

(<https://www.emtgreece.com/en/museums/archaeological-museum-of-philippi>)

Komotini, Greece – 4th meeting



Komotini, Greece – 4th meeting



Komotini, Greece – 4th meeting

- Lunch time at Kavala – while having lunch together, students learnt about Greek eating habits.



Komotini, Greece – 4th meeting

- Workshop “Students with learning difficulties” by Bulgarian team

Teachers shared some techniques and strategies to cope with students with learning disorders.



Komotini, Greece – 4th meeting

- Czech Republic - Workshop “IT in evaluation: Methods and Tools” - Teachers shared new approaches to project assessment and students’ assessment.



Komotini, Greece – 4th meeting

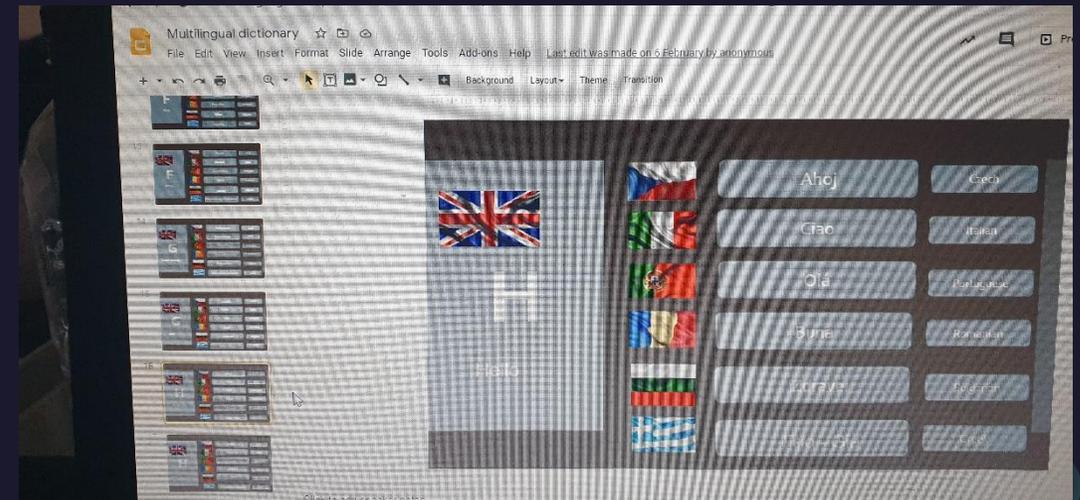
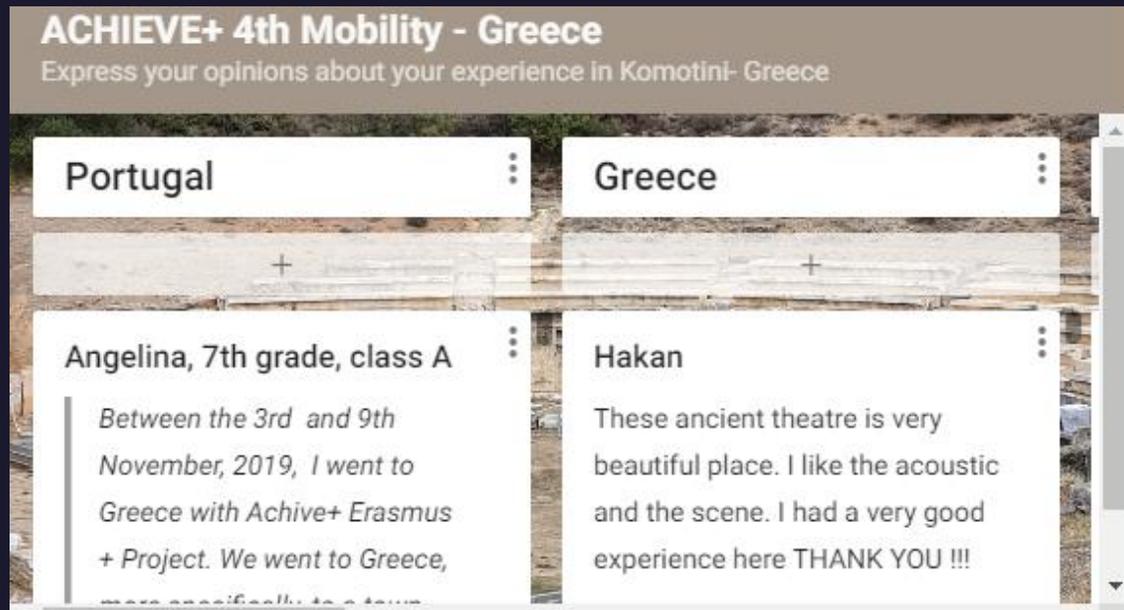
Project meeting – Participants discussed strategies to create, publish and evaluate main products/results and ensure project sustainability. Teachers improved teaching quality, personal IT skills and shared successful methods.



Komotini, Greece – 4th meeting

STUDENTS CREATED A COMMON PADLET TO SHARE THEIR EXPERIENCES/LEARNING/EXPECTATIONS DURING MOBILITY AND PUBLISHED THEM.

- STUDENTS ACQUIRED BASIC VOCABULARY OF PARTNERS' NATIONAL LANGUAGES WHEN THEY COMPLETED THE COMMON MINI MULTILINGUAL DICTIONARY.



Komotini, Greece – 4th meeting

- Final Erasmus dinner party with a lot of Greek food prepared by the Greek students' parents and offered to the participants.



Komotini, Greece – 4th meeting



Komotini, Greece – 4th meeting



Students and teachers sharing songs and dances from their home countries.



Erasmus+ Achieve+ project



This visit aimed sharing knowledge about cultural heritage and the importance of the preservation of resources, as a form of integration and education of different European peoples. It was an opportunity to learn about Greece and European art and History.

ACHIEVE+
Around Cultural Heritage Investigate European
Values with Erasmus+



“Play and Learn”

Virtual Transnational meeting

NAIDEN GEROV BASIC SCHOOL BURGAS, BULGARIA

5th meeting - Short-term Exchanges of Groups of Pupils C4 meeting - Burgas, Bulgaria

PROJECT WORKING DAYS 09.11 – 13.11.2020

2018 – 2020

Website: <http://twinspace.etwinning.net/74790>



With the support of the
Erasmus+ Programme
of the European Union

During a one-week virtual meeting between the partners, held from November 9th to 13th (due to the COVID pandemic), students and teachers got acquainted with work in various programs such as "Scratch", they worked on educational games, learnt about historical and architectural orientation, engaged in activities in "eTwinning Space", "EducaPlay", made a virtual tour in Bulgaria and conducted a Bulgarian language lesson to their friends from other countries.

Monday - 9th of November

Activities performed on Zoom and on eTwinning platform

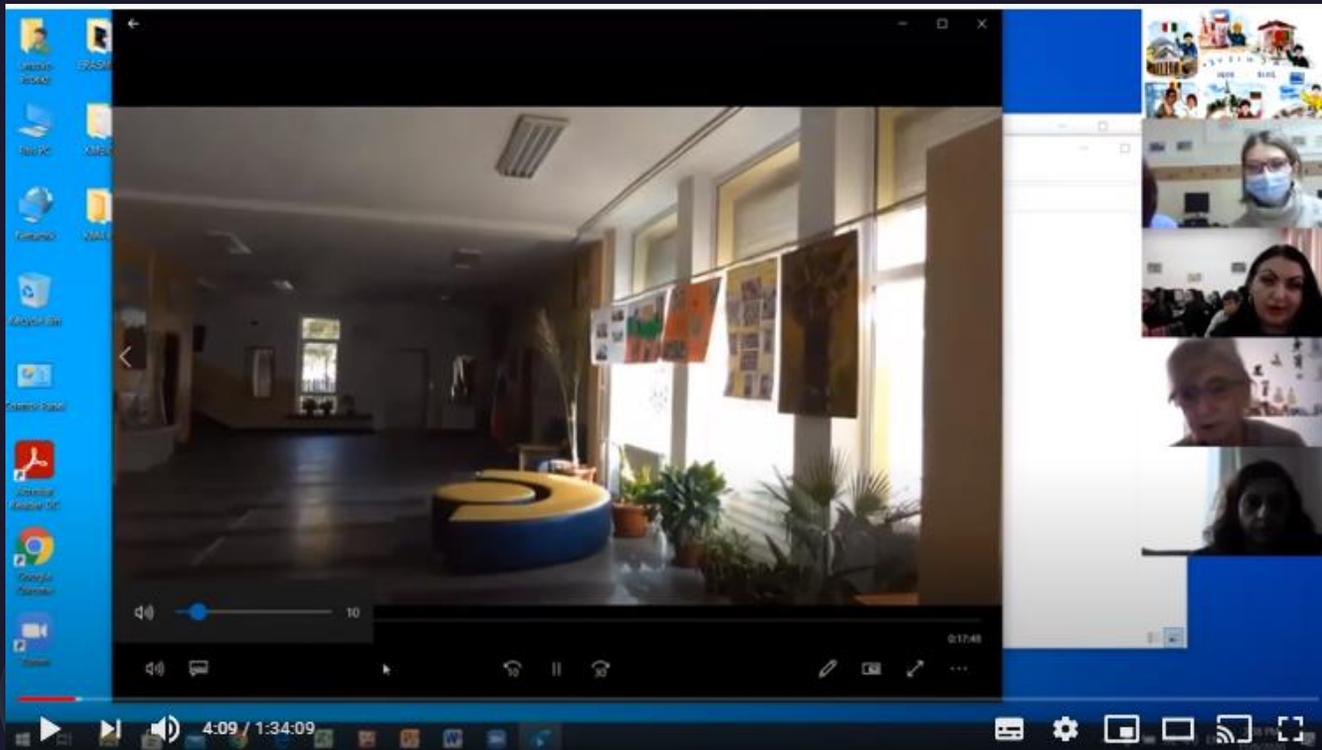
Welcoming activities: Headmaster welcome speech and Bulgaria Team.



Monday - 9th of November

Virtual Tour around school

Watch the presentation!!



<https://youtu.be/bZuOGp9vGF4>

Monday - 9th of November

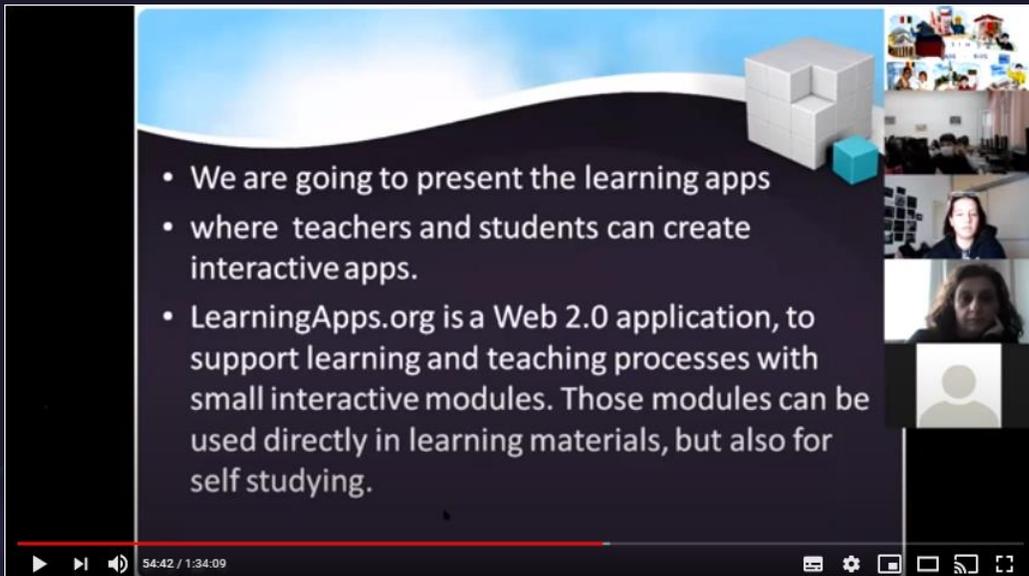
Workshop about IT Game “Monuments” - all teams presented games about monuments they had created during project activities and exchanged ideas on rules, and web 2.0 tools used for creation, played together and communicated in international groups



web 2.0 tools used for creation of IT Games

Komotini school presentation, Greece

- LearningApps.org is a Web 2.0 application, to support learning and teaching processes with small interactive modules. Those modules can be used directly in learning materials, but also for self studying.



Watch the presentation!!

[//v.calameo.com/?bkcode=004073674f9197904b47e&mode=mini](https://v.calameo.com/?bkcode=004073674f9197904b47e&mode=mini)

Greek Learning app Games

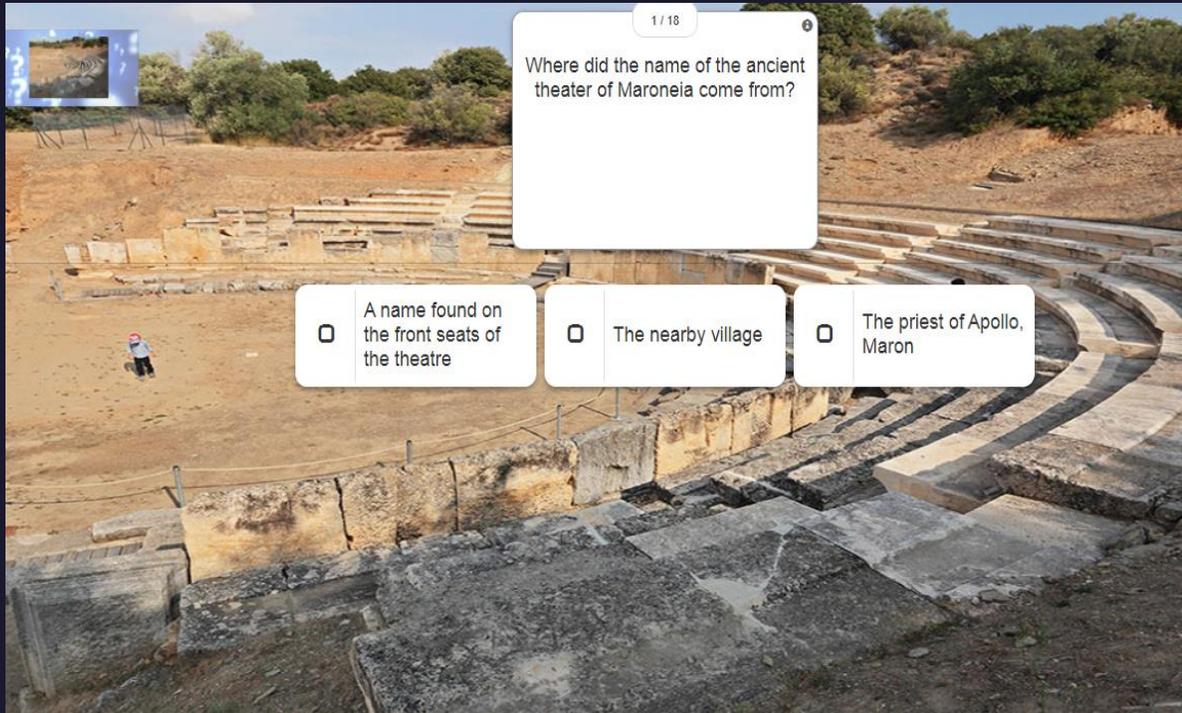
And now...let's have fun!

The parts of the Ancient Theater - audio video



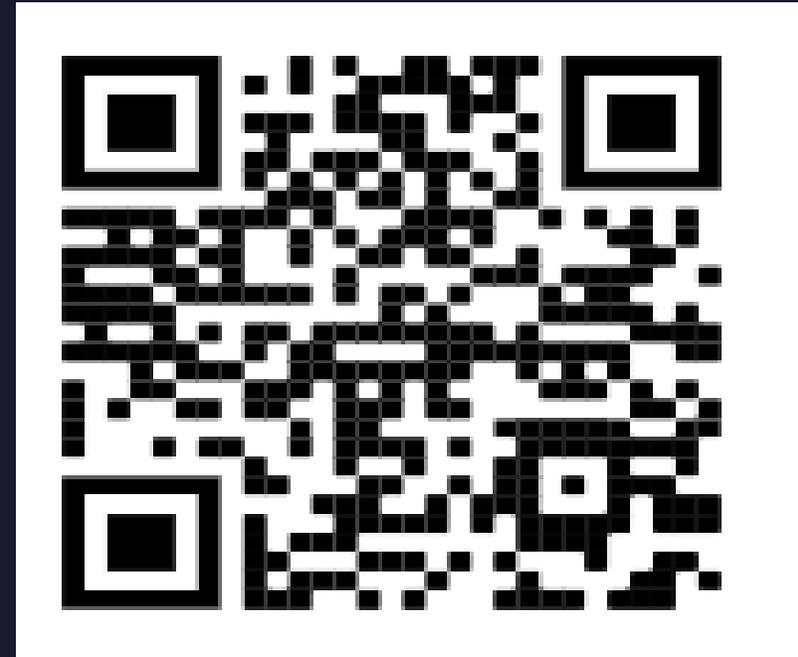
Game link: <https://learningapps.org/view9166908Play> and

Ancient theater of Maroneia - Quiz



Game link: <https://learningapps.org/view9165274>

Main parts of the theater



Game link: <https://learningapps.org/watch?v=p4o9egnnc20>

web 2.0 tools used for creation of IT Games

Baila school presentation Romania 1st game

By playing this game students learnt about the most famous and important Romanian monuments, part of the tangible material heritage.



<https://drive.google.com/file/d/1582WXb69i5clbrRAb0PPp13u50LVJ4DM/view?usp=sharing>

Romanian Learning app Games

Architecture – Find the pair

By playing this games, students learnt about architectural elements taken from the Architecture Glossary
They had fun matching architectural elements and names of the Romanian monuments to pictures.

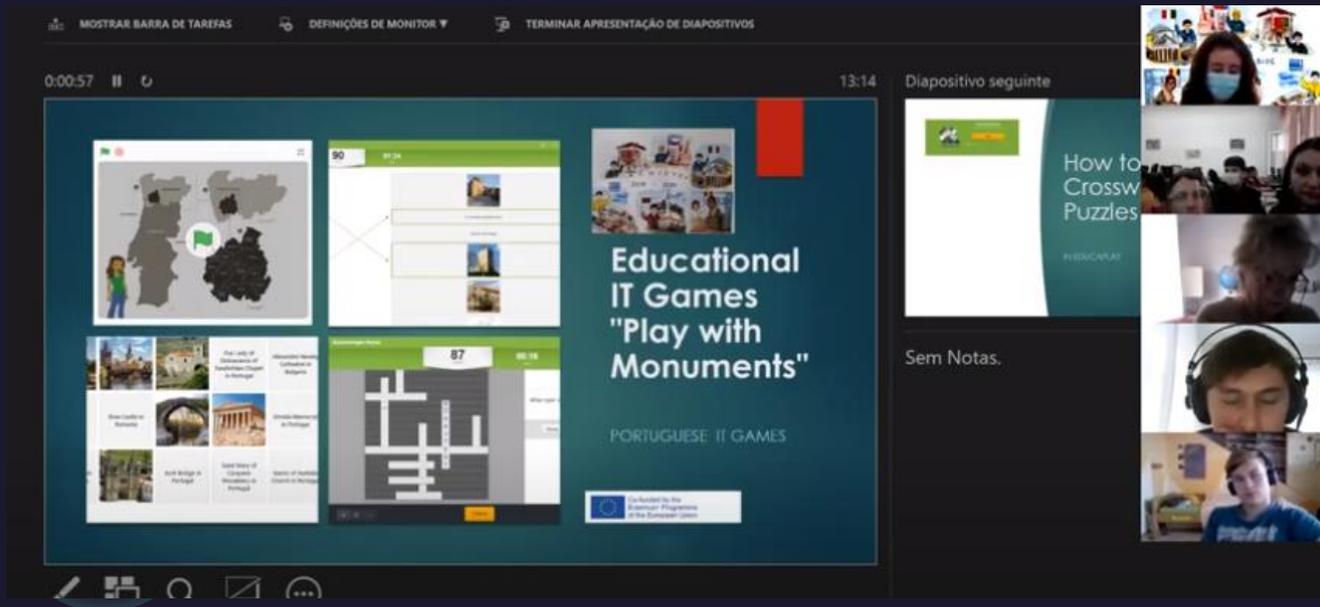


Game link: <https://learningapps.org/display?v=p56v47shj20>

web 2.0 tools used for creation of IT Games

Agrupamento de Escolas de Idães presentation, Portugal

- 3 Games created on **Educaplay**" : How to create Crosswords Puzzles; Matching Columns Games; Online Memory Game and 1 online Scratch game" questions and answers game with **Scratch**".



The screenshot shows a presentation slide with the following content:

- Top navigation: MOSTRAR BARRA DE TAREFAS, DEFINIÇÕES DE MONITOR, TERMINAR APRESENTAÇÃO DE DIAPOSITIVOS
- Slide title: Educational IT Games "Play with Monuments"
- Slide subtitle: PORTUGUESE IT GAMES
- Slide content: A grid of four images showing a map of Portugal, a flowchart, a crossword puzzle, and a matching game.
- Slide footer: Co-financed by the European Union under the Erasmus+ Programme
- Next slide preview: Diapositivo seguinte, How to Crossword Puzzles, SEM NOTAS
- Video call interface: A vertical strip of video thumbnails showing participants in a meeting.

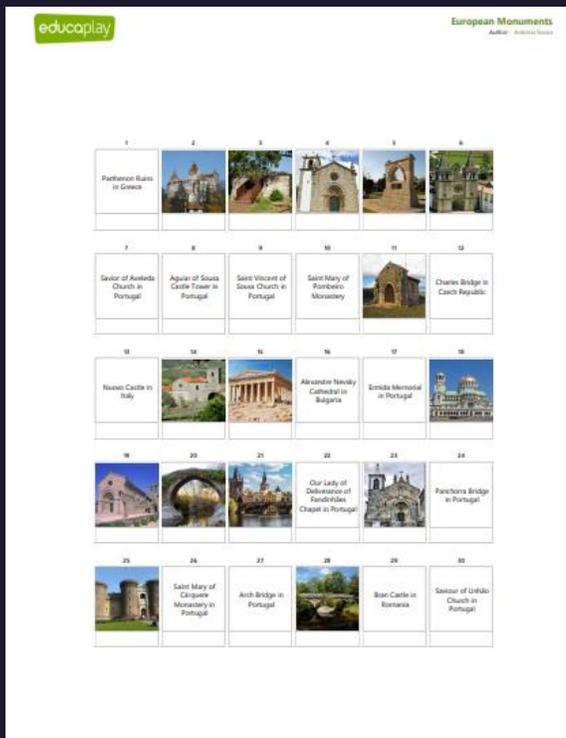


https://drive.google.com/file/d/18H7tMBEn20so mUIb0a6wo_ZeBrqxe7BQ/view?usp=sharing

Portuguese Educaplay Games

Having fun and finding out monuments names with this Memory Game.

European Monuments Memory Game: By playing this game, students matched monuments to their names.



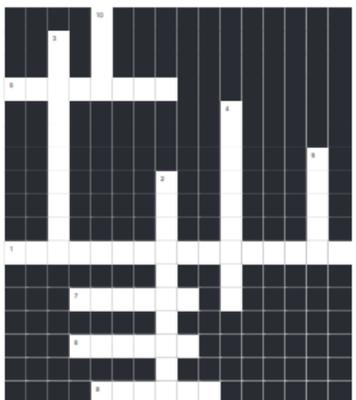
Game link: [European Monuments - Memory Game](#)

Romanesque Route - Crossword Puzzle Game

Have fun answering the questions and find out the words.

educoplay

Romanesque Route
Author: Vasco Costa



HORIZONTALS

1. In what century was the Romanesque Route founded?
5. What is the typology of the monument of Ermida?
6. What is the typology of monument of Veiga?
7. What kind of monument is the building devoted to Our Lady of Mercy of Quai&S?
8. What kind of building is the monument of Arnala?

VERTICALS

2. How many monuments are there in the Romanesque Route in Portugal?
3. What is the architectural style of Saviour of Unhão church?
4. What type of monument is Sainr Mary of Pombalio?
9. What is the typology of monument of Vilar?
10. How many prizes did the Romanesque Route receive?



Game link: [Romanesque Route - Crossword Puzzle Game](#)

European monuments - Set Matching Columns Game

Play and learn with "Romanesque Monuments"

educaplay

Play and learn with "Romanesque Monuments"
Author: Ana Carolina Dias

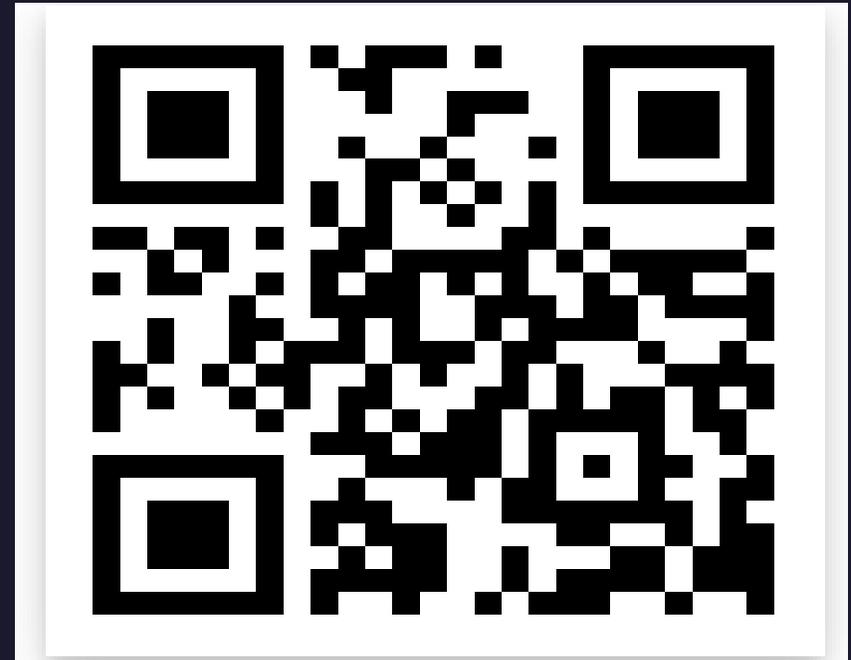
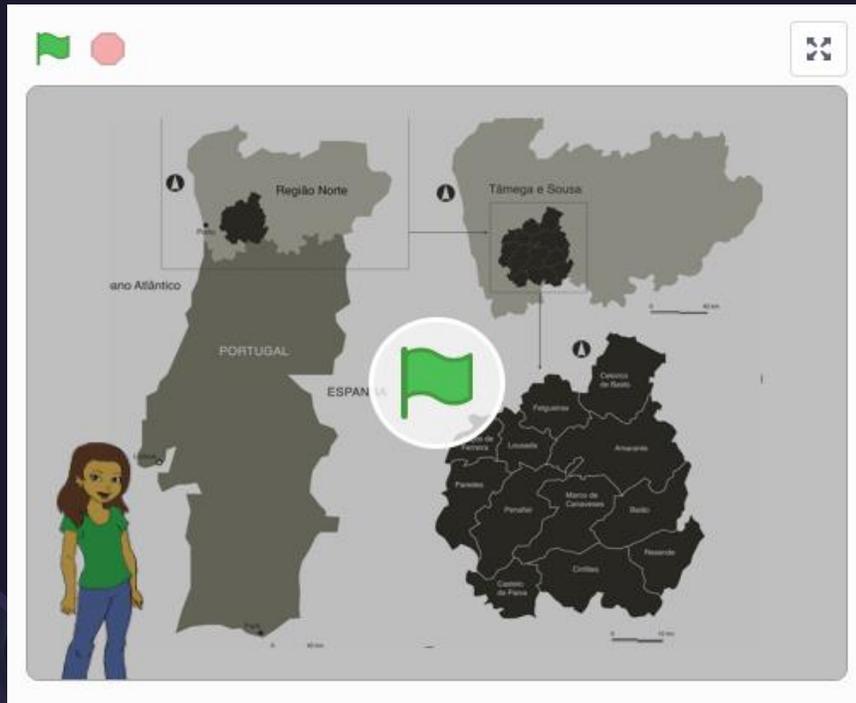
Vila Tower	
Amoia Castle	
Saint Vitor of Sousa Church	
Map with 58 monuments of the Romanesque Route	
The Romanesque Route is...	
Saint Martin of Moors Church	
Where are the 58 monuments of the Romanesque Route in Portugal?	
Saint Martin of Marcolis Monastery	
Viega Bridge	



Game link: [European monuments - Set Matching Columns Game](#)

Have fun finding out "Portuguese architectural diversity with Romanesque Route monuments" with this scratch game!

"Portuguese architectural diversity with Romanesque Route"



Game Link:

<http://bit.ly/PortuguesearchitecturaldiversitywithRomanesqueRoute>

web 2.0 tools used for creation of IT Games

IT Games presentation by I.C. Camera school, Sala Consilina - Italy

- 2 Games created on Educaplay": How to create Crosswords Puzzles and Matching Columns Games; and 1 Puzzle created with jigsawplanet



Tutorial How to create our games with Web 2.0 tools



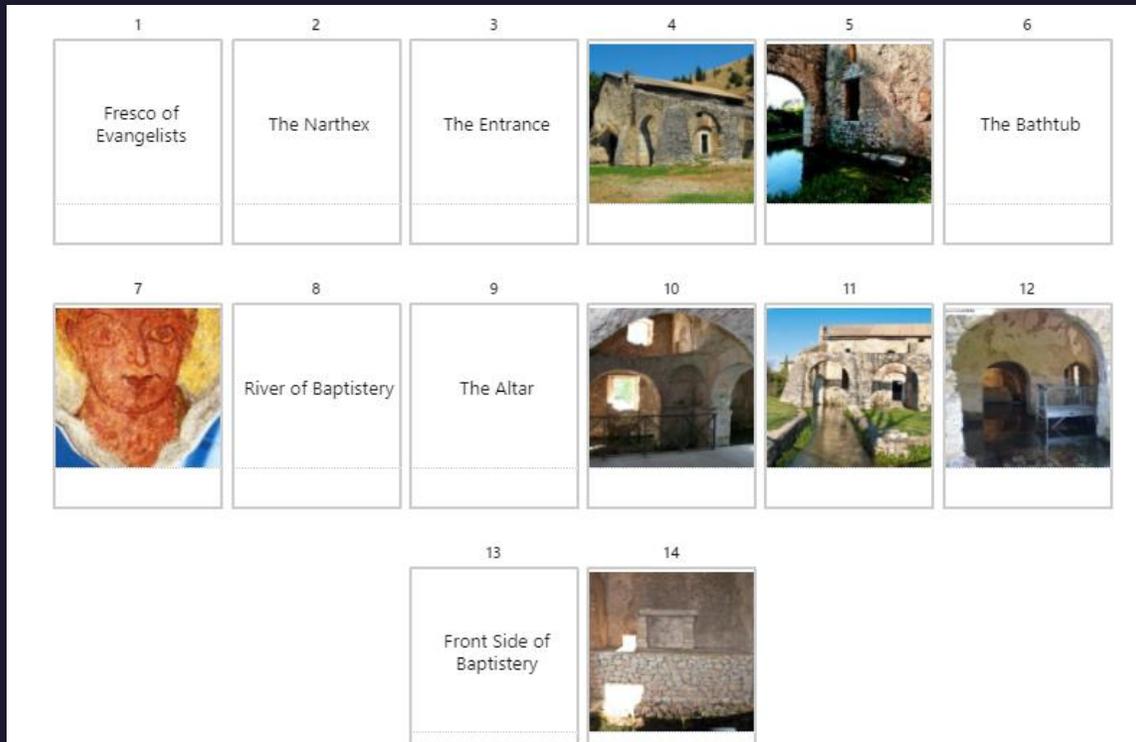
https://drive.google.com/file/d/1fhVQ6QuJNiScIcKI8Zz5_ZiZhADC80M-/view?usp=sharing

Italian Educaplay Games

Baptistery of San Giovanni in Fonte's Memory game!

Matching parts of the monuments to their names.

Take your mobile phone and open the QR reader, point the phone to this code and play the game.



Game link: [Baptistery of San Giovanni in Fonte – Memory Game](#)

The Early Christian Baptistry Fonte - Word search Puzzle Game

educaplay The Early Christian Baptistry
Autore: Sabrina Cancro

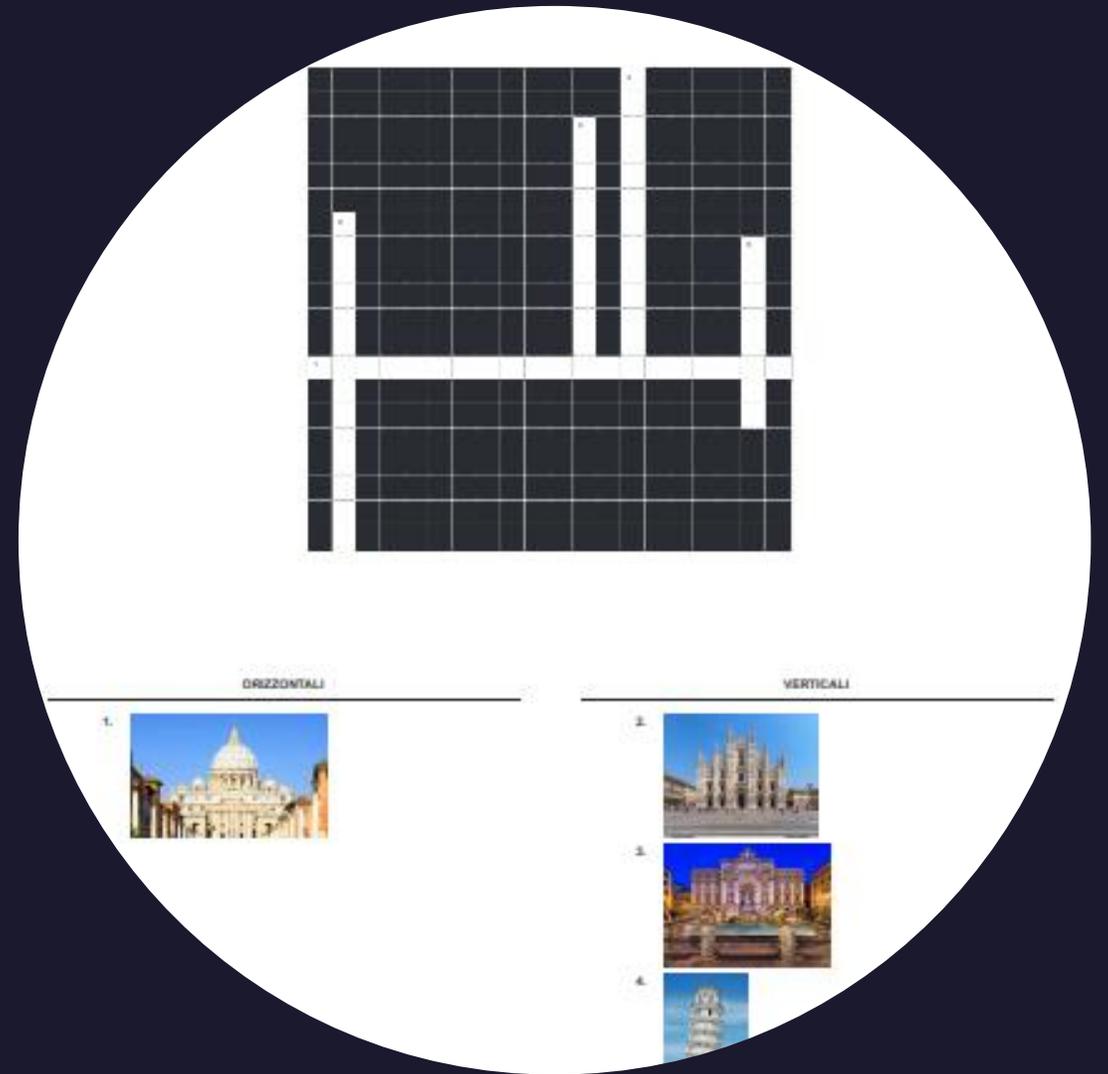
Q	F	F	S	P	R	I	N	G	W	A	T	E	R	G	S
P	O	R	B	G	W	M	C	U	A	H	U	W	E	F	P
D	F	E	Y	C	N	U	X	F	M	N	P	K	C	F	P
I	K	S	W	C	A	G	B	K	B	A	T	H	T	U	B
B	B	C	K	L	R	T	X	A	U	N	L	J	I	I	I
S	F	O	W	V	T	N	L	C	L	A	H	L	L	R	P
N	J	X	C	Y	H	A	L	T	A	R	P	W	R	F	V
U	J	J	B	Y	E	E	A	A	T	V	Q	E	V	G	G
P	F	C	Y	B	X	L	P	E	O	W	I	N	Q	O	N
L	H	J	F	E	A	J	S	L	R	T	K	T	R	R	J
T	C	H	A	P	E	L	E	I	Y	O	H	R	I	U	H
G	I	T	E	I	R	T	L	S	A	M	G	A	V	D	S
Q	Y	S	V	Y	D	I	U	P	U	G	A	N	E	R	S
N	F	I	C	J	D	W	R	M	R	U	X	C	R	U	S
C	V	P	B	A	P	T	I	S	M	G	T	E	G	A	L
R	X	T	L	B	A	P	T	I	S	T	E	R	Y	V	D

1. SPRINGWATER	2. AMBULATORY
3. BAPTISTERY	4. ENTRANCE
5. BATHTUB	6. NARTHEX
7. BAPTISM	8. FRESCO
9. CHAPEL	10. RIVER
11. ALTAR	12. APSE



Game link: [The Early Christian Baptistry Fonte - Word search Puzzle Game](#)

Italian monuments - Crossword Puzzle Game



Game link: [Crossword about Italian monuments - Crossword Puzzle Game](#)

Italian jigsaw puzzle Games - Italian monuments

Have fun building the Colosseo with this puzzle!

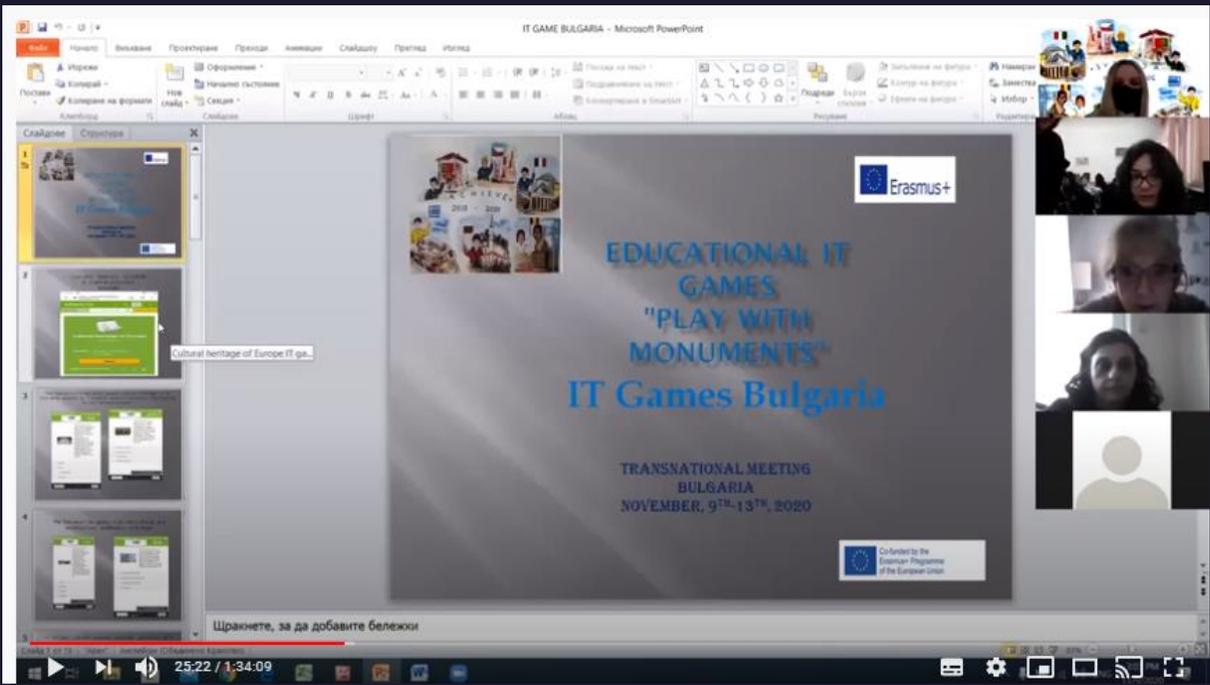


Game link:

<https://www.jigsawplanet.com/?rc=play&pid=2351ba550025>

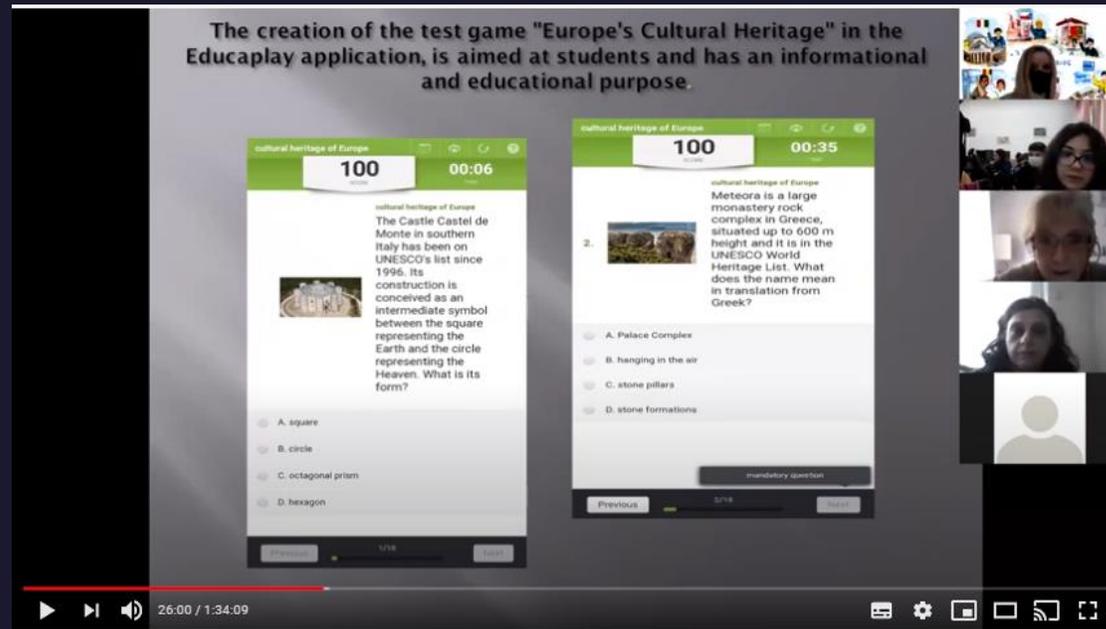
web 2.0 tools used for creation of IT Games presentation by NAIDEN GEROV BASIC SCHOOL BURGAS, BULGARIA

- The creation of the test game "Europe's Cultural Heritage" in the Educaplay application, was aimed at students and had an informational and educational purpose.
- The focus of the game is on the cultural and architectural landmarks in Europe.



Tutorial How to create our Educaplay game

Watch the presentation!!

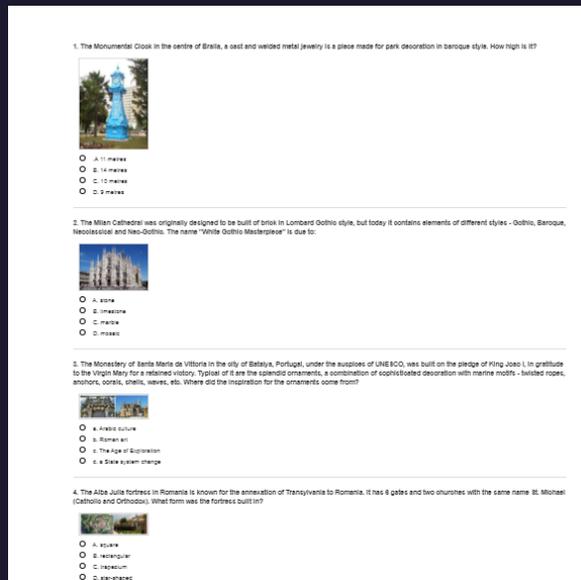


<https://drive.google.com/file/d/1vRHFMSoMJyU3res2r-afw3SwNkXmF1Dk/view?usp=sharing>

Bulgarian Educaplay Game: Cultural Heritage of Europe - Quiz Game

- By playing this game, students learnt about **style/ features/ location of European monuments.**

Have fun playing with this Quiz!!!



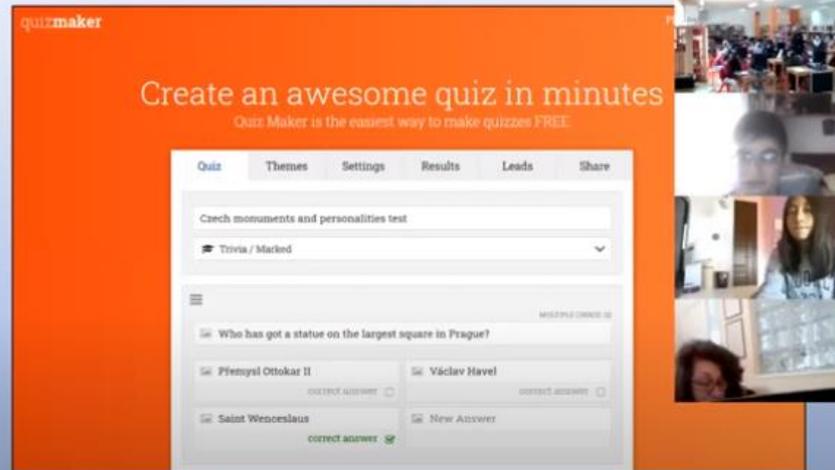
Game link: [Cultural Heritage of Europe - Quiz Game](#)

web 2.0 tools used for creation of IT Games presentation by *Gymnazium, Ceske Budejovice, Jirovcova 8 Czech Republic*

2. Czech Monuments game

- The second game is very simple, it works like the most basic memory game with 28 cards.
- There are 14 little texts about a monument that must identify with the appropriate pictures.
- It is also important to take the information into account as it can appear in the following task

- The editor's setting



32:33 / 1:34:09



Tutorial

How to create our quiz mark online test

Educaplay game and Another tool that can easily be used in education is Socrative application.

Watch the presentation!!



https://drive.google.com/file/d/1hzG58c_XbGFEEQg9U55KjK27JmtCLavx/view?usp=sharing



Czech Educational IT Games created with ClassMarker

Czech Monuments quiz!

The monuments game is very simple, it works like the most basic memory game with 28 cards.

- There are 14 little texts about a monument that we must identify and associate with the appropriate pictures.



Game link: [Czech Monuments quiz!](#)

Go to our eTwinning page “**Educational IT Games – Monuments**” and play the games and see our opinion about these games!!!

Link to the page :
<https://twinspace.etwinning.net/74790/pages/page/650101>

Please give us your opinion about what you have learned by playing these online games, especially created for you and by you.

Add item

<p>Tatiana Costa/Leandra Silva, Portugal We study at Agrupamento de Escola de Idães School. In our opinion these games are very important to learn more about the monuments and culture of countries. We can also improve our English speaking ability. Our favourites games are puzzles games because they are the most difficult and we like new challenges. Thanks. :)</p>	<p>Simão Marinho, Portugal With these games I was be to understand more things about other countries like monuments here are in our country and this names in english. MY favourite game is that of the puzzle because I had a lot of fun trying to complete it and I also really enjoyed connecting the images of portuguese monuments of the english language</p>	<p>Fábio Lobão, Portugal In my opinion this project helped me to learning more about english and programe games. The games of project are very to know others cultures of others countries. I doa game about this project that consist in questions and answers of romanesque portuguese monuments. MY favourites games are puzzles because is the most difficult but I really like. Thanks!</p>
<p>Alejandro Martins In my point of view, I found the experience of visiting new places</p>	<p>Rita Afonso e Sofia Abreu, Portugal In our opinion, the games of E-Twinning, are a fun way to learn</p>	<p>Bárbara Marques/Guilherme Mendes - PORTUGAL We study at</p>

<p>Pitulice Amalia, Romania I played all the games . It was very fun. By doing these games we remember the beauty of different historic monuments of Europe ; we learn about style , characteristics and the venue of monuments . These games tests our memory and we can verify our knowledge about the monuments of Europe . All this experience was like a dream ! Thanks for everything !</p>	<p>Zlatina Mandalcheva The project was very interesting and productive. I've learned a lot about The European Cutral Heritage- foundation;ornaments;co of the construction materials; We've learned alotabouttho different arhitecture styles. I also improved my I english and history knowledge.</p>	<p>Dimitrinka Dimova The project was very interesting and productive. I've learned a lot about The European Cultural Heritage - foundation. I also improved mu IT know ledge in English, mu History, Geography and Art know ledge as well.</p>
<p>Chiriacescu Alexia Nicole, Romania This is my opinion about the games . The games were fun and entertaining.It was easy to learn from them.I ve done most of</p>	<p>nikol slavova The project was very interesting and productive. I have learned a lot about The European Cultural Heritage-</p>	<p>Svetoslav Zhelev The project was very interesting and productive. I've learned a lot about the European Cultural Heritage- foundation,arnaments,</p>

Pages

- ACHIEVE+ project
- Safety issues
- Dissemination
- Project team
 - Teachers' presentations
 - Students' presentations
- Schools
 - Istituto Comprensivo Camera
 - Agrupamento de Escolas de Idães
 - Gymnazium, Ceske Budejovice, Jirovcova 8
 - 4o Gvmnasio Komotinis

Archive

Create a page

Educational IT Games - Monuments

Play with monuments: Students from each school create educational games related to Europe's architectural diversity and will focus on the topic Monuments

Learn and Play!

Portuguese Games

Have fun discovering "Portuguese architectural diversity with Romanesque Route monuments" With this scratch game!

Link: edu/projetos/294044555/

- Training sessions for teachers: Workshop - **“Classroom management in multinational setting”** - Many schools have ethnic and religious minorities. Teachers shared their teaching experience with these students.

Watch the presentation!!

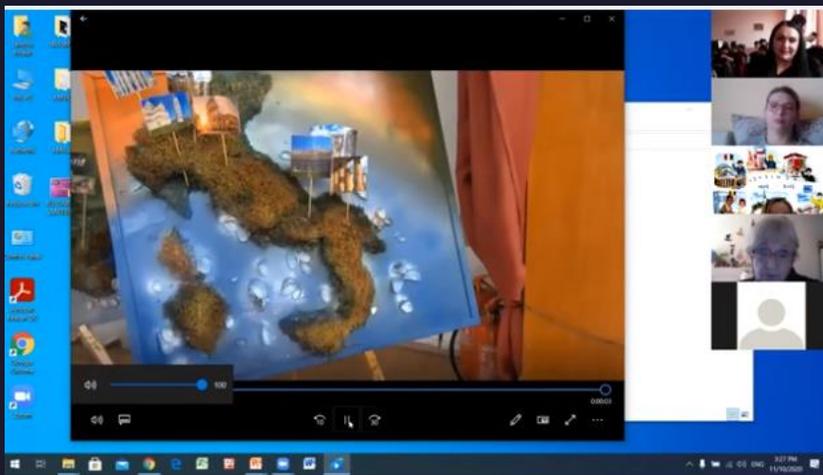
The screenshot shows a YouTube video player interface. The main content is a presentation slide with the title "CLASS MANAGEMENT AS A SYMBOL" in a red box. Below the title, there are four white boxes with red borders, each containing a type of symbolic environment: "Ideological - symbolic environment", "Organizational - symbolic environment", "Object - symbolic environment", and "Activity symbolic environment". A subtitle at the bottom of the slide reads "the classroom main the Activity symbolic environment as a symbol". The video player includes a search bar, a play button, and a progress bar showing 1:16:30 / 1:34:09. On the right side of the video player, there are four small video thumbnails of participants in a virtual meeting.



<https://drive.google.com/file/d/1ibFNBXKWpEW5f4vMAYYbPyaWZhyJmX71/view?usp=sharing>

Tuesday - 10th of November

3D game on maps and partners' countries monuments



3D game on maps and partners' countries monuments



Tuesday - 10th of November

Basic Bulgarian language: Bulgarian team shared a presentation related to the origin and evolution of Bulgarian language

Basic Bulgarian language lesson: students learnt basic vocabulary /expressions from partners' national languages to create a common Multilingual Dictionary

J "Play and Learn" Transnational Virtual meeting - N...

Phonology

- Bulgarian possesses a phonology similar to that of the rest of the South Slavic languages, notably lacking Serbo-Croatian's phonemic vowel length and tones and alveo-palatal affricates. The eastern dialects exhibit palatalization of consonants before front vowels (/ɛ/ and /i/) and reduction of vowel phonemes in unstressed position (causing mergers of /ɛ/ and /i/, /ɔ/ and /u/, /a/ and /ɤ/) - both patterns have partial parallels in Russian and lead to a partly similar sound. The western dialects are like Macedonian and Serbo-

Pausa (k)

51:38 / 1:39:44

BULGARIAN LANGUAGE

- Cyrillic alphabet consisted of 44 letters were used in the beginning and the 19th century during the effort of codification of Modern Bulgarian alphabet with 32 letters
- With the accession of Bulgaria to the European Union on 1 January 2007, Cyrillic became the third official script of the Eurozone along the Latin and Greek scripts

**eTwinning activity:
Students built a
collaborative
multilingual dictionary
using the words and
expressions learnt
before.**



bbbb	Czech
bbbb	Italian
Tolerância	Portuguese
toleranta	Romanian
	Bulgarian
bbbu	Greek

Google Slides presentation titled "Bulgaria Meeting". The slide content is as follows:

 C Cultural Heritage		bbbb	Czech
		Patrimonio Culturale	Italian
		Herança Cultural	Portuguese
		bbbb	Romanian
		bbbb	Bulgarian
		bbbu	Greek

Google Slides presentation titled "Bulgaria Meeting". The slide content is as follows:

 M Motherland		vlast	Czech
		bbbb	Italian
		Terra Natal	Portuguese
		bbbb	Romanian
		родина	Bulgarian
		Πατρίδα	Greek

“Play and Learn” Transnational Virtual Meeting – NAIDEN GEROV BASIC SCHOOL BURGAS, BULGARIA

- Training sessions for teachers: Workshop: **Virtual Workshop: “The benefits of the experiential approach in teaching”** presentation and discussion. Teachers learnt about new teaching methods. They shared their experience and exchange good practices.



Watch the presentation!!



https://drive.google.com/file/d/1diHENmExJjrVVIzfZ3J4Z7Eh0RDe_CaEN/view?usp=sharing

Tuesday - 10th of November

Traditional learning activities



- Teacher-centered
- Focused learning outcomes are prescribed to a fixed rubric or scoring system
- Aim :to **explain** knowledge and/or skills by **transferring** information
- Fixed structure, high degree of facilitation



"They are easily distracted."
"They show no interest in learning."
"My students are disengaged."

No teacher wants to use these phrases to describe a student, but disengagement in schools is a real, persistent problem — making descriptions such as these all too common in classrooms today.



Experiential learning takes place when learners gain knowledge through their reflections based on experiences.

Our Erasmus project has been a perfect opportunity for the experiential teaching –learning process.

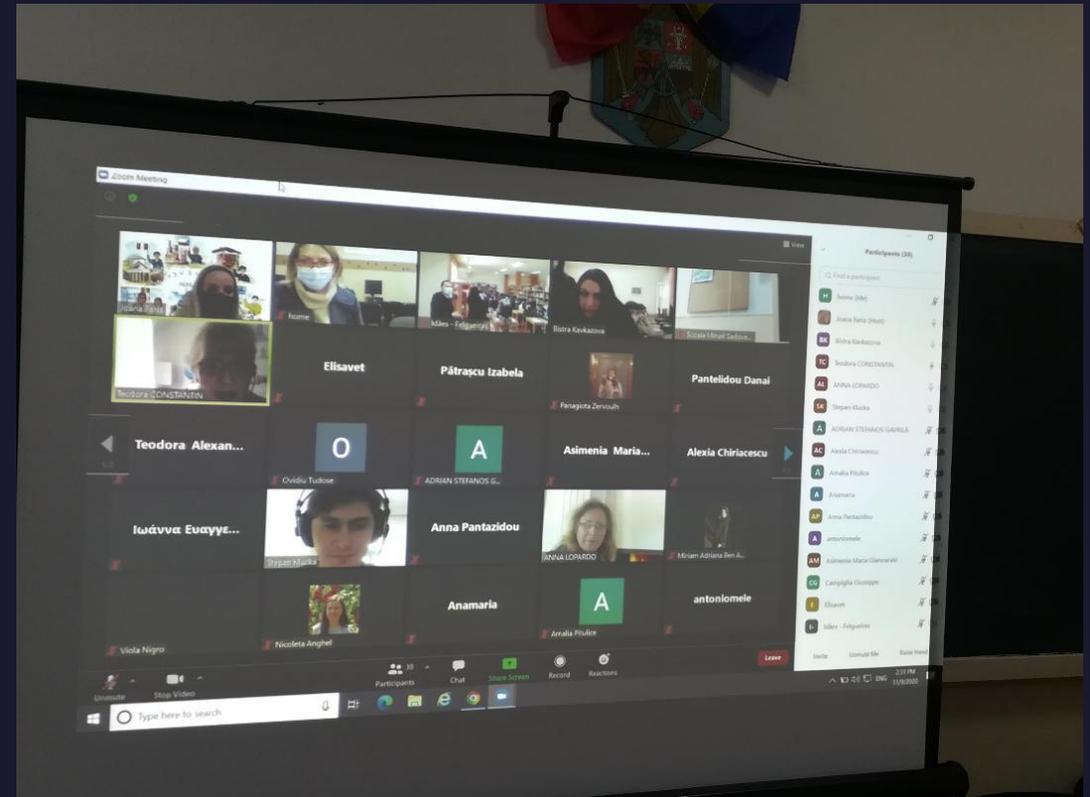
Students and teachers have had great experiences preparing the mobilities and preparing a lot of materials for them.

Students and teachers have improved History, IT and Geography knowledge

They have improved a variety of key competences, including foreign languages, Science and digital skills

Despite the disruption caused by the Covid -19 pandemic, our online meetings and preparation for them have already succeeded and will succeed in raising awareness of the importance of traditional values, culture, places, traditions and ancient customs.

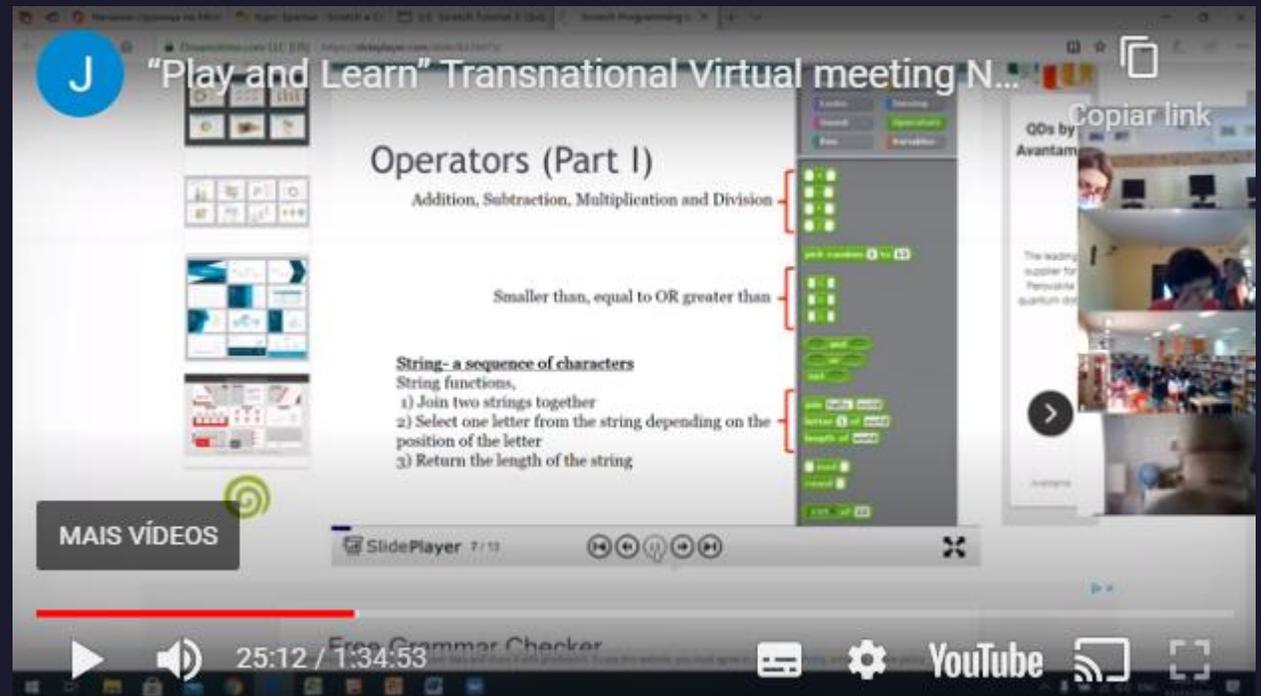
Our project experiences have encouraged teachers and students' creativity, logical thinking, the ability to organize ideas and the desire to get involved .



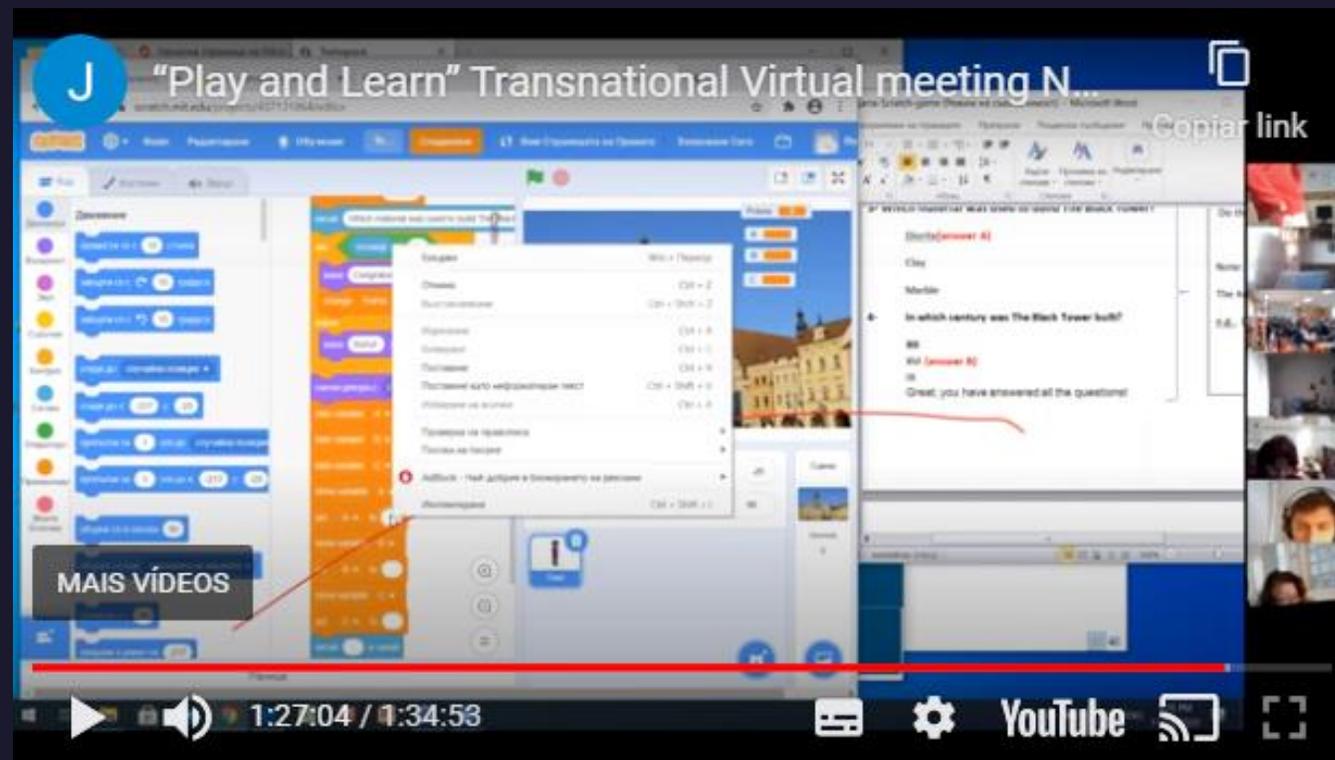
WEDNESDAY 11th November

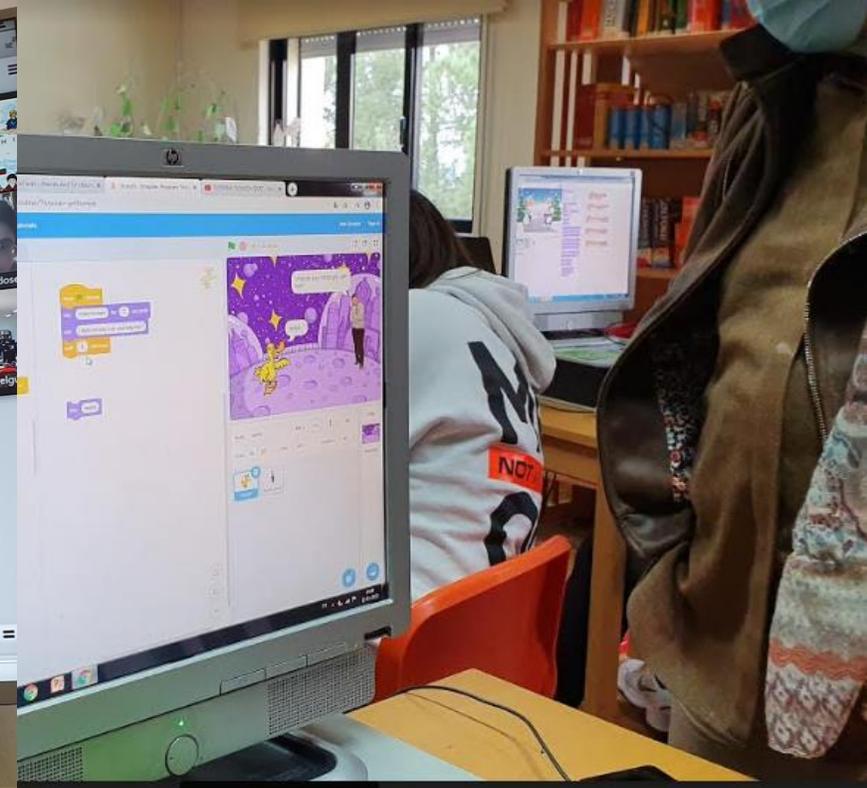
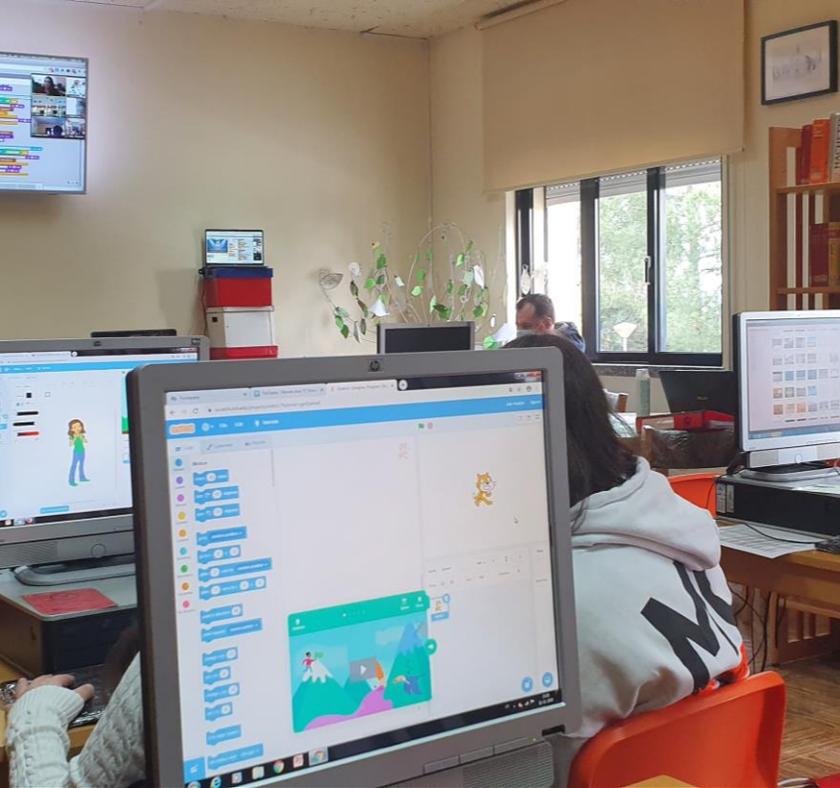
Workshop Scratch App – “Let's program with Scratch app and have fun!!!”

Watch our Tutorial How to create Scratch Games!!!!



https://drive.google.com/file/d/1PCtwDV57l_uz6Dy3ZnqkSEJE_d_gl-j-/view?usp=sharing





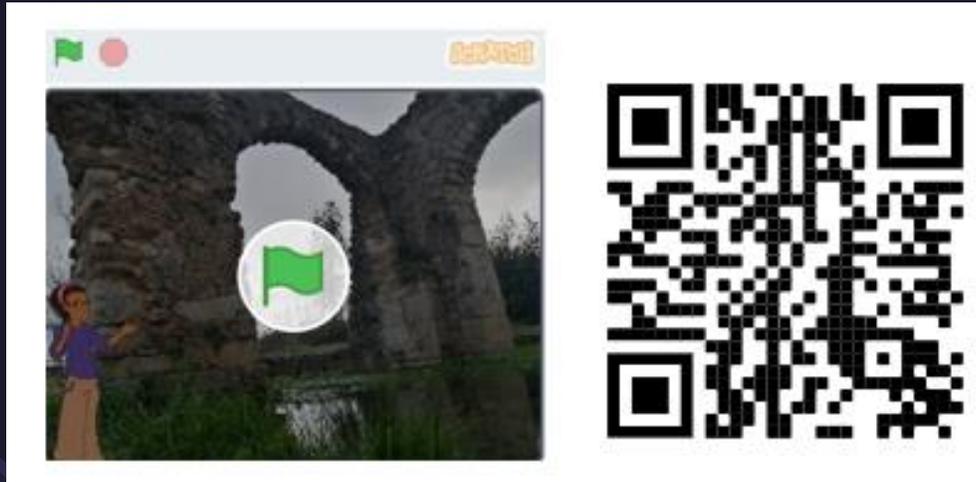
- Students learnt, created and programmed a questions and answers game with Scratch named European Monuments & architectural diversity!



Educational IT Games created with Scratch

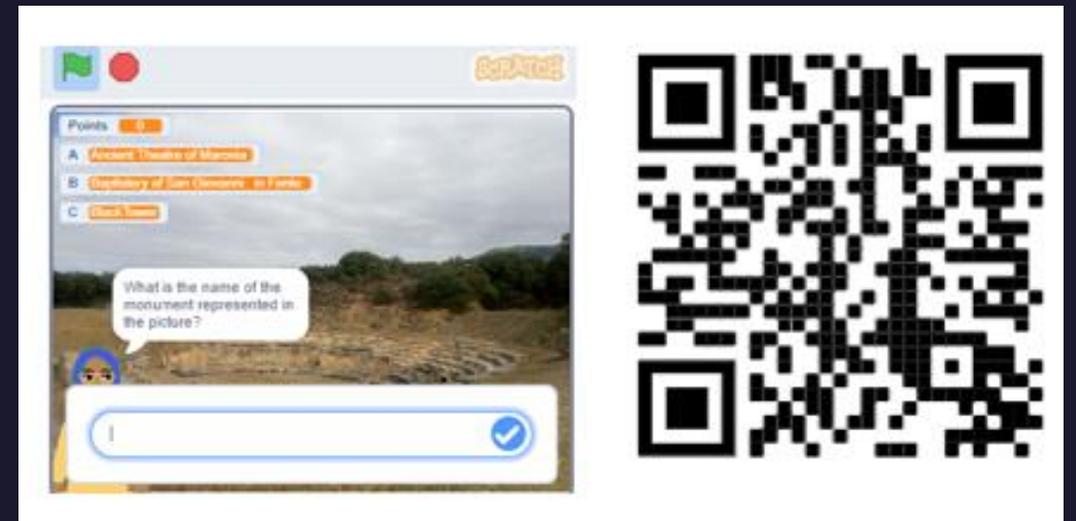
Aims: To build a collaborative Scratch Game

Greece team was responsible for the creation of the scratch game about **Italian monument “Baptistry of San Giovanni in Fonte”**



Game Link: <http://bit.ly/BaptistryofSanGiovanniinFonte>

Romania team was responsible for the creation of the scratch game about **Greek monument “Ancient Theatre of the Maronia”**



Game link: <http://bit.ly/AncientTheatreoftheMaronia>

Educational IT Games created with Scratch

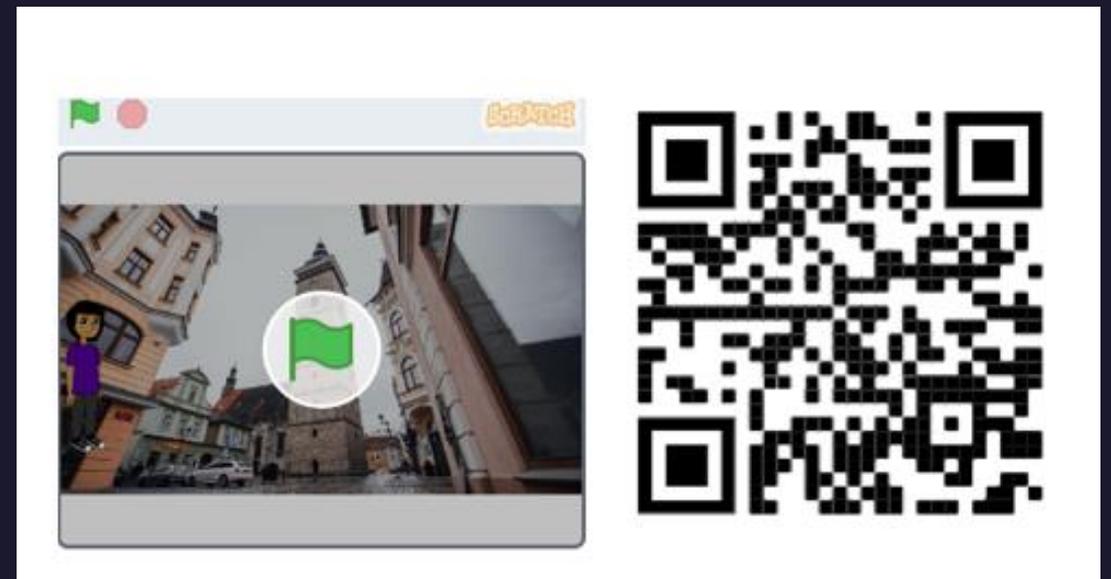
Aims: To build a collaborative Scratch Game

Czech team was responsible for the creation of the scratch game with questions about: **Portuguese monument “Monastery of Saint Mary of Pombeiro”**



Game link: <http://bit.ly/MonasteryofSaintMaryofPombeiro>

Bulgarian team was responsible for the creation of the scratch game with questions about **Czech monument “The Black Tower”**

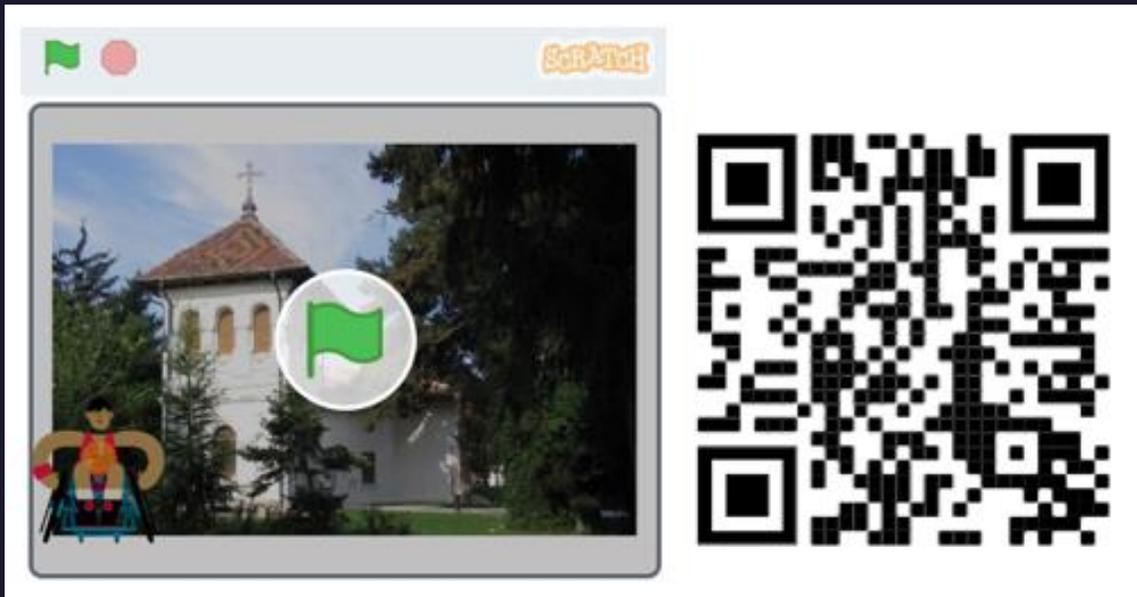


Game link: <http://bit.ly/TheBlackTower>

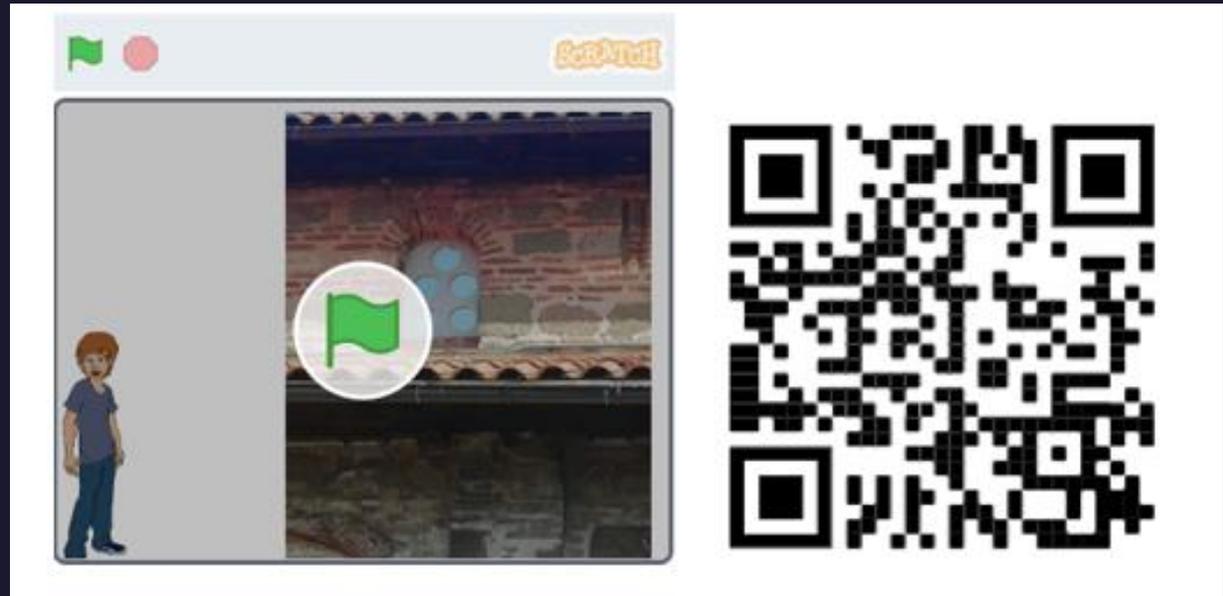
Educational IT Games created with Scratch

Aims: To build a collaborative Scratch Game

Portuguese team was responsible for the creation of the scratch game with questions **Romanian monument “Church of Holy Archangels Michael and Gabriel”**



Italian team was responsible for the creation of the scratch game with questions about **Bulgarian monument “The Church of St. Stephen”**

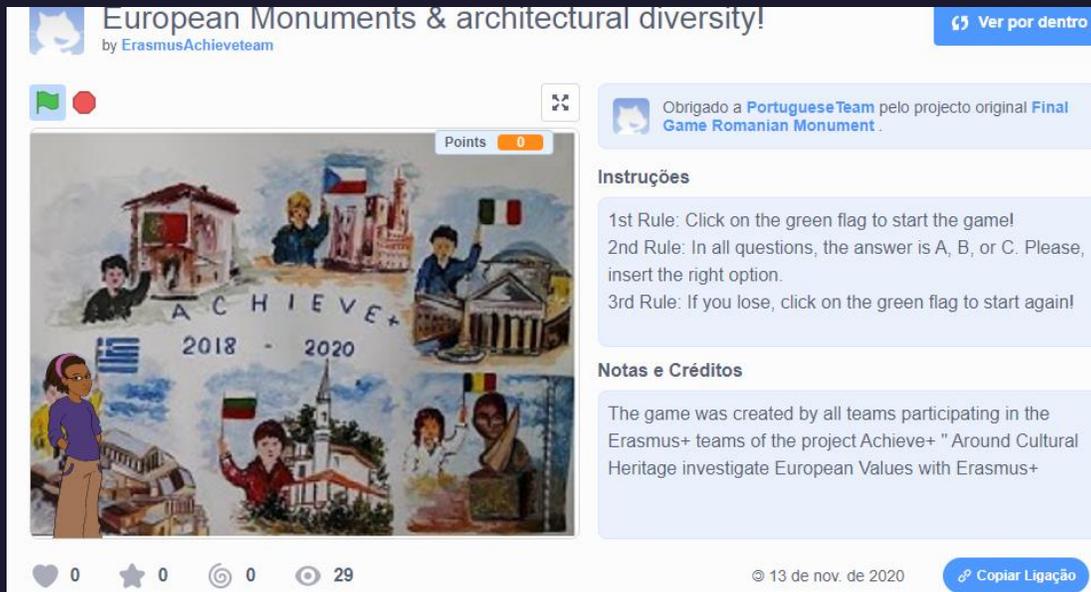


Game link <http://bit.ly/ChurchofHolyArchangelsMichaelandGabriel>

Game link: <http://bit.ly/TheChurchofStStephen>

During this week students created a game: **European Monuments & architectural diversity!** – scratch game

See the final result of our collaborative SCRATCH Game



Click to play the Game: <https://scratch.mit.edu/projects/440554837>

WEDNESDAY 11th November

Virtual tour to: "The Ancient town of Nessebur "





...y and Learn" Transnational Virtual meeting N...

...y and Learn" Transnational Virtual meeting N...



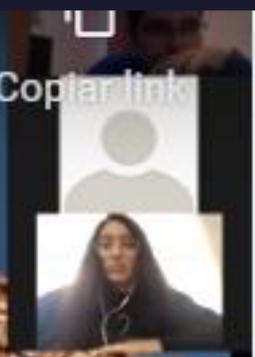
...AIS VÍDEOS
...reproduzir (k)

Nesebar Architectural -Historical Reserve

1:08 / 1:34:53

YouTube

...y and Learn" Transnational Virtual meeting N...



3

6:13 / 1:34:53

THURSDAY 12th of November

Virtual Art workshop - Icones painting/ video



J

"Play and Learn" Transnational Virtual meeting - N...



Copiar link



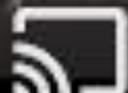
MAIS VÍDEOS
Reproduzir (k)



30:31 / 59:25



YouTube



Virtual Tour to the towns of Deultum;
virtual visit to the monuments **Veliko
Tarnovo-Tzarevetz** and historical
places.



Friday 13th of November

Evaluation: eTwinning space activity for students: Students created a common Padlet “Students’ opinion- Bulgaria” about their experiences / learning / expectations during virtual meeting.

The image shows a screenshot of a Padlet board. At the top, it says 'padlet' and 'joaninhaalicefaria + 52 + 5mo'. The main title is 'ACHIEVE+ 5th Virtual Mobility - Bulgaria' with the subtitle 'Express your opinions about your experience about this Virtual Activities - Bulgaria'. The board is organized into columns by country: Bulgaria, Italy, Romania, Czech Republic, Greece, and Portugal. Each column contains several text cards with student feedback. The background of the board is a blurred image of a city street.

Country	Student Name	Feedback
Bulgaria	Gabriella Mihaylowa	I like the art workshop...i had fun with the IT games...i learnt how to use scratch applicatio...i improved my English knowledge...
	Neli stambolieva	I improved my english knowledge.I learnt about the architectural styles monuments of our partners. I enjoyed trhe 3D game about the monuments. I liked the art workshop.
	Georgi Iliev	I realized that it is harder to follow the meeting process. It was also harder to develop the group over a
Italy	Viola Nigro	I think it was an unforgettable experience! I enjoed seeing the school of another city, their monuments, their uniforms, their alphabet...For a moment I thought I was there! I was happy to presents one italian games, to compare myself with others, to have anxiety before exhibiting it; of course I would have liked more to go to the city in person, make new friends, live their cultures... but unfortunately it wasn't possible! My dad didn't let me go last year, and I wished do it now, but unfortunately, we have been blocked by this pandemic. As alternative this project was great: I had a lot of fun, it was very informative...THANKS BULGARIA!!!
Romania	Tudose Ovidiu from "Mihail Sadoveanu" School	My name is Ovidiu Tudose . This Erasmus project and the online meeting in Bulgaria offered me a good oppportunity to improve my IT skills, to learn some be interesting things about the Bulgarian language. Congratulations to our Bulgarian colleagues for the wonderful handmade models of the most beautiful Monuments of our partners countries.
Romania	Anamaria Cotet from „Mihail Sadoveanu" School	My name is Anamaria Cotet. For me this online meeting was an interesting and great experience. I learned new things about the
Czech Republic	Matěj Vlček	I was supposed to visit Bulgaria last year which of course did not happened. However these online meetings were nice addition to my school week. I am not really into the activities which were presented in the online lessons quite interesting. All in all I think if we had gone to Bulgaria, we would have learned more about Bulgarian culture, but this was sort of new experience too.
Czech Republic	Ondřej Suchan	From these meetings, I gained a lot of knowledge about Bulgarian monuments and learned how to use new Internet applications.
Greece	panagiota zervouli	In my opinion, this week was exstastic.I had lots of fun learning and discovering new information about bulgaria, its culture and its history. It was also a very good way to meet new people and create new frianships which will hopefully last for a long time.I hope we all can see and talk to each other again.
Greece	Elisavet Zervouli	This week was amazing. I personally had a lot of fun and I learned a lot of new things about the Bulgarian culture. Even though we sometimes had some problems with the connection, I still enjoyed it very much. I was really glad that I saw some people again and I hope that we'll stay in contact.
Portugal	Guilherme Mendes	I learned a lot of things i didn t knew like create a scratch game , i enjoyed this experience along the week .
Portugal	João Pereira	In my opinion this was a very good week, very funny, I learned a lot and I feel sad for not being able to go and visit the country.
Portugal	Rita Afonso	This week was interesting and funny. The workshop that I most enjoyed was the games of Scratch, because I learned how to create a game and got to know more about which tools I need to create a videogame.

Online questionnaire evaluation - Teachers and students answered the online questionnaire.

This screenshot shows a Zoom meeting window. On the left, a Twinspace page titled "Students and Teachers' Questionnaire" is displayed. The page content includes a list of pages on the left sidebar, a main heading "Students and Teachers' Questionnaire", a paragraph stating "In this page are collected the questionnaire to submitted to students and teachers.", and a link to the questionnaire: <https://forms.gle/3rDZ9D0u2H068>. Below the link is a thumbnail for "Educational IT Games 'Play with Monuments'" and another for "Around Cultural Heritage Investigate European Values with European Virtual Mobility". The Zoom interface shows several participants in a grid view on the right side of the screen.

This screenshot shows a Twinspace page titled "5yh Day project Activities - Bulgaria Transnational ...". The page content is identical to the one in the previous screenshot, featuring the same sidebar, heading, paragraph, link, and thumbnails. The Zoom interface on the right shows a different set of participants. At the bottom of the screen, a YouTube video player interface is visible, showing a play button, a volume icon, a progress bar at 37:38 / 1:19:29, and the YouTube logo.

ACHIEVE+
Around Cultural Heritage Investigate
European Values with Erasmus+

2018-1-PT01-KA229-047257



“Historical Life”

Transnational Virtual meeting

Scoala Gimnaziala Mihail Sadoveanu - Braila, Romania

6th meeting - Short-term Exchanges of Groups of Pupils C5 meeting - Braila, Romania

PROJECT WORKING DAYS 23.11 – 27.11.2020

2018 – 2021

Website: <http://twinspace.etwinning.net/74790>



With the support of the
Erasmus+ Programme
of the European Union

Scoala Gimnaziala Mihail Sadoveanu - Braila, Romania –6th meeting

- In the last week of November, from 23rd to 27th, Achieve + Project team participated in a virtual mobility together with students and teachers from Greece, Bulgaria, Italy, Czech Republic, Romania and Portugal.

Romanian team was in charge of this week's organization and the students of the partnership presented the games they had created using web 2.0 tools. The games were about outstanding personalities in the History of each country, about traditional legends as well as other topics. In addition to the games, students had the opportunity to participate in activities proposed by the Romanian team, such as virtual tours to places of historical interest and workshops related to artistic creation.



Visit to school (virtual tour to the school facilities)

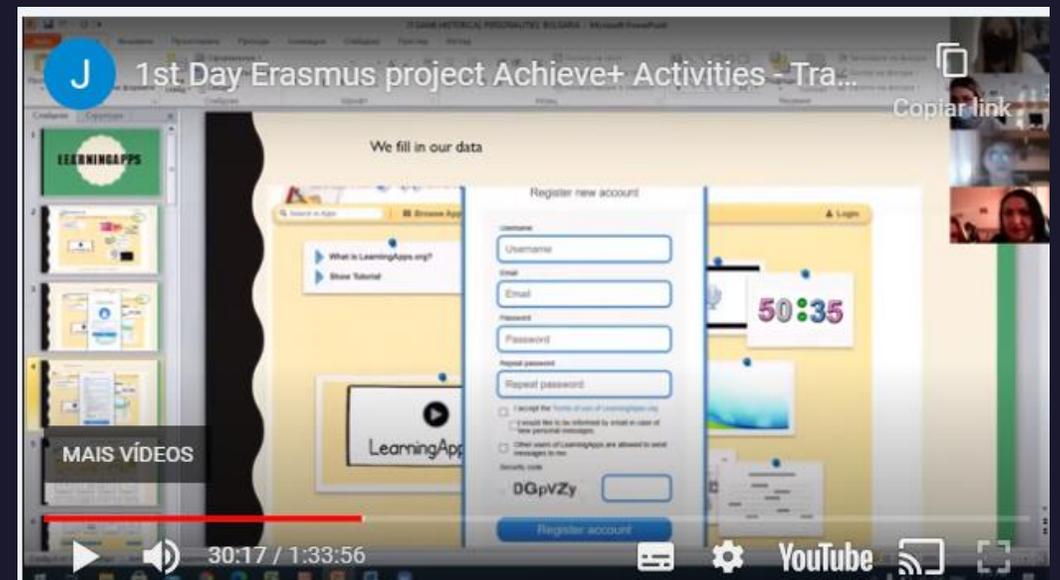
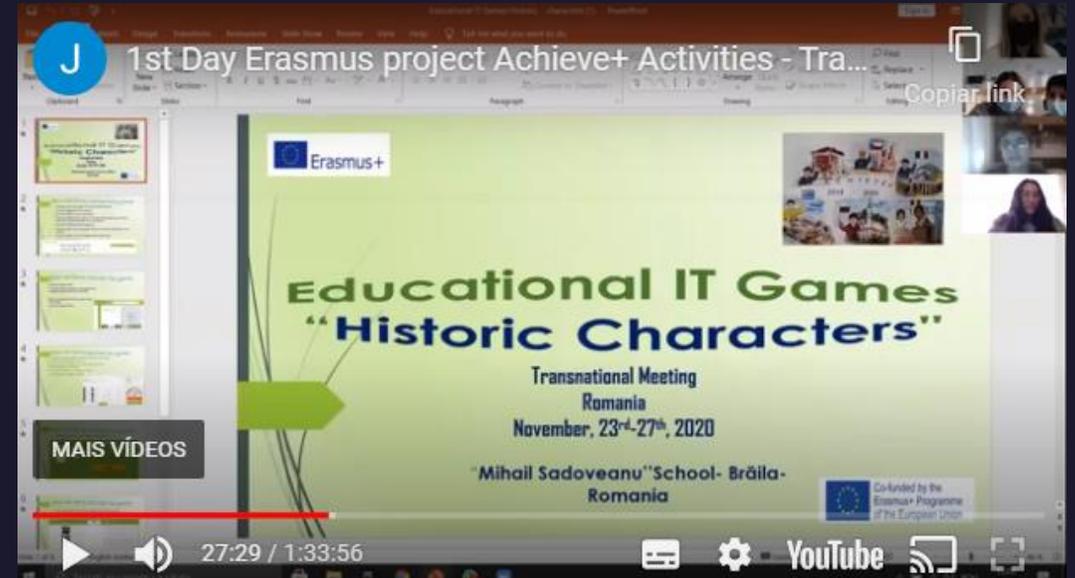
- Link for the video: <https://youtu.be/kstE9kyDiJw>





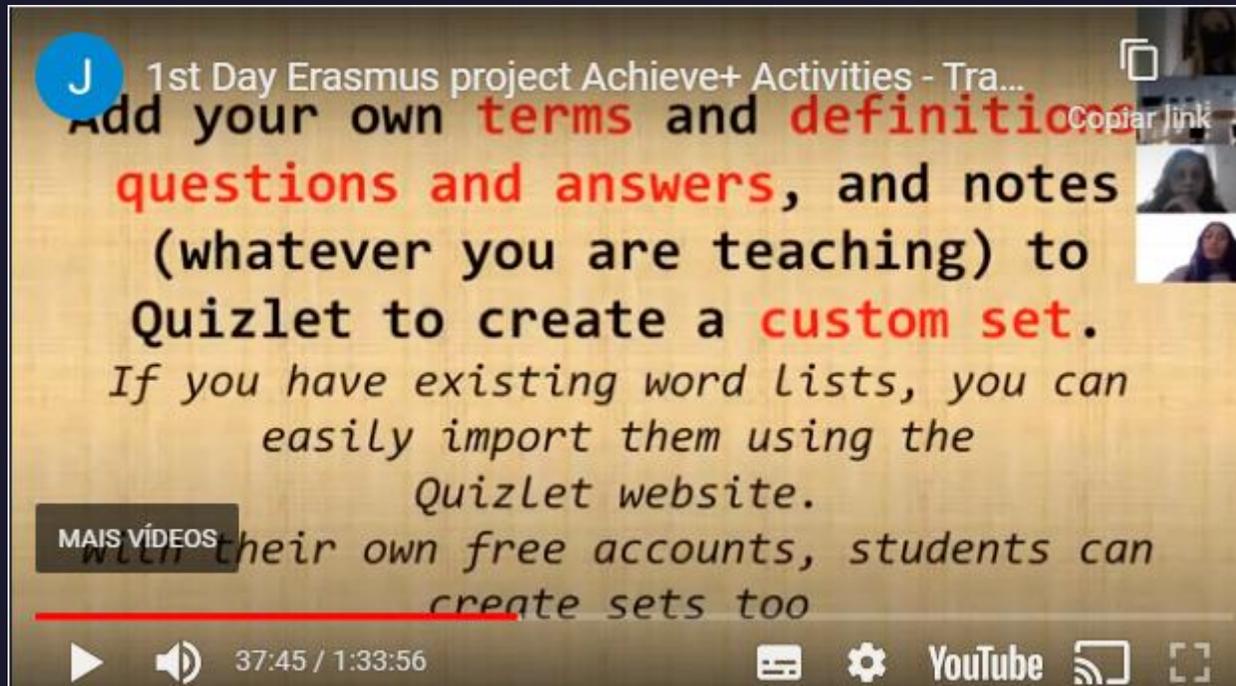
Workshop IT Game "Historic Characters"

Students presented the games about occupations, amusements, clothes, and activities of the historical personalities they had created before at their schools during project activities and exchanged ideas about the rules. They played together and communicated in international groups.



web 2.0 tools used for creation of IT Games presentation by 4o Gymnasio Komotinis, Greece

Watch our Tutorial How to create Quizlet !!!

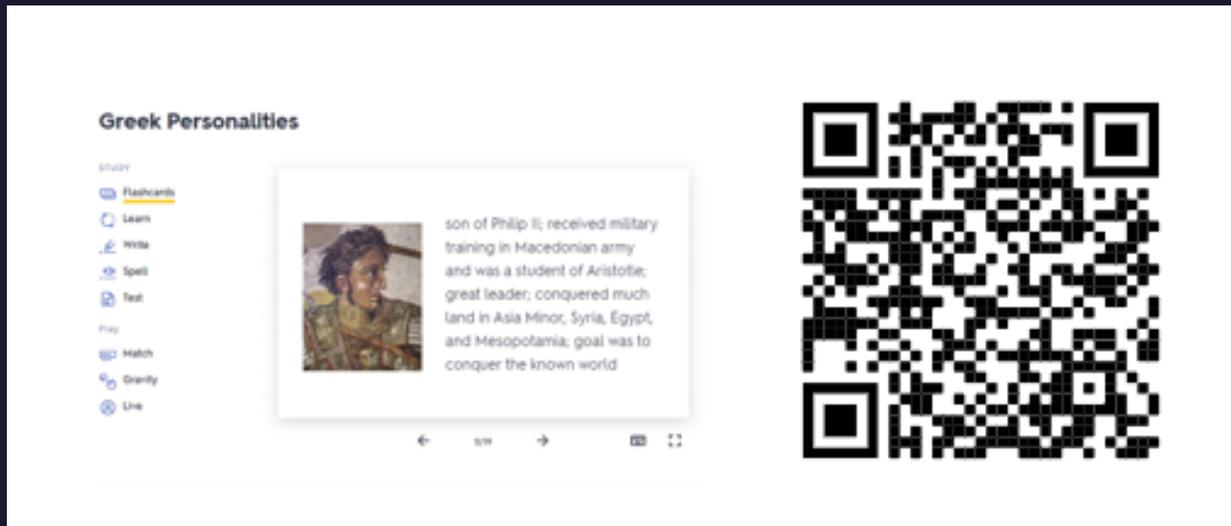


Greek Educational IT Games created with Quizlet

Historical Personalities

Learn about Great Ancient Greeks with this quizlet games.

Students first learnt about Great Ancient Greeks -
Greek -personalities-flash-cards



Game link: [Greek-personalities-flash-cards](#)

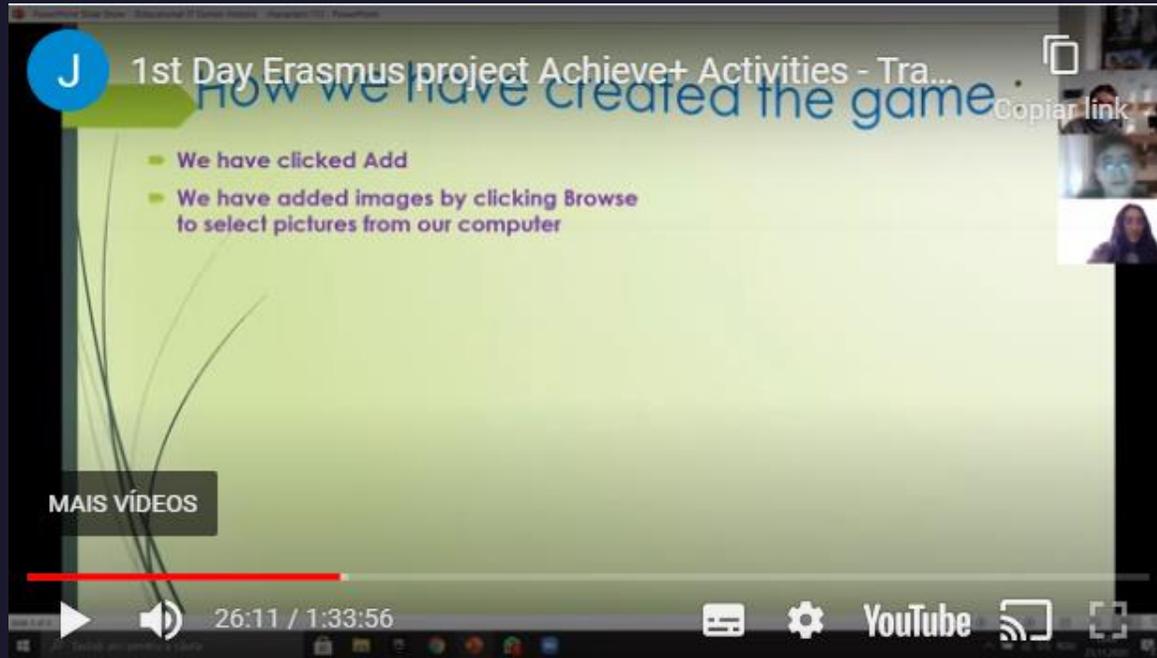
Then, they played the matching game at:



Game link: [Greek personalities Match game](#)

Games presentation, Mihail Sadoveanu" School- Brăila- Romania

Founding Fathers of the United Romania
Match the names with the event - Educaplay Game.
"The Millionnaires" about historical personalities created on
Learning apps.



Watch our Tutorial How to create these games !!!



<https://drive.google.com/file/d/1AdElgVGaI8AYNd26vNLEGR3wDGQ3GFqr/view?usp=sharing>

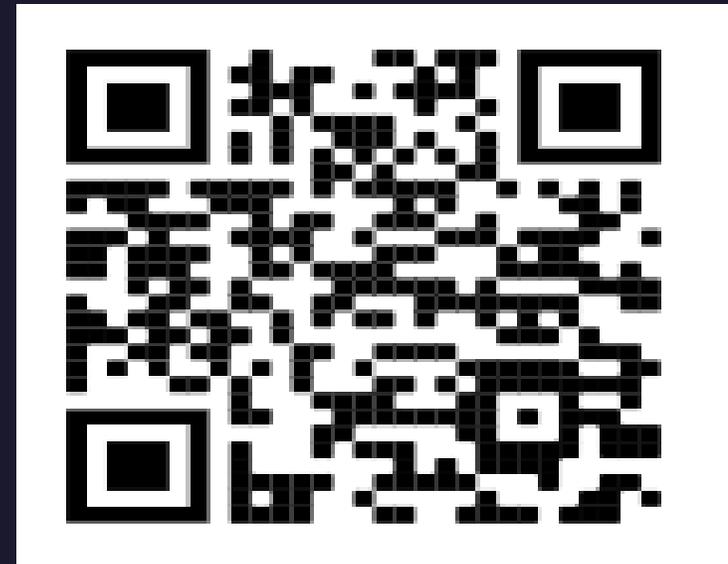
About Romania - The Millionaire Game

Who was the “Head Coach” of Romanian national football team at the first World Cup?

A Carol al II-lea

B Gheorghe Hagi

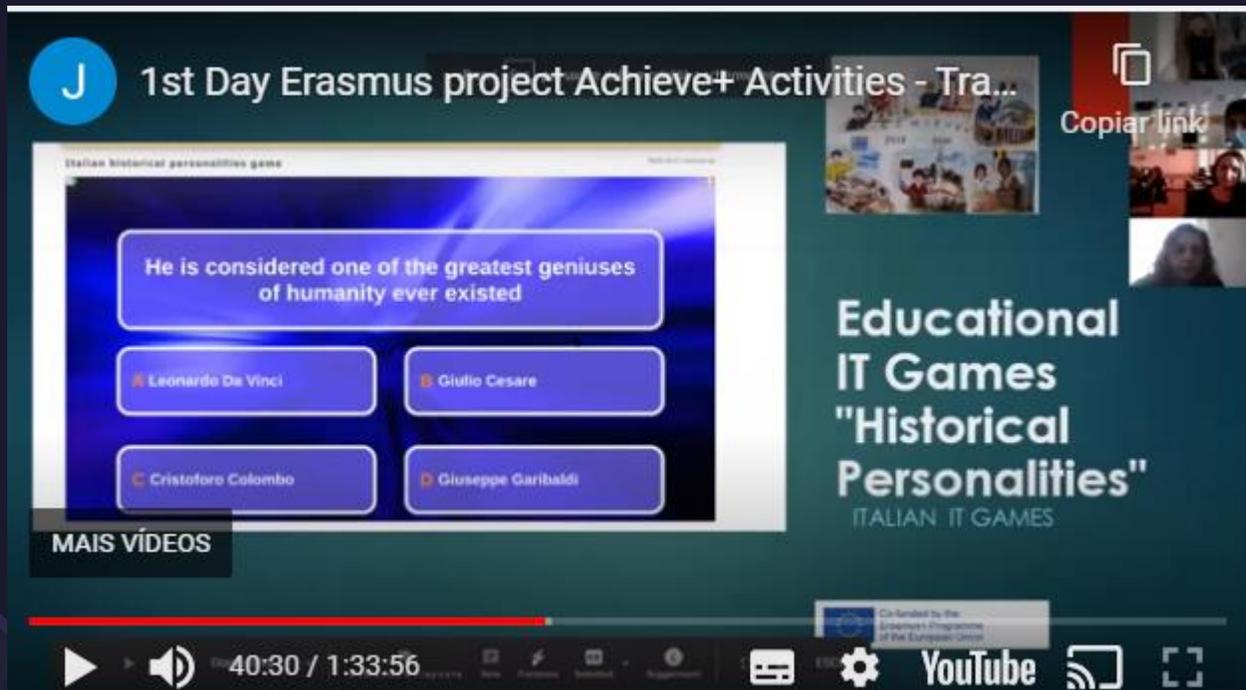
C Mircea Lucescu



Game link: <https://learningapps.org/14571217>

IT Games presentation IC Sala Consilia, Italy

The platform used for this game is LearningApps.org:
Let's play to "who want be a millionaire" with Italian historical personalities.



https://drive.google.com/file/d/1JnQBR3sb0hp7Ts8d0Mk3jZr_BIJd8ngF/view?usp=sharing

Italian historical personalities -The Millionaire Game

Game link: <https://learningapps.org/watch?v=pdvsox3nv20>

Who discovered America?

A Amerigo Vespucci

B Giovanni da Montecorvino

C Marco Polo

D Cristoforo Colombo



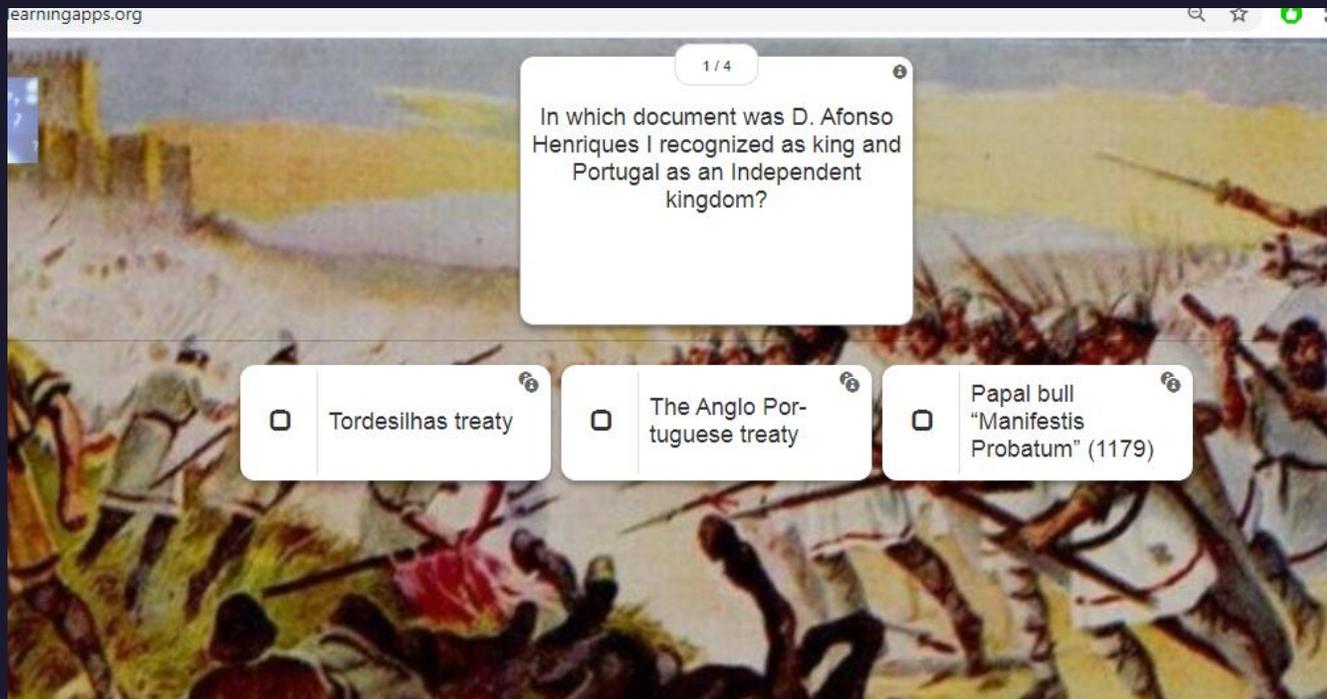
IT Games presentation Agrupamento de Escolas de Idães, Portugal

2 Games created on LearningApps.org. The creation of the "Quiz and Guess the word!" games About Historical Portuguese Personalities in this Web2.0 tool, is aimed at students and it has an informational and educational purpose.



https://drive.google.com/file/d/1BWmhcSGnaKl1Jd3hgLY015lc56Ov_7lk/view?usp=sharing

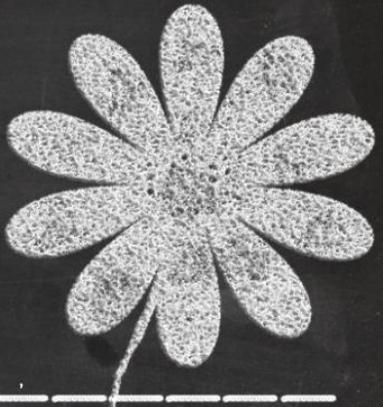
Portuguese Historical personalities - questions and answers game.



Game link: <https://learningapps.org/view14002893>

Portuguese Historical Personalities and events - Guess the word game

• Which families in the territory of the Romanesque Route were important for the foundation of Portugal ?



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Q	R	S	T	U	V	W	X	Y	Z	Ã	Ö	Ü		



Game link: <https://learningapps.org/watch?v=p14woyjy320>

IT Games presentation, Gymnazium, Ceske Budejovice, Jirovcova 8 Czech Republic

1. Czech Historical Personalities
how it works?

Czech Historical Personalities

1 / 50 00:42

Saint Wenceslaus - the patron of Czechs

It would be also important to memorize some of those additional information that can be later used for multiple choice activity quiz

John Amos Comenius - Czech philosopher - the father of modern education

Milada Horakova - a Czech politician who was a victim of judicial murder committed by the communist party on fabricated charges.

The founder of the town of Ceska Budejovice - Ottobark of Bohemia I

Tomas Garrigue Masaryk - 1st President of Czechoslovakia - the "President Liberator"

1st President of the Czech Republic - Vclav Havel

The most famous Czech composer - Antonin Dvorak

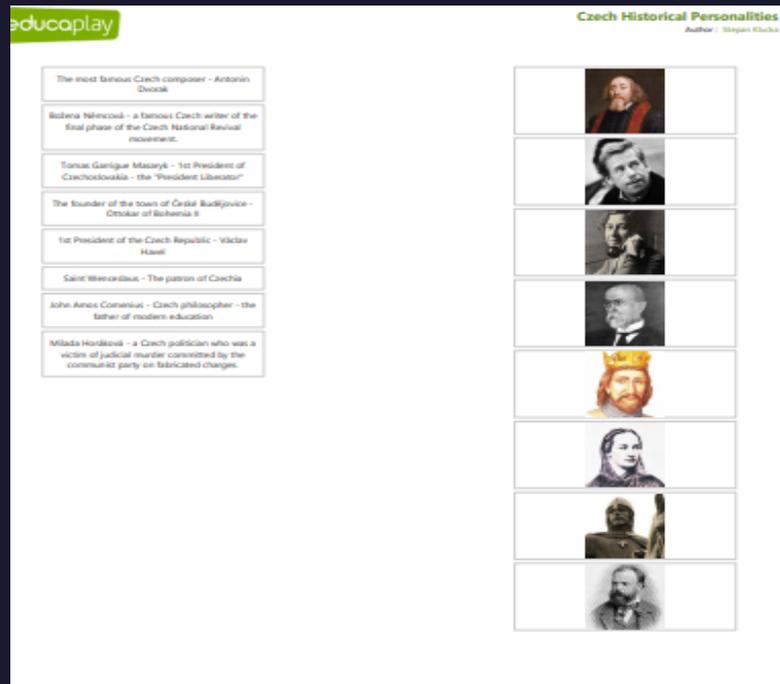
Bohdan Hrbetovic - a famous Czech writer of the final phase of the Czech National Revival movement.



- https://drive.google.com/file/d/1tZOKPUVrnf8pPxUM7gTJK_51lWUwfzzo/view?usp=sharing

Czech Historical Personalities - Set Matching Columns Game

1st game - Czech Historical Personalities (on educaplay)•This game is very simple as it is based on matching principle. You should match the historical photography or painting with the name and additional information.



Game link: [Czech Historical Personalities](#)



2nd game – multiple choice quiz (on quizlet)

It is just a basic multiple choice task and it is closely related to the previous game so it is going to test your knowledge!!

Who was the first Czechoslovakian president?

T. G. Masaryk

Václav Havel

Jaromir Jagr

Václav Klaus

Next

1 2 3 4 5 6

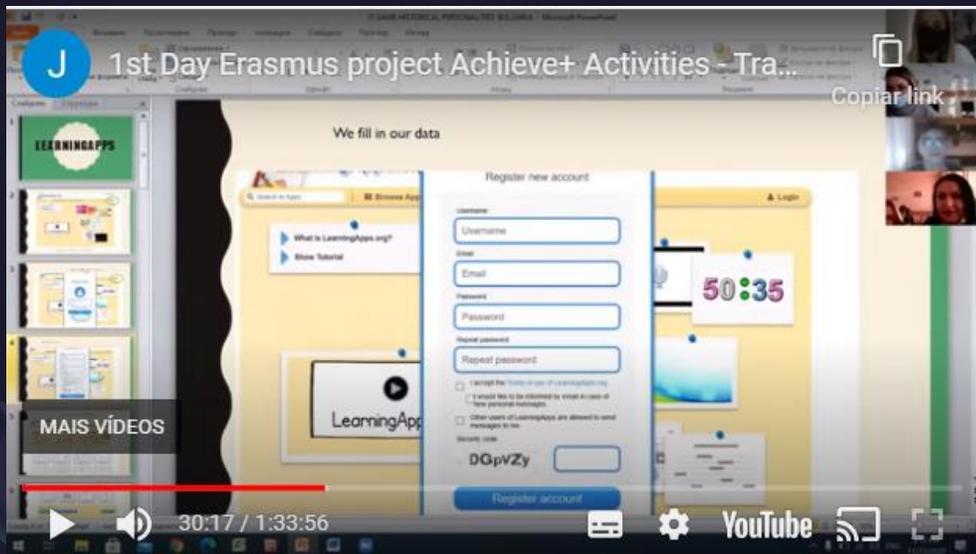
★ 0 >>



<https://www.quiz-maker.com/Q8S05W95F>

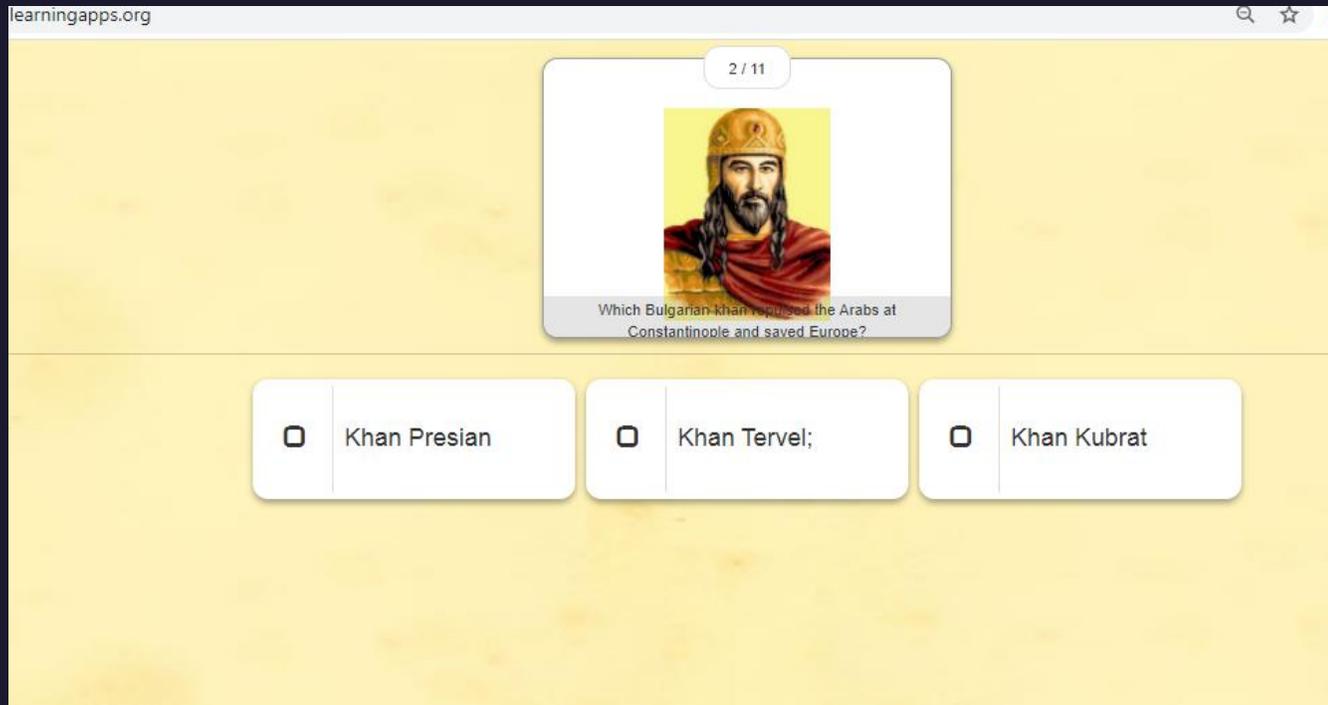
IT Games presentation, NAIDEN GEROV BASIC SCHOOL BURGAS, BULGARIA

- Historical Personalities
- Learn about Great Bulgarians with this quiz on LearningApps.org



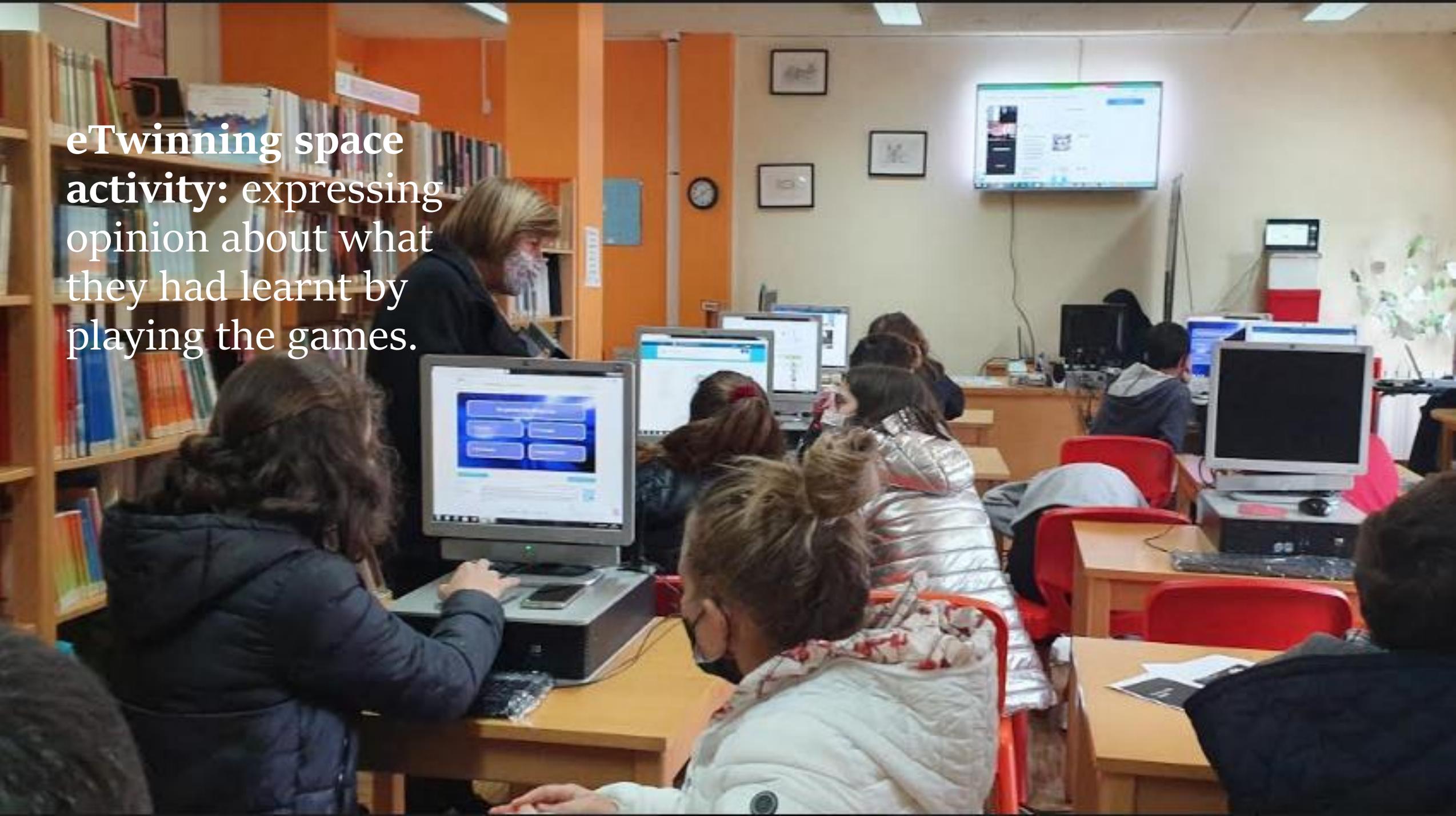
<https://drive.google.com/file/d/17DYnVKEz4j5IpHzWXPDCAgAWNNsSalmR/view?usp=sharing>

THE GREAT BULGARIANS – Multiple choice quiz



Game link: [THE GREAT BULGARIANS](#)

eTwinning space activity: expressing opinion about what they had learnt by playing the games.



Go to our eTwinning page “**Educational IT Games Historical Personalities-**” and play the games and see our opinion about these games!!!

- [Page Link:](https://twinspace.etwinning.net/74790/pages/page/762400) <https://twinspace.etwinning.net/74790/pages/page/762400>

Please give us your opinion about what you have learned by playing these online games, especially created for you and by you.

Add item

Margarida Ferreira - Portugal

This game is interesting. We learnt about Romanian kings, his names and images. This game gave us more knowledge about Romanian history.

Pedro Pinto, Portugal

About the games, I think they are very cool and fun, the game I liked the most was Italian Historical Personalities.

Rita Sampaio - Portugal

I think this game is good to help us to know more about the Romanian founders and historical personalities. It's very funny and I liked to play it.

Gabriel Pereira, Portugal

The first game is a very cool and fun game. It is about kings, so we have the feeling that we travel in time. Also, it is amusing to learn about other countries heroes.

Catarina Sousa - Portugal

I think this game is very funny and creative. I learned more about Romanian history.

Rui Pedro, Portugal

I liked these games because I learn about other countries and the history of these countries.

The screenshot shows a Twinspace page with a blue header. The main content area is titled "Pages" and lists several items under the heading "ACHIEVE+ project". The items include "Safety issues", "Dissemination", "Project team" (with sub-items "Teachers' presentations" and "Students' presentations"), and "Schools" (with sub-items "Instituto Comenius Camera", "Agrupamento de Escolas de Itáias", "Gymnazium, Ceske Budejovice, Jirovcova II", and "Gymnazium, Ceske Budejovice, Jirovcova II"). A video player is overlaid on the page, showing a video titled "Mais Vídeos" with a progress bar at 50:15 / 1:33:56. The video player interface includes a play button, a volume icon, and a YouTube logo. The page also features a "Copiar link" button in the top right corner.

Tuesday 24th November

Basic Romanian language:

- Basic Romanian language: Acquisition of language skills to learn basic vocabulary /expressions from partners' national languages to create a common Multilingual Dictionary.
eTwinning space activity: Building a collaborative multilingual dictionary.

<https://drive.google.com/file/d/1U7NDLelau-2cyAnp2atx6nnoL2EoGLG5/view?usp=sharing>



Basic Romanian language:

- eTwinning space activity: Building a collaborative multilingual dictionary.

Go to our eTwinning page “**Romanian Language lesson -Multilingual dictionary**” and see how we completed the dictionary a lited beat more Dictionary

<https://twinspace.etwinning.net/74790/pages/page/1090331>



Art Workshop "MARTISOR" — “Martisor”-an old tradition on UNESCO’s “intangible cultural heritage of humanity” list



<https://www.youtube.com/embed/81FluFDNkX4>

Art Workshop "MARTISOR"

- <https://drive.google.com/file/d/1gKAYbBUAS9bYRv0KnlVn3XFLNbCHE53V/view?usp=sharing>



Open with ▾



THE 1ST OF MARCH

By: Ganea Alexia-Maria



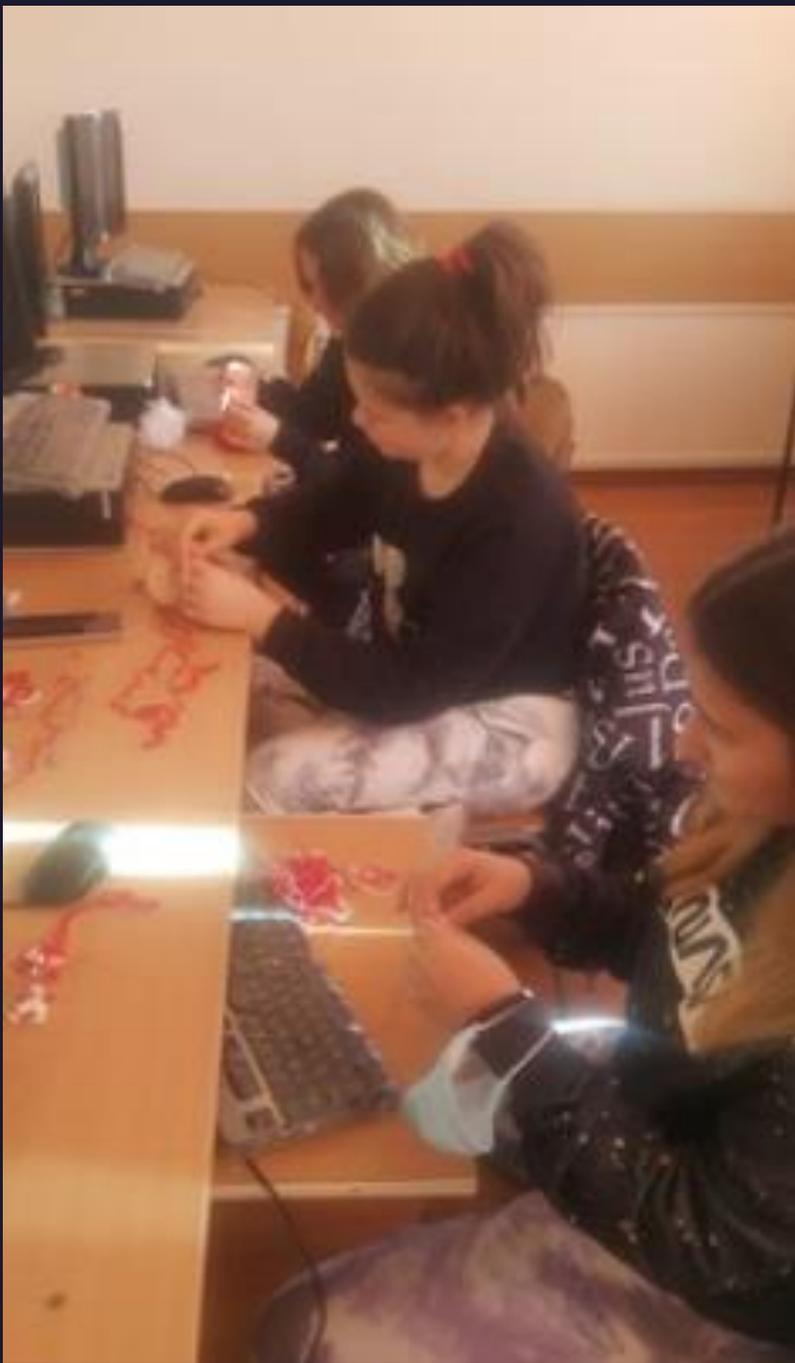
Co-funded by the
Erasmus+ Programme
of the European Union

Website:
<http://twinspace.etwinning.net/74790>

Navigation icons: back, forward, search, etc.

Martisor





Workshop- how to **create a traditional Romanian bookmark** (watching a video of a grandmother knitting and teaching how to make a bookmark)

- <https://youtu.be/jEq1ZufgyXc>

